



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Intent	Implementation	Funding	Impact	Comments
Key Indicator 1				
To increase the fine and gross motor skills development in Reception and KS1 and Lower KS2	Provide interventions for specific children with under developed movements in EYFS/Year 1 & Year 3 To introduce playground trolleys on to all the playgrounds with a wide range of physical resources to support active play at playtimes.	£ 10,440 (Little Lions) £3185 (MACS Academy) £ 280.32 Playground Trolleys	EYFS Data shows that the children have progressed: 83% achieving PD. Children voice 'I look forward to playtimes to use the playground equipment.' 'I enjoy my day in the MUGA.' 'The equipment is fun, I play things I wouldn't normally do.'	To offer early intervention during curriculum and after school opportunities. Replenish playground equipment termly. Equipment to be available at break and lunch times with clear aims such as throwing and catching for children struggling with poor motor/fundamental skills.
To engage all pupils in regular physical activity.	Little lions to provide intra school competitions offering a range of different sporting team games.	£ 10,440 (Little Lions)	Engagement in Intra school competitions has led to the school achieving the GOLD school games awards.	Set out Intra school competitions yearly timetable accessible for all KS2 children throughout

	<p>Team games at Lunch times – To introduce all KS2 children to competitive sports.</p>	£3185 (MACS Academy)		<p>the school year offering a range of sporting opportunities.</p> <p>Continue with a sports coach that can do additional clubs at lunch/after school with focused groups such as PP/SEND/less active children.</p>
<p>To create a stimulating environment for active physical activity to take part in.</p> <p>Replenish EYFS Outdoor provision with new equipment to develop Physical development.</p>	<p>Introduce playground trolleys on to all the playground yards. Put out the netball posts and football nets and zone of the playground areas to promote different physical activities during breaks and lunch times.</p> <p>EYFS Playground equipment to promote and develop PD during outdoor play sessions.</p>	<p>£ 280.32</p> <p>£1301.94 (Not allocated yet)</p>	<p>Provide play leader training and introduce play leaders on the KS 1 yard in September 2024.</p> <p>Equipment available for all EYFS children to access during outdoor play.</p>	<p>Play leader/sports council to be implemented to allow the children to lead sporting activities and support staff in sports day.</p>

<p>Further promote health and well-being in school.</p>	<p>Continue with the 'walk a Km' program.</p> <p>Provide resources and certificates to celebrate active achievements.</p> <p>Themed well-being days to promote the importance of Sleep. Exercise and healthy eating.</p> <p>Tri Kidz to support with exercise wellbeing day.</p> <p>Extra fruit given to promote healthy eating.</p>	<p>Resources: Gold/silver star£50</p>	<p>All children have access to the walk a KM track during their play times.</p> <p>GC to join the well being group to offer support and initiates</p>	<p>Relaunch 1 Km a day for September 2023 with Sports leaders monitoring.</p> <p>Walk a KM stickers to be purchased throughout the year. Monitoring the walk a KM registers for Data.</p> <p>Target SEN/PP groups.</p> <p>Engage with well being steering group to discuss ideas.</p>
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Key Indicator 2

<p>To recruit and prepare children for competitions, festivals and events.</p>	<p>Provide a variety of lunchtime and after school clubs.</p> <p>Access a range of competition, events and festivals throughout the year.</p> <p>Continue with the school partnership to provide after school clubs linked to the school competition/festival calendar.</p> <p>NS/DM to provide a wide range of after school clubs across the different key stages.</p> <p>Link school curriculum to provide all children with the skills needed to enter different competitions/festivals confidently.</p> <p>Curriculum links with festivals/events timetabled and resources purchased to support learning.</p>	<p>School Games:£950</p> <p>Little Lions: £ 10,440</p> <p>Transport to and from events £203</p> <p>MACS Academy £3185</p> <p>Transport to and from events. £203</p>	<p>This year School has been very successful winning a local boys football tournament, Girls football league winners, the Darwen schools Netball league and the Darwen School cross country as team champions with lots of individual success to.</p> <p>Second place orienteering team.</p> <p>This year we have offered a range of sporting after school clubs across a range of key stages.</p> <p>The following clubs have been offered:</p> <ul style="list-style-type: none"> • Boys Football • Girls football • Mixed football • Boxing • Gymnastics • Fundamentals • Multi skills • Boccia • Dodgeball • Cricket • Rounders • Athletics • Cross country • Netball • Curling • Orienteering 	<p>Raising the profile of PE and sporting activities across school. Celebrating and promoting the clubs we have to offer on our school Facebook page/Newsletter and school sports board.</p> <p>Continue to raise the high profile of the school and link sports coach plans with upcoming events for further success.</p>
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			<p>Children are prepared and confident with the sports when entering a competition.</p> <p>Various achievements and success from all levels of competitions.</p> <p>2 children selected to represent the Blackburn with Darwen Town Team.</p> <p>All children across the KS2 cross-country team received a medal for an individual performance or a team performance.</p>	
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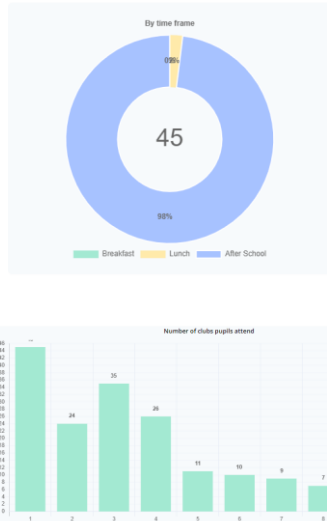
Key Indicator 3



