



PE and sport premium monitoring and tracking form *2025/2026*



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 meters	48% met national curriculum requirements. Catch up swimming was organized. All Children attended core curriculum swimming lessons. Worked with pool providers. Staff had swimming CPD.	52% did not meet national curriculum requirements.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	36% of pupils in year 6 could use a range of strokes effectively. Evidence is based on data collected pools side from pool swimming teacher.	For future to measure the progress of the children's swimming journey from the start to the end. E.G – start novice swimmers that are now swimming un aided.
3. Perform safe self-rescue in different water-based situations	40% of pupils in year 6 can perform safe self rescue. Evidence based on pool side data.	As this is a life saving skill we want to ensure that perform self safe rescue is part of every swimming session moving forwards. Particularly paying attention to ALL children being able to float in a star fish and signal for help

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>Teacher audit completed to find CPD requirements for all school staff.</p> <p>ECT – attended new to teaching key stage PE courses.</p> <p>Accompanying staff for school swimming attended Swimming CPD and planned then taught small groups.</p> <p>PE subject leader attended Lancashire Network meetings and Lancashire conference.</p> <p>School sport partnership – Team teach with ALL staff.</p> <p>PE passport app and scheme of work implemented.</p>	<p>Some staff movement New ECT /Teachers leaving</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>Forest school introduced –EYFS and Key stage 1</p> <p>Active 60 minutes – /Little Lions/MACS Academy school sports partnership provide adult led games activities during lunch and playtimes.</p> <p>After schools</p> <p>Playground trolleys – with equipment.</p> <p>Wake and shakes during lessons</p>	<p>Not all pupils active at playtimes and lunchtimes</p> <p>Not all children attended after school clubs</p>

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>3. Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Head Teacher fully invested in whole child development.</p> <p>Introduced sensory rooms into the school environment.</p> <p>School Games Organisers – attending competitions and Festivals.</p> <p>SEND Multi skills – went to represent the borough.</p> <p>Celebrate school sports in worship and on social media,</p> <p>School sports partnership with Little lions and MACs</p> <p>Breakfast club offering walk a KM.</p>	<p>Not all children have represented school at a competition or an event.</p> <p>Further developments to be made to make sure ALL children are accessing PE and to support behavior and attitudes to learning throughout school.</p>
<p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>Continue to offer a wide range of activities within and outside of the curriculum.</p> <p>Termly assessment of the curriculum map to check it meets the needs of children. We offer a broad and balanced curriculum.</p> <p>Yearly timetable for competitions and festivals which links to extra curricular clubs to make sure children are ready to participate done at different times throughout the day.</p>	<p>Not all children attended a club. Limited number of clubs offered by school staff.</p>

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

u	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Swim competently, confidently and proficiently over a distance of at least 25 metres</p>	<p>School staff to support teaching due to having school swimming CPD.</p> <p>School staff go into the water to support children's needs.</p> <p>Children to attend school swimming in year 3 and 4.</p> <p>Catch up swimming organized for Summer Term</p>	<p>Due to costs the children can only swim for one term.</p>
<p>2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)</p>	<p>School staff to support teaching due to having school swimming CPD.</p> <p>School staff go into the water to support children's needs.</p>	<p>Due to costs the children can only swim for one term</p>

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Your objective: To broaden experiences and activities to all pupils



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<p>Implement Forest school across the school and to the wider community.</p> <p>To provide our pupils with experiences that they may not encounter and widen their physical activity experience.</p>	<p>All classes to have access to forest school sessions. Forest school lead to plan curriculum linked activities in a full time role.</p> <p>The Forest school environment has been developed and is continue to grow.</p> <p>Children provide own forest school clothes and puddles suit for their sessions.</p> <p>To provide new sports through the curriculum. Year 5 adventure days</p>	<p>100% of children accessing forest school provision.</p> <p>Children embracing a love for the outdoors.</p> <p>Parents supporting the forest school sessions.</p>	<p>Forest school timetable</p> <p>Registers</p> <p>Social media</p> <p>Community use</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				Sporting NRG - £3160

Your objective: Engagement of all pupils in regular physical activity



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	All children to participate in extra curricular activities.	<p>Increase the number and range of clubs on offer.</p> <p>Implement a new extra curricular timetable.</p> <p>School sports partnership/ school staff to deliver.</p> <p>Clubs offered throughout the day, playtimes, lunchtimes, after school</p>	<p>Increase participation in clubs</p> <p>A larger range of clubs on offer.</p> <p>Variety of different adults leading clubs.</p>	PE passport Club Registers
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				<p>Little Lions - £10,800</p> <p>School Games Organisers - £1325</p> <p>DPSSA - £550</p>

Your objective: Increase participation in competitive sport



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils can access competitions and events whilst at Darwen St Peters.	<p>All Upper key stage 2 to represent school at least once.</p> <p>Addition of school sports award board.</p> <p>Prepare children for competitions, festivals and events.</p> <p>Provide lunchtime and afterschool activities.</p> <p>Plan to attend SEND Festivals run through the school games.</p> <p>To link the school curriculum to provide ALL children with the skills needed to enter the different competitions and festivals confidently.</p> <p>Curriculum links with festivals and events timetabled and resources purchased to support learning.</p>	<p>100% of Upper Key stage 2 representing school in a competition or festival.</p> <p>To achieve platinum school games mark.</p> <p>To introduce non active children /SEN/PP into different PE and sporting activities.</p>	<p>PE Passport Events register</p> <p>Competition calendar</p> <p>Social media to celebrate events attended</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				<p>School sports partnership – £10,800</p> <p>School Games -£1325</p> <p>DPSSA - £550</p>

Your objective: School Swimming



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<p>Plan and monitor (Complete now and monitor)</p>	<p>To provide top up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing core curriculum swimming lessons.</p>	<p>We will use PE and sports premium to fund top up swimming which will happen as a intensive swim week in year 6 summer term.</p> <p>Appropriate school staff to support swimming – relevant Swimming CPD.</p> <p>Staff to get in to pool to support needs.</p>	<p>100 % can perform some of the safe self rescue requirements.</p> <p>All children can swim a distance of 10 metres.</p>	<p>Swimming assessments, reports and data.</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<p>Evaluate (Complete in July)</p>				

Your objective: To Increase confidence, knowledge and skills of all staff in teaching PE.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<p>To increase confidence, knowledge and skills in all staff teaching PE.</p> <p>Provide professional development, mentoring, training and resources to support PE Teaching and sports more effectively to all pupils, and embed physical activity across the school.</p> <p>To ensure active learning across the curriculum using specialist and their resources.</p>	<p>Staff audit for CPD Requirements</p> <p>Send staff on requires CPD Courses</p> <p>Ensure all resources are available to teach high quality PE lessons.</p> <p>To continue to use the PE passport app for planning and assessment.</p> <p>Refresher CPD for the PE passport app.</p> <p>PE subject champion to attend PE network meetings to keep up to date with subject knowledge.</p> <p>Qualified sports coaches to work alongside teachers to enhance or extend current opportunities and enhance curriculum development.</p>		<p>CPD Register</p> <p>PE Passport app</p> <p>Staff PE Questionnaire</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				Little Lions £10,800

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