



# History Overview

## Why?

At St Peter's Church of England Primary School, through the History curriculum, we aim to inspire our pupils to be curious and creative thinkers who develop a complex knowledge of local and national history and the history of the wider world. We want our pupils to develop the confidence to think critically, ask questions, and be able to explain and analyse historical evidence.

History at St Peter's aims to support pupils in building their understanding of chronology in each key phase, making connections over periods of time and developing a chronologically-secure knowledge of History.

## How?

To support the delivery of History, we use the Kapow Primary History scheme, which emphasises the importance of historical knowledge being shaped by disciplinary approaches.

Over the course of the scheme, children develop their understanding of the following key disciplinary concepts:

- Change and continuity.
- Cause and consequence.
- Similarities and differences.
- Historical significance.
- Historical interpretations.
- Sources of evidence.

These concepts are encountered in different contexts during the study of local, British and world history.

Our History curriculum is a spiral curriculum, with key areas revisited repeatedly, with increasing complexity, allowing pupils to revisit and build on their previous learning. Lessons are designed to be varied, engaging and hands-on, allowing pupils to experience the different aspects of an historical enquiry. In each lesson, pupils will participate in activities involving disciplinary and substantive concepts, developing their knowledge and understanding of Britain's role in the past and that of the wider world. Children will develop their knowledge of concepts and chronology as well as their in-depth knowledge of the context being studied.

## What?

By the end of year 6, children will have a chronological understanding of British history from the Stone Age to the present day. They will be able to draw comparisons and make connections between different periods and their own lives. Interlinked with this are studies of world history, such as the ancient civilisations of Greece and the Egyptians.

We believe that local history is equally important and so we weave it into our curriculum to ensure a rich understanding of our local heritage is developed. The local area is fully utilised to achieve these desired outcomes.