<p>Provide professional development, mentoring, training and resources to support PE teaching and sport more effectively to all pupils, and embed physical activity across the school.</p>	<p>Provide CPD to identified teachers in KS1 and KS2 to ensure PE is taught to high standard across the school.</p>	<p>£189</p>	<p>App – STAFF TRAINING</p> <p>All staff feel confidence with using the app for lessons and for assessment.</p>	<p>Staff are much more confident in in teaching PE Using the Lancashire PE app. Continue to use the app within each PE session for planning, evidencing and assessing confidently. Using the PE passport app the data shows</p>
<p>To ensure active learning across the curriculum using specialists and their resources.</p>	<p>Provide CPD for ALL teachers to ensure high quality teaching is observed.</p>	<p>£189</p>	<p>Comments from staff CPD: 'CPD was very good' 'All the children were engaged in the lesson.'</p> <p>Support teachers to skill up on all areas of the PE curriculum and be confident with the full curriculum.</p>	<p>Staff to continue to receive CPD in a team teaching role next academic year. To continue to build upon the confidence gained in PE teaching this year</p>

Key Indicator 4

<p>To encourage more children to take up sport and physical activities during and after school. To provide our pupils with experience that they may not encounter and widen their physical activity experience.</p>	<p>To provide new sports and activities through the curriculum. Provide after school clubs that broaden the pupil's interests in sports and physical activities.</p>	<p>Adventure days £2550 Crazy golf hire£250</p>	<p>Specialist teaching from sporting NRG provide the children with the opportunity to learn how to canoe. Pupil Voice- 'Canoeing was fantastic' This was something I wouldnt normally get to do.' 3 day local adventure activities provided for children in Year 5. This allowed the children to experience activities that includes orienteering, bush crafts, canoeing, team building. Children from year 5 were able to try alternative sports and progress/develop their skills in these areas and gain confidence and prepare them for their up and coming robin wood residential. Year 5 Adventure week – Pupil Voice – 'It was good, I enjoyed all the activities.' Archery Lesson booked in for September 2023</p>	<p>Children developed a range of new skills including problem solving, team building, archery, climbing, Focused more on resilience and perseverance, particularly with PP/SEND children. Continue to look at developing more pupil interest in varied sports and activities. Link to more local opportunities for OAA focus</p>
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<p>To offer more opportunities for KS1 after school clubs in spring term. To increase participation of PP/SEN in after school clubs</p>	<p>To continue with school partnership with MACS academy/Little Lions to provide afterschool clubs across the school. Including Martial Arts, boxing, circuit training.</p>	<p>£ 10,440 (Little Lions)</p> <p>£3185 (MACS Academy)</p>	<p>To continue to develop the school club partnership. This has allowed school to offer new experiences in martial arts, boxing and circuit training. Data from the PE passport App shows that ASC participation :</p> 	<p>Continue to develop school sports partnerships with Little Lions, MACS Academy, sporting NRG and other community agencies</p> <p>To introduce more lunch time clubs.</p> <p>To continue to promote after school club participation.</p>
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Key Indicator 5

