



Geography Overview

Why?

At St Peter's Church of England Primary School, through the Geography curriculum, we aim to ensure that Geography will inspire pupils with a curiosity and fascination about the world and its people. This knowledge will remain with them for the rest of their lives. As pupils progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscape and environments. We want to equip young people with knowledge of the wider world, promoting tolerance and respect of other cultures, as well as encouraging a sense of belonging in their local area. We believe that 'thinking geographically' is a uniquely powerful way of seeing therefore, we aim to instil children with a concern for environmental matters that may have an impact on our future world.

How?

In order to raise children's curiosity about the world, we are enthusiastic about Geography and encourage children to explore and ask questions. We follow the Kapow scheme of work that is tailored to suit the needs of our children and our locality. This spiral curriculum revisits essential knowledge and skills with increasing complexity, allowing pupils to revise and build on their previous learning. Locational knowledge, in particular, will be reviewed in each unit to coincide with our belief that this will consolidate children's understanding of key concepts, such as scale and place, in Geography. Our curriculum has a clear progression of skills and knowledge focusing on locational knowledge, place knowledge, human/physical geography and geographical skills/fieldwork. We are passionate about providing children with plenty of opportunities to explore outdoor learning environments, both within school grounds and within our local community.

What?

By the time children leave St Peter's, they are aspiring Geographers who can interpret a range of Geographical information including maps, globes and digital imagery. They have a curiosity about our wider world as well as their local environment, and a concern for global environmental issues that will impact their future. We hope to shape children into curious and inspired individuals with respect and appreciation for the world around them alongside an understanding of the interconnection between the human and the physical.