

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£18,848.05
Total amount allocated for 2020/21	£18,490
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,900
Total amount allocated for 2021/22	£38,458
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£49,358

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 34%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>		<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	
To increase the fine and gross motor skills development in Reception & KS1.	Provide interventions for specific children with under developed fundamental movements in EYFS/KS1.	£500.00	EYFS Data shows that the children identified have progressed: Fine Motor- 80% Gross motor- 74%	To offer early intervention during curriculum and after school opportunities. Purchase more equipment to use at break and lunch times with clear aims such as balancing trails for children struggling with poor motor/fundamental skills.
To engage all pupils in regular physical activity.	NS to provide intra school competitions offering a range of different sporting team games.	£12 000	Engagement in Intra School competition has led to school achieving the next level School games award.	Set out an Intra schools competition yearly timetable accessible for all KS2 children throughout the year offering a range of sporting activities. Continue with a sports coach that can do additional clubs at lunch/after school with focused groups such as PP/SEND/Less active children.

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				Year 6 Play Leaders to run small intra competition for KS1 children.
To create a stimulating environment for active physical activity to take part in.	Introduce play leaders on the all the yards at lunchtimes. Update EYFS outdoor play areas - new playground markings to be added to the EYFS environment.	Play Equipment to be purchased Play leader badges and sportswear to be purchased £200 £2000	Year 5 Children attended the play leader training. Introduction of play leaders to commence September 2023.	Play leader/sports council to be implemented to allow the children to lead sporting activities and support staff in sports days.
Further promote health and wellbeing in school.	Continue the 'walk a KM' programme Provide resources and certificates to celebrate active achievements.	Walk a KM Resources: £100.00	TBC All children have access to the walk a KM tracks during their play times.	Relaunch '1 K a Day for September 2022 with Sports Leaders monitoring within a more flexible timetable. Walk KM stickers to be purchased throughout the year. Monitoring the walk a KM registers for data. Target SEN/PP groups.

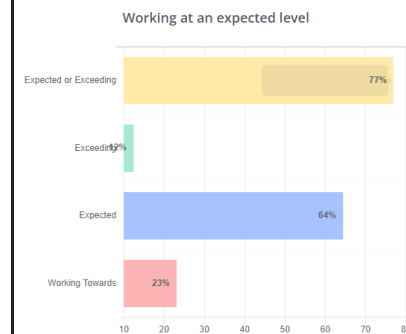
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To recruit and prepare children for competitions, festivals and events.	<p>Provide a variety of lunchtime and after school clubs.</p> <p>Access a range of competitions, events and festivals throughout the year.</p> <p>JS to run a Gymnastics after school club and prepare children for the Key steps into gymnastics event run by the school games organisers.</p> <p>New school partnership with MACS Academy to provide after school clubs link to the school competition/festival calendar.</p> <p>NS (Little Lions) to provide a wide range of after school clubs across the different key stages.</p> <p>Link school curriculum to provide all children with the skills needed to enter the different competitions/festivals confidently.</p> <p>Curriculum Links with festivals/events timetabled and resources purchased to support learning.</p>	<p>School Games Organiser £850</p> <p>Little Lions: £12000</p> <p>Jess Squires CPD and After-school Club £4050</p> <p>Transport to and from events £500</p> <p>£900 for 3 x a week after school club per term.</p>	<p>As from September 2021, school has resumed competing in both Intra and Inter-schools sports competitions (including, SEND festivals KS1 & KS2)</p> <p>This year we have offered a range of sporting after school clubs across a range of key stages.</p> <p>The following clubs have been offered:</p> <ul style="list-style-type: none"> • Boys & Girls Football • Boxing • Gymnastics • Fundamentals • Multi Skills • Boccia • Dodegball • Cricket • Rounders • Netball • Martial Arts <p>Cross Country</p>	<p>Raising the profile of PE and sporting activities across school.</p> <p>Celebrating and promoting the clubs we have to offer on our school Facebook page/Newsletter and school sports board.</p> <p>Continue to raise the high profile of the school and link sports coach plans with upcoming events for further success.</p>

			<p>Children are prepared and confident with the sport when entering a competition</p> <p>Various achievements and success from all levels of competition include:</p> <p>Our girl's football team won the Darwen schools league and went on to represent Darwen at Fleetwood football club.</p> <p>5 children for year 5/6 selected to represent the town in a cross country event.</p> <p>We had several individual winners at the Darwen School Athletics competition.</p>	
To introduce non active children/SEN/PP into different PE and sporting activities.	<p>MACS academy to offer a wide range of sporting activities and invite SEN/PP to experience these different activities.</p> <p>Provide new sporting teams wear to replace lost/missing old kit. So that the children ready and prepared when entering school competitions and festivals.</p>	<p>Netball Kits from Whitakers - £200</p> <p>Football kits x 2 girls/boys - £600</p> <p>2 x Boccia sets - £150</p> <p>£900 a term for 3 after school clubs per week.</p> <p>Circuit Training</p> <p>Dodgeball</p> <p>Martial Arts</p>	<p>SEN children won their heat in the Boccia completion and went on to a finals event.</p> <p>Netball team improved throughout the year finishing 4th in the league.</p> <p>Year 3 and 4 Gymnastics took part in a competition.</p> <p>Year 3 and 4 children won the local dodgeball league hosted by Blackburn Rovers.</p> <p>New kits allowed children to</p>	<p>Raise the profile by using established staff (Little lions/MACS) within the local community.</p> <p>Increase number of children wanting to take part in after school clubs.</p> <p>Sustain participation of SEN and PP children by engaging with parents for attendance of the after school clubs on offer.</p>