<p>To increase participation of KS2 girls in clubs and representing the school in team events.</p>	<p>After school clubs PE lessons</p> <p>To sign up to the SGO and DPSSA to enter the competitions, tournaments, festivals and events. To continue with access events and festivals held by BRCT throughout the year.</p>	<p>£950</p> <p>School Games Organiser</p> <p>DPSSA:£ 401.50</p>	<p>KS2 Girls participation:</p> <table border="1"> <caption>Raw data broken down by term</caption> <thead> <tr> <th>Term</th> <th>Activity Total</th> <th>Pupil Total</th> <th>Female</th> <th>Male</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>AUTUMN 1</td> <td>9</td> <td>92</td> <td>37</td> <td>55</td> <td>0</td> </tr> <tr> <td>AUTUMN 2</td> <td>5</td> <td>59</td> <td>30</td> <td>29</td> <td>0</td> </tr> <tr> <td>SPRING 1</td> <td>11</td> <td>118</td> <td>65</td> <td>53</td> <td>0</td> </tr> <tr> <td>SPRING 2</td> <td>10</td> <td>129</td> <td>66</td> <td>63</td> <td>0</td> </tr> <tr> <td>SUMMER 1</td> <td>9</td> <td>110</td> <td>50</td> <td>60</td> <td>0</td> </tr> <tr> <td>SUMMER 2</td> <td>6</td> <td>71</td> <td>32</td> <td>39</td> <td>0</td> </tr> </tbody> </table>	Term	Activity Total	Pupil Total	Female	Male	SEN	AUTUMN 1	9	92	37	55	0	AUTUMN 2	5	59	30	29	0	SPRING 1	11	118	65	53	0	SPRING 2	10	129	66	63	0	SUMMER 1	9	110	50	60	0	SUMMER 2	6	71	32	39	0	<p>Focus on offering clubs to interest the participation of the girl in clubs. Identify girl-focused competitions/festivals.</p>
Term	Activity Total	Pupil Total	Female	Male	SEN																																									
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<p>To increase participation in PP/SEN representing the school in competitions/Festivals and Events</p>	<p>PE specialist NS to organise intra and inter school friendlies to allow more pupils to experience competitive sport.</p> <p>Targeted after school clubs with DM to allow the children to time practice and to have the confidence to compete and represent school.</p>	<p>£ 10,440 (Little Lions)</p> <p>£3185 (MACS Academy)</p>	<p>Intra schools events: Children participated in football, hockey, Boccia, basketball and Athletics throughout the academic year. This increased pupil participation in events for the PP/SEN children during school time. Data shows an increase in SEN/PP children attending clubs in the Summer Term.</p>	<p>Target PP/SEN children to attend clubs/competition/Festival when offering after school clubs The SLA agreement for 2022/2023 has allowed school to enter multiple competitions alongside the DPSSA competitions and leagues. Continue to develop and liaise with outside agencies to ensure children have the opportunity to experience a wide range of sporting opportunities.</p>																																										

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To increase the fine and gross motor skills development of targeted pupils in Reception & KS1.</p> <p>Engage all pupils in regular physical activity.</p> <p>Create a stimulating environment for active physical activity to take part in.</p> <p>Providing 60 active minutes</p> <p>Further promote health and wellbeing in school.</p>	<p><i>Pupils in EYFS & KS1- targeted children for intervention</i></p> <p><i>All pupils/All staff/School sports partnership – as they will take part</i></p> <p><i>All staff & School sports Partnership- as they will lead and create</i></p> <p><i>All staff/Breakfast club & School sports Partnership – as they will lead and plan for activity</i></p> <p><i>Well being group/Breakfast club/ teachers</i></p>	<p><i>Key indicator 2- Engagement of all pupils in regular physical activity</i></p>	<p>Provide interventions with targeted children who have immature fundamental movements in EYFS/KS1/KS2.</p> <p>Provide After school and Lunchtime clubs</p> <p>Offer Girls only clubs</p> <p>At lunchtimes NS to provide intra school competition. Offering a range of different sporting team games.</p> <p>Playground trolleys on to the all the yards at Play/lunchtimes.</p> <p>Introduce back the walk a KM</p> <p>Provide resources and certificates to celebrate active achievements</p>	<p>Resources to support £300</p> <p>DM - £3000</p> <p>NS -£10,440</p> <p>Play Equipment to be purchased - £400</p> <p>Sports council badges - £8.10</p> <p>Walk a KM Resources: £20</p>

