



St Peter's CE Primary School, Darwin

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7,741.08
Total amount allocated for 2021/22	£18,509
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 17,610.06 -(£10,240) =
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19,059.46

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	41%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	76%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No (to be carried out in Sept 23)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 71%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the fine and gross motor skills development in Reception and KS1 and Lower KS2	Provide interventions for specific children with under developed movements in EYFS/Year 1 & Year 3 To introduce playground trolleys on to all the playgrounds with a wide range of physical resources to support active play at playtimes.	£ 10,440 (Little Lions) £3185 (MACS Academy) £ 280.32 Playground Trolleys	EYFS Data shows that the children have progressed: 83% achieving PD. Children voice 'I look forward to playtimes to use the playground equipment.' 'I enjoy my day in the MUGA.' 'The equipment is fun, I play things I wouldn't normally do.'	To offer early intervention during curriculum and after school opportunities. Replenish playground equipment termly. Equipment to be available at break and lunch times with clear aims such as throwing and catching for children struggling with poor motor/fundamental skills.
To engage all pupils in regular physical activity.	Little lions to provide intra school competitions offering a range of different sporting team games. Team games at Lunch times – To introduce all KS2 children to competitive sports.	£ 10,440 (Little Lions) £3185 (MACS Academy)	Engagement in Intra school competitions has led to the school achieving the GOLD school games awards.	Set out Intra school competitions yearly timetable accessible for all KS2 children throughout the school year offering a range of sporting opportunities. Continue with a sports coach that can do additional clubs at

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				lunch/after school with focused groups such as PP/SEND/less active children.
To create a stimulating environment for active physical activity to take part in.	Introduce playground trolleys on to all the playground yards. Put out the netball posts and football nets and zone of the playground areas to promote different physical activities during breaks and lunch times.	£ 280.32	Provide play leader training and introduce play leaders on the KS 1 yard in September 2024.	Play leader/sports council to be implemented to allow the children to lead sporting activities and support staff in sports day.
Replenish EYFS Outdoor provision with new equipment to develop Physical development.	EYFS Playground equipment to promote and develop PD during outdoor play sessions.	£1301.94 (Not allocated yet)	Equipment available for all EYFS children to access during outdoor play.	
Further promote health and well-being in school.	<p>Continue with the 'walk a Km' program.</p> <p>Provide resources and certificates to celebrate active achievements.</p> <p>Themed well-being days to promote the importance of Sleep. Exercise and healthy eating.</p> <p>Tri Kidz to support with exercise wellbeing day.</p> <p>Extra fruit given to promote healthy eating.</p>	Resources: Gold/silver star £50	<p>All children have access to the walk a KM track during their play times.</p> <p>GC to join the well being group to offer support and initiates</p>	<p>Relaunch 1 Km a day for September 2023 with Sports leaders monitoring.</p> <p>Walk a KM stickers to be purchased throughout the year. Monitoring the walk a KM registers for Data.</p> <p>Target SEN/PP groups.</p> <p>Engage with well being steering group to discuss ideas.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To recruit and prepare children for competitions, festivals and events.	<p>Provide a variety of lunchtime and after school clubs.</p> <p>Access a range of competition, events and festivals throughout the year.</p> <p>Continue with the school partnership to provide after school clubs linked to the school competition/festival calendar.</p> <p>NS/DM to provide a wide range of after school clubs across the different key stages.</p> <p>Link school curriculum to provide all children with the skills needed to enter different competitions/festivals confidently.</p> <p>Curriculum links with festivals/events timetabled and</p>	<p>School Games:£950</p> <p>Little Lions: £ 10,440</p> <p>Transport to and from events £203</p> <p>MACS Academy £3185</p> <p>Transport to and from events. £203</p>	<p>This year School has been very successful winning a local boys football tournament, Girls football league winners, the Darwen schools Netball league and the Darwen School cross country as team champions with lots of individual success to. Second place orienteering team.</p> <p>This year we have offered a range of sporting after school clubs across a range of key stages.</p> <p>The following clubs have been offered:</p> <ul style="list-style-type: none"> • Boys Football • Girls football • Mixed football • Boxing • Gymnastics • Fundamentals 	Raising the profile of PE and sporting activities across school. Celebrating and promoting the clubs we have to offer on our school Facebook page/Newsletter and school sports board. Continue to raise the high profile of the school and link sports coach plans with upcoming events for further success.

resources purchased to support learning.