			have the correct equipment for festivals and competitions.	
			SEN attending ASC:65%	
			PP attending ASC:59%	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	7%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Provide professional development, mentoring, training and resources to support PE teaching and sport more effectively to all pupils, and embed physical activity across the school.	Provide CPD to identified teachers in KS1 and KS2 to ensure PE is taught to high standard across the school. To use PE as a tool to support pupils wellbeing on return back to school after Covid -19. (Course has been rearranged from last academic year)	Getting to Grip with PE in KS1 - £120 (SJT) Getting to Grips with PE in KS2 - £120 (BG) Level 4 Qualification in supporting pupils wellbeing through PE - £350	New KS1 teacher feels confident to teach PE in the new key stage. Good lessons observed by PE coordinator this year. KS2 teacher gained confidence from course in her PE teaching. To be attended next academic year.	Staff are much more confident in teaching PE Using the Lancashire PE app. Continue to use the app within each PE session for planning, evidencing and assessing confidently. Using the PE passport app the data shows



To ensure active learning across the curriculum using specialists and their resources.	Provide CPD for teachers after staff questionnaire for the teaching of gymnastics.	JS to provide 2 curriculum sessions and an after-school club for 2 half terms (Autumn 2 and spring 1) - £4050	Comments from staff CPD: 'CPD was very good' 'All the children were engaged in the lesson.'	Staff to continue to receive CPD in a team teaching role next academic year. To continue to build upon the confidence gained in PE teaching this year.
To provide OAA CPD for teachers in UKS2.	Qualified sports coaches to work alongside teachers to enhance or extend current opportunities and enhance curriculum development.	Little Lions - £12000 Summer Term – Funds Next Financial Year (April) Sporting NRG – OAA-£600 Adventure week for Year 5- £2400	Booked in for Next academic year September 2022. Booked in for Next academic year September 2022.	To look into using the Lancashire dance scheme with the PE planning and provide dance CPD. To develop teachers knowledge and skills and to be confident in teaching OAA using our school grounds course and maps.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 2%
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Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

<p>To encourage more children to take up sport and physical activities during and after school.</p> <p>To provide our pupils with experience that they may not encounter and widen their physical activity experience.</p>	<p>To provide new sports and activities through the curriculum.</p> <p>Provide after school clubs that broaden the pupil's interests in sports and physical activities.</p>	<p>Summer Term – Funds For next financial Year (April)</p> <p>Sporting NRG - Canoeing Instructor: £1500 Transport for 6 weeks: £45 x 6 = 270 Sporting NRG Outdoor Adventure Week: £2400 Sporting NRG Archery Lesson & After school Club: £660 for KS1</p>	<p>Specialist teaching from sporting NRG provide the children with the opportunity to learn how to canoe.</p> <p>Pupil Voice-‘Canoeing was fantastic’ ‘I looked forward to it every week’ ‘ This was something I would normally get to do.’</p> <p>Children from year 6 were able to try alternative sports and progress/develop their skills in this area.</p> <p>3 day local adventure activities provided for children in Year 5. This allowed the children to experience activities that includes orienteering, bush crafts, canoeing, team building.</p> <p>Children from year 5 were able to try alternative sports and progress/develop their skills in these areas and gain confidence and prepare them for their up and coming robin wood residential.</p> <p>Year 5 Adventure week – Pupil Voice – ‘It was good, I enjoyed all the activities.’</p> <p>Archery Lesson booked in for September 2022</p>	<p>Children developed a range of new skills including problem solving, team building, archery, climbing, Focused more on resilience and perseverance, particularly with PP/SEND children.</p> <p>Continue to look at developing more pupil interest in varied sports and activities. Link to more local opportunities for OAA focus.</p>
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<p>To offer more opportunities for KS1 after school clubs in spring term.</p> <p>To increase participation of PP/SEN in after school clubs</p>	<p>To start up a new school partnership with MACS academy to provide afterschool clubs across the school. Including Martial Arts, boxing, circuit training</p>	<p>£900 per term for 3 x after school clubs. Circuit Training Dodgeball Martial Arts</p>	<p>New after school club partnership has allowed school to offer new experiences in martial arts, boxing and circuit training.</p> <p>Data from the PE passport App shows that ASC participation : 95.4%</p>	<p>Continue to develop school sports partnerships with Little Lions, MACS Academy, sporting NRG and other community agencies.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
To increase participation of KS2 girls in clubs and representing the school in team events.	To sign up to the SGO and DPSSA to enter the competitions, tournaments, festivals and events. To continue with access events and festivals held by BRCT throughout the year.	£ School Games Organiser £850 DPSSA: £550 Additional Coaches: £600	KS2 Girls participation:65% KS2 Girls representation: 52%	Focus on offering clubs to interest the participation of the girl in clubs. Identify girl-focused competitions/festivals.
To increase participation in PP/SEN representing the school in competitions/Festivals and Events	PE specialist NS to organise intra and inter school friendlies to allow more pupils to experience competitive sport.	£500 Little Lions: Lunchtime and after school £12000	Intra schools events: Children participated in football, hockey, Boccia, basketball and Athletics throughout the academic year. This increased pupil participation in events for the PP/SEN children during school time. Data shows an increase in SEN/PP children attending clubs in the Summer Term.	Target PP/SEN children to attend clubs/competition/Festival when offering after school clubs The SLA agreement for 2021/2022 has allowed school to enter multiple competitions alongside the DPSSA competitions and leagues. Continue to develop and liaise with outside agencies to ensure children have the opportunity to experience a wide range of sporting opportunities.

Signed off by	
Head Teacher:	V.Weddle
Date:	July 2022
Subject Leader:	G. Clanford
Date:	July 2022
Governor:	L. Jenkinson
Date:	July 2022