



PE Funding Evaluation Form

Darwen St Peters 24-25



Commissioned by

Department
for Education

Created by  Association for
Physical
Education

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PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Fine & Gross Motor skills development and targeted pupils in Reception and KS1.</p> <p>Engaging Pupils in regular Physical Activity</p> <p>Creating a stimulating environment for active physical activity to take part in.</p> <p>Introducing 60 active minutes</p> <p>Promoting health and well being in school</p> <p>Preparing Children for competitions/festivals and events.</p>	<p>EYFS – Physical 79% GLD EYFS – Literacy – 73% GL</p>  <p>Whole school data -</p> <p>Working with school sports partnerships to provide Intra school games, afterschool clubs, team- teach curriculum time.</p> <p>Planning a yearly festival and competition calendar to participate in school games events.</p> <p>CPD for PE passport app for all staff – Staff now confident with planning and assessment for PE using the app.</p> <p>Breakfast club and school sports partnership introducing activities for extra active 60 minutes. Introduction of playground trolleys and resources to engage children with active play.</p> <p>Well being focus days /activities throughout the year for staff and children.</p> <p>Achieving the school games gold award</p>	<p>Engaging non- active children/SEND/PP children into different PE and sporting activities</p>	<p>Poor attendance into invite only specific after school clubs.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To provide a stimulating and exciting extra active 60 minute into the school day.</p> <p>To continue to engage pupils in regular physical activity.</p> <p>To continue to develop school sports partnerships to create a stimulating environment for active physical activity to take part in.</p> <p>To provide CPD for staff where and when needed.</p> <p>To broaden sporting experiences.</p> <p>To offer children the opportunity to represent school in either a competition or a festival.</p> <p>To ensure children has basic water safety skills when leaving primary school.</p> <p>To work toward achieving, the school games 'Platinum Award' (Sustaining Gold Award staus)</p>	<p>Work with MACS school sports partnership to provide daily playtime and lunchtime activities. Offering CPD to ALL staff on play/lunch duties.</p> <p>Work with Little Lions School sports partnership to provide Intra school games for KS2 classes.</p> <p>Continue to work with Little lions school sports partnership to offer CPD/ Team teaching skills to create high quality PE lessons.</p> <p>Offer LPDS courses if needed. Provide CPD with Little lions school sports partnership through team teaching.</p> <p>Work with sporting NRG to broaden sporting experiences, offering activities such as archery and canoeing. Offer Adventure day for year 5 as an introduction to activities for Robinwood in year 6.</p> <p>School Games competition package – yearly completion and festival calendar created for participation and opportunities to represent school throughout the school year.</p> <p>To continue with all of the above to sustain Gold award for another year and working towards 'Platinum award'</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Children to be active and engaged during playtimes and lunchtimes.</p> <p>Children to enjoy playtimes and developed and enjoyment for physical activity.</p> <p>High quality 'Good' PE lesson Observations – Using the PE passport App for planning and Assessment</p> <p>Opportunities for children to attend festivals and competitions throughout the year.</p> <p>After school club opportunities and experiences for different sporting opportunities.</p> <p>Broadening children sporting opportunities. Children to take part in activities that they wouldn't normally have available to them.</p> <p>Working with the various school sports partnerships to provide CPD for ALL staff.</p>	<p>Less behavioral issues due to engagement.</p> <p>Participation register/ Pupil questionnaires/Pupil voice</p> <p>Lesson Observations/ Assessment evidence/data on the PE passport App</p> <p>School Games Dash board – Gold Award sustained/Platinum Aceived</p> <p>Yearly planned clubs linked to yearly competitions and festivals.</p> <p>Pupil voice</p> <p>Staff to be able to run after school clubs, provide active and engaging activities at play/lunchtimes.</p>

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?