



Collective Worship Policy

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Our Christian Characteristics

LOVE, JOY, PEACE, PATIENCE, KINDNESS, GOODNESS, FAITHFULNESS, GENTLENESS, SELF- CONTROL

As a Church of England Primary School, we encourage one another to learn from the teachings of Jesus and the bible, by promoting our Christian characteristics through The Fruit of the Spirit.

"But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control;" Galatians 5:22

We want everyone in our school family:

- to be loved and show love towards everyone and everything
- to experience joy, show joy and bring joy to others
- to be patient
- to be kind
- to show goodness – be selfless, to act well
- to be faithful and show faithfulness demonstrating trust and loyalty
- to be gentle towards others, showing care and compassion
- to show self-control through controlling our thoughts, emotions and actions

Our Christian Characteristics are referred to through worship and through our curriculum. They are part of living out our vision based around the words of Jesus, he said ***'I have come that you may have life in all its fullness'*** (John 10:10) Our school family will live life in its fullness by demonstrating love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.

Through embedding our Christian Characteristics and vision we endeavour for everyone to flourish together.



Flourishing Together

"I have come that you may have life, life in all its fullness" John 10:10



Collective Worship at St Peter's Church of England Primary School

Aims and Purpose

- to provide an opportunity for the children to worship God;
- to enable the children to consider spiritual and moral issues;
- to enable children to explore their own beliefs;
- to encourage participation and response;
- to develop in children a sense of community spirit;
- to promote a common ethos with shared values and to reinforce positive attitudes;
- to teach children how to worship.

Collective Worship

We understand worship to be a special act or occasion whose purpose is to show relevance to God. Worship needs to be wholly or mainly of a broadly Christian nature. Collective Worship involves all members of the school coming together and participating in an assembly. We expect everyone to take an active role in our assemblies. We regularly encourage the children to plan an lead worship especially for important times in the Church year. E.g. Harvest, Advent, Christingle, Lent, Easter etc.

Collective Worship Policy for Church of England Primary Schools

Introduction

This policy aims to provide a clear and comprehensive framework for the delivery and management of Collective Worship in our Church of England Primary School. It reflects our commitment to promoting the spiritual, moral, social, and cultural development of all pupils while upholding the tenets and values of the Church of England.

Rationale for Collective Worship

Collective Worship is an integral part of the life of our school. It is a time for pupils and staff to come together, reflect, and engage with spiritual matters in accordance with Christian traditions. We aim to create an environment that fosters personal reflection, supports religious literacy, and celebrates our diverse school community.

Aims of Collective Worship

1. **Spiritual Development:** To nurture the spiritual growth of each individual, providing opportunities for reflection and contemplation.
2. **Community Cohesion:** To promote a sense of belonging and community within the school, fostering relationships based on mutual respect and understanding.

3. **Values and Morals:** To instil Christian values, morals, and ethics, helping pupils to make informed decisions and develop a strong moral compass.
4. **Empathy and Respect:** To encourage an appreciation for different beliefs and perspectives within our community and beyond.
5. **Engagement with Scripture:** To expose pupils to Biblical teachings and stories, encouraging exploration of their relevance to modern life.

Implementation of Collective Worship

Structure

1. **Frequency:** Collective Worship will be held at least once per day, offering a combination of whole school and class-based sessions.
2. **Leadership:** Collective Worship will be led by the Headteacher, designated staff members, or members of the local church, ensuring a varied and engaging approach.
3. **Themes:** Each term, Collective Worship will follow a thematic approach, incorporating Christian festivals, values, and social issues reflecting the Church of England's teachings.
4. **Inclusivity:** Worship will be inclusive and accessible to all, regardless of faith background. Different faith perspectives will be acknowledged and valued.
5. **Parental Involvement:** Parents will be invited to participate in special worship events, fostering a home-school connection and deeper community engagement.

Planning and Resources

1. **Curriculum Links:** Collective Worship will align with the school's curriculum, integrating relevant themes into subjects such as R.E., PSHE, and literacy.
2. **Record Keeping:** A worship plan will be developed at the start of each term, detailing the key themes, biblical passages, and resources used. This will be monitored and updated regularly.
3. **Resources:** The school will utilise a variety of multimedia resources, storytelling, music, and guest speakers (including members of local churches) to enrich the worship experience.

Evaluation and Monitoring

1. **Feedback Mechanism:** Pupil and staff perceptions of Collective Worship will be gathered through surveys, focus groups, and informal discussions, providing valuable insights for continuous improvement.
2. **Governance Oversight:** The Collective Worship subject leader will report regularly to the governing body on the quality, impact, and engagement levels of the worship sessions.
3. **Ofsted and SIAMS Compliance:** The school's practice will adhere to Ofsted's framework for inspecting schools, ensuring that Collective Worship contributes to pupils' spiritual, moral, social, and cultural development (SMSC). Additionally, it will align with the Church of England's Statutory Inspection of Anglican and Methodist Schools (SIAMS) framework, particularly regarding the school's distinctiveness and effectiveness.

Staff Training

1. **Professional Development:** Staff will receive ongoing training regarding the planning and delivery of Collective Worship, focusing on inclusive practices and engagement techniques.
2. **Collaborative Practice:** Staff will be encouraged to work together and share best practices, enhancing collaborative planning and implementation of Collective Worship.

Summary of Expectations (Ofsted and SIAMS)

According to the **2021 Ofsted Education Inspection Framework**, inspectors will examine how well the school promotes pupils' spiritual, moral, social, and cultural development, including through Collective Worship. This involves assessing the quality of education, behaviour and attitudes, personal development, and leadership and management.

In line with the **SIAMS Framework**, schools are assessed on how effectively they promote distinctively Christian character and ethos, ensuring that worship is inclusive, engaging, and rooted in scripture while also promoting the school's mission and values.

Conclusion

This Collective Worship Policy reflects our commitment to delivering meaningful and effective worship experiences for all members of our school community. We believe that through Collective Worship, we help foster a supportive and nurturing environment that encourages the holistic development of every pupil. This policy will be reviewed annually to ensure it remains relevant and effective.

This collective worship policy is designed to ensure compliance with the highest standards set forth by Ofsted and SIAMS, reinforcing the Church of England Primary ethos while promoting a rich spiritual experience for all pupils.