

## St Peter's C.E School Homework Policy Updated September 2023



***"I have come in order that you might have life – life in all its fullness,"***

John 10:10

### **Our Vision and Mission**

St. Peter's CE Primary School has been at the heart of the community for over 200 years and continues to play an important role in the lives of children and their families in Heysham. Our vision is to see our children go out into the world with the skills and confidence to succeed and the love, compassion, and advocacy to make a positive impact on the world around them.

It is our aim to enable every member of our school family to flourish and live *life in all its fullness* by:

- Teaching a broad and balanced curriculum
- Holistically nurturing and developing our children
- Helping those in need through loving service
- Confronting injustice in our world
- Caring for creation

In order to achieve this, we will continually ask ourselves:

- What is the source of our fullness?
- What will I be like if I am flourishing?
  - What will we be like as a community, and how will we affect those around us, if we are flourishing?

### **Rationale**

As stated in the school's mission and vision we "want our children to flourish." Therefore, we feel that quality family time, quality discussions about school work and engagement in after school activities, can be of a higher value than excessive amounts of homework.

We believe it is important to nurture our children's strengths and their personal interests which may go beyond school life. Alongside this we do recognise parents / carers want to ensure their children progress, consolidate learning and that they are part of the learning journey. Therefore, this policy has been adapted to reflect a balanced approach to homework expectations for children of St Peter's C.E Primary School.

### **St Peter's Homework Intentions**

*We intend to set homework activities that are purposeful and meaningful. Any homework should:*

- *Consolidate learning or key skills such as key spellings / times tables.*
- *Promote speaking and listening discussions around subjects taught in school.*
- *Develop the children's skills, knowledge and confidence through research and creative learning projects.*



- Promote a love for reading by sharing books, visiting the library and talking about books.

### Implementation of Homework and Expectations through Year Groups

	EYFS YR	Y1	Y2	Y3	Y4	Y5	Y6
Developing Vocabulary	Learning nursery rhymes / poems and songs	Talking about the texts they are reading.	<b>Parent / Carer sharing texts with their child, talking about interests.</b> This develops language and vocabulary and is important. The more language and vocabulary a child is exposed to impacts on their long term outcomes.				
Reading	Listen to your child read a minimum of 3 times per week. From Y3- Y6 Children can access the Accelerated Reader programme at home, however the quizzes are not able to be completed at home.						
Spelling	<i>We do not want parents to be teaching phonics at home. There is a set programme we use in school. If you choose to look at spelling key words only e.g. the, a, he, she, they – However these are covered in school.</i>	Spelling tasks are not sent home at Y2	From Y3-6 children will be given regular spellings (6 every two weeks) These will be a consolidation of learning and / or words from the statutory spelling lists. The children will be requested to use the words within sentences as we do not do spelling tests at school.				
Maths and Number		From the Spring term children can access Times table rockstars (TTRS)	Consolidation multiplication tables x 3,4,6,7,8,9 (TTRS)	Consolidation of multiplication and associated division facts	Consolidation of multiplication and associated division facts	Consolidation and KS2 SATS revision	

Parents can engage their children in learning about the world around them through visiting different areas, watching the news, engaging in sports or clubs. Some children have also created their own learning using IT and then shared this in school.

#### Strategies and engaging your child in Homework

- To encourage children to read/ be read to on a night and over the weekend with a minimum of 3 times a week
- To promote a love of reading – sharing texts, novels and reading materials. Visit the library. Research new subjects, topics, themes. Try to create curiosity around new learning.
- Develop language and vocabulary through creating opportunities to talk about the learning in school and for children to share what they have learnt.
- For parents/carers to know which multiplication table they are working on that week (Year 2 upwards)
- To have appropriate spelling/phonetic family words to learn on a regular basis. (At the teacher's discretion)
- Additional weekly homework tasks may be set in UKS2 to prepare the children for Year 6 SATS.



### Partnership with parents – Sharing the Curriculum and What the Children are Learning

- All children have reading diaries. Parents are encouraged to add comments in these and to sign on a weekly basis to say that their child has read a minimum of 3 times a week. These comments are highly valued by the school.

Children from Y2 (Summer term) – Y6 have access to Timestable Rockstars

Children will have access to a spelling app where they can consolidate their spelling on a regular basis. (To be implemented during the Autumn Term 2023)

### Desired Impact - Monitoring and Evaluation

The Senior Leadership Team will monitor the impact of homework through:

- Discussion with class teachers
- Discussion with a sample of children
- Feedback from parents
- Sampling reading diaries and homework books where used

In the light of the information gathered the policy will be evaluated in terms of

- How manageable it is?
- The impact on attitude to reading, spelling and tables.
- Parental and child feedback.

Signed on behalf of the governors

Date September 2023

Review September 2024 following review / pupil voice and parental comments.