<p><i>Prepare the children for competitions/Festivals and events.</i></p> <p><i>To introduce non active children/SEND/PP/into different PE and sporting activities</i></p>	<p><i>All children during their primary school time.</i></p> <p><i>Children Identified and Children on the SEND/PP register.</i></p>	<p><i>Key indicator 3 – profile of PE and sport is raised across the school as a tool for whole school improvements.</i></p>	<p>Provide lunch time and after school clubs</p> <p>Accessing a range of competitions, events and festivals throughout the year.</p> <p>To continue the school sports partnership with MACS academy/little lions to provide after school clubs linked to the school competition/Festival calendar.</p> <p>Provide new sportswear for the KS1 so that the children are ready and prepared when entering school competitions and festivals.</p> <p>NS (Little lions to provide a wide range of after school clubs across the different key stages) To link the school curriculum to provide ALL children with the skills needed to enter the different competitions/festivals confidently.</p> <p>Curriculum links with festivals and events to be timetabled and resources purchased to</p>	<p><i>DPSSSA - £550</i></p> <p><i>School Games organisers £850</i></p> <p><i>Little Lions £10,440</i></p> <p><i>Transport to and from events £200</i></p> <p><i>£630 for 3 x a week after school clubs per term.</i></p> <p><i>KS1 jumper/ tracksuit/t shirt £400</i></p>
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<p><i>To create a new partnership with a dance teacher/coach.</i></p> <p><i>Provide professional development, mentoring, training and resources to support PE teaching and sports more effectively to all pupils, and embed physical activity across the school.</i></p> <p><i>To provide OAA CPD for teachers in UPKS2.</i></p> <p><i>To ensure active learning across the curriculum using specialists and their resources</i></p>	<p><i>Sports Coach, CPD for KS2 teachers during summer term</i></p> <p><i>All Staff and school sports partnership staff</i></p> <p><i>Teachers in KS2</i></p> <p><i>Children in KS2</i></p>	<p><i>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>support learning. MACS academy/Little Lions to offer a wide range of sporting activities. Invite SEND/PP to experience these different activities.</p> <p>Introduce Dance as an after school club across the key stages. –Increase participation in girls.</p> <p>Provide CPD to ALL teachers in EYFS/ KS 1 and KS2 to ensure that PE is taught to a high standard across the school.</p> <p>PE courses for all teaching staff to increase subject knowledge and confidence.</p> <p>Qualified sports coaches to work alongside our teachers to enhance or extend opportunities and enhance curriculum development.</p>	<p><i>Joanne Baldwrin -£125 for 2 curriculum session plus after school club. Booked for summer Term (£1500)</i></p> <p><i>£4000 for 2 CPD courses per teacher</i></p> <p><i>£4180 – supply cover for teacher to attend CPD</i></p> <p><i>Little Lions £10,440</i></p> <p><i>Sporting NRG – OAA £600</i></p> <p><i>Summer Term</i> <i>Canoeing £1500</i> <i>Adventure Week for year 5 - £2400</i></p>
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<p>To encourage more children to take up sport and physical activities during and after school.</p>	<p>Children across KS1 and KS2</p>	<p>Key indicator 4 Broader experiences of a range of sports and activities offered to all pupils</p>		
<p>To provide our pupils with experiences that they may not encounter and widen their physical activity experience.</p>	<p>KS2 children</p>		<p>To provide new sports and activities throughout the curriculum.</p>	<p>Sporting NRG – Canoeing Instructor - £1500 Transport for 6 weeks £45 x 6 = £270</p>
<p>To offer more opportunities for KS1 after school clubs in Spring term.</p>	<p>KS1 children</p>		<p>Provide after school clubs that broaden the pupil’s interests in sports and physical activities.</p>	<p>Sporting NRG Outdoor adventure week - £2400 Sporting NRG Archery Lessons and after school club - £660 for KS1</p>
<p>To increase participation of PP/SEND in after school clubs.</p>	<p>SEND/PP children</p>		<p>To continue school sports partnerships with MACS academy/Little lions/sporting NRG to provide after school clubs across the school.</p>	<p>£630 per tem for 3 x after school clubs</p>
<p>To increase participation of KS2 girls in clubs and representing the school in team events.</p>	<p>KS2 Girls</p>	<p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>To sign up to the SGO and DPSSA to enter the competitions, tournaments, festivals and events.</p>	<p>School Games Organiser - £850 DPSSA - £550 Additional Coaches - £600 (target girls after school)</p>
<p>To increase participation in PP/SEND representing the school in competition/festivals and events.</p>	<p>PP/SEND Children in KS2</p>		<p>To continue to access events/festivals held by BRCT throughout the year.</p>	<p>£150 for BRCT Events</p>
			<p>To work with PE specialists NS to organize intra and Inter school friendlies to allow more pupils to experience</p>	<p>Little Lions Lunchtime and after school £10,440</p>

			<i>competitive sports.</i>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mrs Susannah Burgess</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gillian Clanford, Teacher/ PE Subject leader</i>
Governor:	
Date:	23 rd October 2023