- Multi skills
- Boccia
- Dodgeball
- Cricket
- Rounders
- Athletics
- Cross country
- Netball
- Curling
- Orienteering

Children are prepared and confident with the sports when entering a competition.

Various achievements and success from all levels of competitions.

2 children selected to represent the Blackburn with Darwen Town Team.

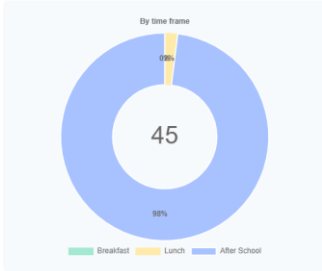
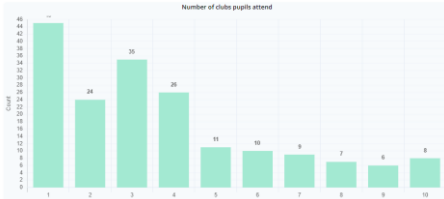
All children across the KS2 cross-country team received a medal for an individual performance or a team performance.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
1%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide professional development, mentoring, training and resources to support PE teaching and sport more effectively to all pupils, and embed physical activity across the school.	Provide CPD to identified teachers in KS1 and KS2 to ensure PE is taught to high standard across the school.	£189	App – STAFF TRAINING All staff feel confidence with using the app for lessons and for assessment.	Staff are much more confident in in teaching PE Using the Lancashire PE app. Continue to use the app within each PE session for planning, evidencing and assessing confidently. Using the PE passport app the data shows
To ensure active learning across the curriculum using specialists and their resources.	Provide CPD for ALL teachers to ensure high quality teaching is observed.	£189	Comments from staff CPD: ‘CPD was very good’ ‘All the children were engaged in the lesson.’ Support teachers to skill up on all areas of the PE curriculum and be confident with the full curriculum.	Staff to continue to receive CPD in a team teaching role next academic year. To continue to build upon the confidence gained in PE teaching this year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage more children to take up sport and physical activities during and after school. To provide our pupils with experience that they may not encounter and widen their physical activity experience.	To provide new sports and activities through the curriculum. Provide after school clubs that broaden the pupil's interests in sports and physical activities.	Adventure days £2550 Crazy golf hire£250	Specialist teaching from sporting NRG provide the children with the opportunity to learn how to canoe. Pupil Voice- 'Canoeing was fantastic' This was something I wouldnt normally get to do.' 3 day local adventure activities provided for children in Year 5. This allowed the children to experience activities that includes orienteering, bush crafts, canoeing, team building. Children from year 5 were able to try alternative sports and progress/develop their skills in these areas and gain confidence and prepare them for their up and coming robin wood residential. Year 5	Children developed a range of new skills including problem solving, team building, archery, climbing, Focused more on resilience and perseverance, particularly with PP/SEND children. Continue to look at developing more pupil interest in varied sports and activities. Link to more local opportunities for OAA focus

