St. Peter's C of E Primary School – French Curriculum Progression

	LKS2 Larch, Willow and Alder 🌳 In Year 3 and 4 we focus on patterns and sounds, learn basic vocabulary, ask and answer simple questions, work on pronunciation, begin to write words.		UKS2 Ash, Sycamore and Elm 🌳 In Year 5 and 6 we focus on speaking in sentences (asking and answering questions), opportunities to write, discussions and expressing opinions and basic grammar.	
	Pupils should be taught to: • Listen attentively to spoken language and show understanding by joining in and responding • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of the words • Engage in conversations; ask and answer questions; express opinions; respond to those of others; seek clarification and help • Speak in sentences using familiar vocabulary, phrases and basic language structures. • Present ideas and information to a range of audiences • Appreciate stories, songs, poems and rhymes in the language.			
Speaking and Listening	**Year 3** • I know how to use bonjour to greet and au revoir to say farewell • I know some French finger rhymes • I know how to use et to join two nouns together (un renne, un chat, un chien, le sapin, un cadeau, le Pere Noel, un bonhomme de neige) • I know how to use Bonne annee? • I know Comment t'appelles-tu and Je m'appelle • I know the numbers zero, un, deux, trois, quatre, cinq and six, sept, huit , neuf, dix	**Year 4** • I know how to exchange French greetings • I know the question Qu'est-ce que c'est • I know how to use oui and non to answer a simple question. • I know how to describe myself using J'ai • I know how to say present or presente correctly to answer the register • I know how to count out ten items • I know how to count in steps of two	**Year 5** • I know how to exchange French greeting (Y3 and 4 recap) • I know how to use the question qu'est-ce que c'est and reply with C'est • I know how to say Dans le sac and il y a in a sentence • I know J'ai faim and J'ai soif • I know how to use the question Comment ca s'ecrit? and join in with letter names in French • I know how to ask the question qu'est-ce que c'est - About an animal and answer with C'est + name • I know how to ask and answer the question Qu'est ce-que c'est? for masculine nouns that begin with a consonant (un lion, un mouton, un cameleon, un papillon, un cochon, un chat, un perroquet, • I know how to use Ce sont des … to answer the question Qu'est – ce que c'est? about plural nouns • I know how to answer the question Qu'est-ce que c'est? about plural nouns • I know ce mois-ci, le mois dernier, le mois prochain to talk about months of the year	**Year 6** • I know how to exchange French greetings confidently. • I know the days of the week in French in order, starting at different points. • I know how to ask and understand the question Quelle heure est-i • I know how to ask and answer a question about quantity i.e. Combien de cochons y a-t-il? Il ya a cinq cochons. • I know how to confidently say the months of the year in order. • I understand the questions Quelle est la date aujourd'hui? And answer C'est le + date. • I know how to ask and answer the question quell temps fait-ul • I know how to ask the questions Quelle est la date de ton anniversaire And answer with C'est le + date. • I know how to use Joyeux anniversaire, Bon anniversaire.

Pupils should be taught to:

- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Read carefully and show understanding of words, phrases and simple writing
- Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary
- Describe people, places, things and actions orally and in writing
- Write phrases from memory and adapt these to create new sentences, to express ideas clearly.

Reading and Writing

Year 3	Year 4	Year 5	Year 6
• I know the commands ecoutez, regardez, taisez-vous and crosiez les bras • I know some French letter names. • I know the commands asseyez-vous, levez-vous, asseyez-vous correctement and levez le doig. and how to use them • I know what voici means • I know more French letter names • I know the commands touches and montrez-moi • I know the colours rouge, bleu, vert and jaune, rose, noir, blanc • I know the commands sautez, courez, marches and marches sur la pomite des pieds • Recap numbers zero, un, deux, trois, quatre, cinq and six, sept, huit , neuf, dix • I know how to use the verb aimer. E.g. J'aime les pommes	• I know s'il te plâit, merci and voila • I know some French nouns (un pinceau, un feutre, un crayon, un stlo, une gomme, une regle) • I know how to use voici and et to list 3 French nouns in a simple sentence • I know how to write a simple French sentence, using point and virgule to describe the full stop and comma. • I know some more French nouns (le corps, la téte, les yeux) • I know the days of the week (lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche) • I know aujourd'hui, hier, demain. • I know the numbers onze, douze, treize, quatorze, quinze • I know the numbers seize, dix-sept, dix-huit, dix-neuf, vingt • I know how to count up and down from 0-20 • I know the numbers vingt et un, vingt-deux, vingt-trois, vingt-quatre, vint-cinq • I know how to describe days of the week with more confidence • I know the numbers vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente, trente et un • I know how to name and introduce family members	• I know the colours blanc, noir, orange, rose, brun • I know how to spell some feminine nouns (une baleine, une couris, un panthere, une perruche, une libellule, une chenille, une grenouille, une abeille, une araignee) • I know months of the year in French (janvier, fevrier, mars, avril, mai, juin, juillet, aout, Septembre, octobre, novembre, decembre) • I know how to use Chez moi, Dans ma chamber, Dans mon placard to start a simple sentence	• I can say J'aime and Je n'aime pas. • I know how to use the conjunction et and mais • I know how to write a simple sentence with a quantity of nouns and two adjectives i.e. trois petits furets bleus. •

Grammar		Y3/4		Y5/6	
		Y3/4		**Y5/6**	
		Pupils should be taught to: • Understand basic grammar appropriate to the language being studied; key features and patterns of the language;		Pupils should be taught to: • Understand basic grammar appropriate to the language being studied; key features and patterns of the language • How to apply these, for instance, to build sentences; and how these differ from or are similar to English.	
		Year 3 • I know voyeller and consonne to describe letters • I know vite and lentement to describe French verbs	**Year 4** • I know that point is used describe a full stop and virgule to describe a comma • I know when a single or plural nouns are being said	**Year 5** • I know how to use Ce n'est pas in a sentence • I know how to use petit and grand to describe a masculine noun • I know how to use petite and grande to describe a feminine noun • I know how to combine petit(e) or grand(e) with a colour and a noun (masculine and feminine)	**Year 6** • I know how to use the correct verb form in a simple sentence. • I know that le is used for masculine nouns, la for feminine nouns, les for all plural nouns and l' for nouns beginning with a vowel. • I know to use virgule and point to describe punctuation. • I know how to use point d'exclamation and point d'interrogation to describe punctuation • I know how to confidently identify a noun using masculine, feminine or plural. • I know how to use the possessive adjectives mon, ma, mes to describe items of clothing (un tee-shirt, un pantalon, un pull, un chapeau, une culotte, une chemise, une veste, des lunettes) • I know how to write the date in French.