



Expressive Arts and Design Knowledge and Skills Progression in Reception

	Pre-Reception Baselines At the age of 3-4	Autumn Term	Spring Term	Summer Term
Creating with Materials (*Art, DT, English, Computing)	<p>Explore different materials freely, to develop their ideas about how to use them and what to make.</p> <p>Develop their own ideas and then decide which materials to use to express them.</p> <p>Join different materials and explore different textures.</p> <p>Create closed shapes with continuous lines and begin to use these shapes to represent objects.</p> <p>Draw with increasing complexity and detail such as representing a face with a circle and including details.</p> <p>Use drawing to represent ideas like movement or loud noises.</p> <p>Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.</p> <p>Explore colour and colour mixing</p>	<p>Experiment with mark-making, making a range of lines and marks with different types of drawing media and tools (incl. everyday and found objects)</p> <p>Explore and use artistic effects to express their ideas and feelings.</p> <p>Uses a range of shapes and colours to represent observational drawings.</p> <p>Mix colours to create a desired effect</p> <p>Use and explore materials, tools and techniques with malleable materials – clay, salt-dough, play-dough</p> <p>Uses different textures in creations and will combine media.</p> <p>Uses different techniques and materials to achieve the desired effect and can talk about what has been created.</p>	<p>Create collaboratively, sharing ideas, resources and skills.</p> <p>Safely use and explore a variety of materials, tools and joining techniques; experimenting with colour, design, texture and shapes: superhero characters, capes and masks</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Print with natural and man-made objects. experimenting with patterns, shapes and colours</p> <p>Plan before constructing; selecting the most appropriate tools and materials for the job</p>	<p>Use tools and equipment safely and successfully to prepare food</p> <p>Make independent choices when using drawing materials:</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><u>ELG Creating with Materials</u></p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used.</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p> </div>



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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Being Imaginative and Expressive (*Music, English, PE)</p>	<p>Take part in simple and pretend play, using an object to represent something else even though that they are not similar.</p> <p>Begin to develop complex stories using small world equipment like animal sets, dolls and doll houses, etc.</p> <p>Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</p> <p>Listen with increase attention to sounds.</p> <p>Respond to what they have heard, expressing their thoughts and feelings.</p>	<p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Watch and talk about dance and performance art</p> <p>Plays alongside others to develop storylines in role play or small world. Sings familiar songs.</p> <p>Rehearses for, and performs in, the nativity play.</p>	<p>Explore and engage in music making and dance, performing solo or in groups.</p> <p>Develop storylines in their pretend play.</p> <p>Along with others, collects resources to develop own role play storylines.</p>	<p>Sing in a group or on their own, increasingly matching the pitch and following the melody</p> <p>Watch dance and performance art, expressing their feelings and responses.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><u>ELG Being Imaginative and Expressive</u></p> <p>Invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>Sing a range of well-known nursery rhymes and songs.</p> <p>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music</p> </div>
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**National Curriculum subjects matched to the areas of learning in the EYFS (laying the foundations)*