			Adventure week – Pupil Voice – ‘It was good, I enjoyed all the activities.’ Archery Lesson booked in for September 2023	
To offer more opportunities for KS1 after school clubs in spring term. To increase participation of PP/SEN in after school clubs	To continue with school partnership with MACS academy/Little Lions to provide afterschool clubs across the school. Including Martial Arts, boxing, circuit training.	£ 10,440 (Little Lions) £3185 (MACS Academy)	To continue to develop the school club partnership. This has allowed school to offer new experiences in martial arts, boxing and circuit training. Data from the PE passport App shows that ASC participation :  	Continue to develop school sports partnerships with Little Lions, MACS Academy, sporting NRG and other community agencies To introduce more lunch time clubs. To continue to promote after school club participation.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:																																																									
To increase participation of KS2 girls in clubs and representing the school in team events.	<p>After school clubs</p> <p>PE lessons</p> <p>To sign up to the SGO and DPSSA to enter the competitions, tournaments, festivals and events. To continue with access events and festivals held by BRCT throughout the year.</p>	<p>£950</p> <p>School Games Organiser</p> <p>DPSSA:£ 401.50</p>	<p>KS2 Girls participation:</p> <p>Raw data broken down by term</p> <table border="1"> <thead> <tr> <th>Term</th> <th>Activity Total</th> <th>Pupil Total</th> <th>Female</th> <th>Male</th> <th>SEN</th> <th>PP</th> <th>EAL</th> </tr> </thead> <tbody> <tr> <td>AUTUMN 1</td> <td>9</td> <td>92</td> <td>37</td> <td>55</td> <td>8</td> <td>26</td> <td>3</td> </tr> <tr> <td>AUTUMN 2</td> <td>5</td> <td>59</td> <td>30</td> <td>29</td> <td>5</td> <td>9</td> <td>1</td> </tr> <tr> <td>SPRING 1</td> <td>11</td> <td>118</td> <td>65</td> <td>53</td> <td>12</td> <td>26</td> <td>5</td> </tr> <tr> <td>SPRING 2</td> <td>10</td> <td>123</td> <td>66</td> <td>55</td> <td>14</td> <td>23</td> <td>5</td> </tr> <tr> <td>SUMMER 1</td> <td>9</td> <td>110</td> <td>50</td> <td>60</td> <td>15</td> <td>29</td> <td>1</td> </tr> <tr> <td>SUMMER 2</td> <td>6</td> <td>71</td> <td>32</td> <td>39</td> <td>7</td> <td>23</td> <td>1</td> </tr> </tbody> </table>	Term	Activity Total	Pupil Total	Female	Male	SEN	PP	EAL	AUTUMN 1	9	92	37	55	8	26	3	AUTUMN 2	5	59	30	29	5	9	1	SPRING 1	11	118	65	53	12	26	5	SPRING 2	10	123	66	55	14	23	5	SUMMER 1	9	110	50	60	15	29	1	SUMMER 2	6	71	32	39	7	23	1	Focus on offering clubs to interest the participation of the girl in clubs. Identify girl-focused competitions/festivals.
Term	Activity Total	Pupil Total	Female	Male	SEN	PP	EAL																																																					
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SUMMER 2	6	71	32	39	7	23	1																																																					
To increase participation in PP/SEN representing the school in competitions/Festivals and Events	<p>PE specialist NS to organise intra and inter school friendlies to allow more pupils to experience competitive sport.</p> <p>Targeted after school clubs with DM to allow the children to time practice and to have the confidence to compete and represent school.</p>	<p>£ 10,440 (Little Lions)</p> <p>£3185 (MACS Academy)</p>	<p>Intra schools events: Children participated in football, hockey, Boccia, basketball and Athletics throughout the academic year. This increased pupil participation in events for the PP/SEN children during school time. Data shows an increase in SEN/PP children attending clubs in the Summer Term.</p>	<p>Target PP/SEN children to attend clubs/competition/Festival when offering after school clubs The SLA agreement for 2022/2023 has allowed school to enter multiple competitions alongside the DPSSA competitions and leagues. Continue to develop and liaise with outside agencies to ensure children have the opportunity to experience a wide range of sporting opportunities.</p>																																																								

Signed off by	
Head Teacher:	V.Clarke
Date:	21.07/23
Subject Leader:	G. Clanford
Date:	21.07.23
Governor:	L.Jenkinson
Date:	21.07.23