



Flourishing together

'I have come that you may have life, life in all its fullness' John 10:10

St. Peter's Newsletter

Friday 17th May 2024



Headteacher Message

Good afternoon,

Firstly, we need to say a massive **Well Done** to our Y6 children who have worked really hard this week in the SATs assessments. They were amazing! We are so very proud of their determination and focus over the full week. Next week, Y6 will start their preparation for the end of year production and have lots of positive things taking place to enjoy before moving on to high school. It is important to remember that the SATs assessments are only a small part of school life. Every child has their strengths, individuality and personalities that make them unique, which we need to celebrate.

SATs don't measure sports,
SATs don't measure art,
SATs don't measure music,
Or the kindness in your heart.

SATs don't see your beauty,
SATs don't know your worth,
SATs don't see the reasons
You were put upon this earth.

SATs don't see your magic,
How you make others smile,
SATs don't time how quickly,
You can run a mile.

SATs don't hear your laughter,
Or see you've come this far,
SATs are just a tiny glimpse,
Of who you really are.

So sitting at your table,
With a pencil and your test,
Remember SATs aren't who you are,
Remember you are the best.

Have a wonderful weekend,

Mrs Dodd and the team at St Peter's



Our School Worship and Christian Characteristics

This week classes have delivered their own class worships based on Picture News. Thank you to Lapwings class for a wonderful whole school worship this week. We loved seeing you dance, sing and tell everyone about your wonderful experience at Lakeside. We look forward to Oystercatchers sharing their worship with us next week on Thursday 23rd May at 9am. Please book spaces (max of 2 per child) with the school office. Thankyou

"I have come in order that you might have life, life in all its fullness," John 10:10

School Lunches

All children in EYFS – Y2 are entitled to a universal free school meal and some children are entitled to free school meals. Please encourage your child to take up this offer. There is variety every day and lovely summer treats for pudding!

Next week, we are on Week 3:

WEEK THREE <small>Week Commencing: 29th April 20th May 10th June 1st & 22nd July 12th August 2nd & 23rd Sept 14th October</small>		MONDAY	SUGARWISE TUESDAY	WEDNESDAY	SUGARWISE THURSDAY	FRIDAY FAVOURITES
	Traditional Main Course	Booths Pork or Vegetarian Sausages in a Bun with Tortilla Chips Freshly Prepared Salad Selection	Golden Crumb Salmon Fillet Fingers or Vegetable Fingers with Paprika Potato Wedges Mixed Vegetable Medley or Baked Beans	Roast Chicken or Roast Quorn Fillet with Roast Potatoes, Seasonal Vegetables & Gravy	Summer Picnic Lunch Assorted filled Sandwich and/or Wrap Mini Sausage Roll Tortilla Chips & Vegetable Sticks	Golden Crumb Fish Fingers or Vegetable Fingers with Oven Baked Chips Garden Peas & Sweetcorn or Baked Beans
	Pizza & Pasta	Tomato & Italian Herb Pasta with Freshly Prepared Salad Selection (v)	Tondo Pizza Panini with Paprika Potato Wedges Freshly Prepared Salad Selection (v)	Creamy Tomato & Mascarpone Pasta with Freshly Prepared Salad Selection (v)	Beef or Quorn Pasta Bolognese with Freshly Prepared Salad Selection	Homemade Pizza Margherita with Oven Baked Chips Garden Peas & Sweetcorn or Baked Beans (v)
	Jackets & Sandwiches	Cooks Choice of filled Oven Baked Jacket Potato with Freshly Prepared Salad Selection	Cooks Choice of filled Oven Baked Jacket Potato with Freshly Prepared Salad Selection	Cooks Choice of filled Oven Baked Jacket Potato with Freshly Prepared Salad Selection	Cooks Choice of filled Oven Baked Jacket Potato with Freshly Prepared Salad Selection	Choice of filled Sandwich Roll with Tortilla Chips Freshly Prepared Salad Selection
	Desserts	Chocolate Cupcake or Fruit Yoghurt with Fruit Selection & Milk	Mini Lemon Cookie or Fruit Yoghurt with Fruit Wedges & Milk	Fruit Jelly & Vanilla Cream or Fruit Yoghurt with Fruit Selection & Milk	Mini Shortbread Biscuit or Fruit Yoghurt with Fruit Wedges & Milk	Chocolate Mousse Delight or Fruit Yoghurt with Fruit Selection & Milk

Request from school kitchen – if your child is due to attend a medical appointment / arrive late to school, please ensure you order their school lunch with the school office ahead of the day or first thing in the morning (when providing evidence of the appointment), to ensure we can prepare enough meals Thank you

Stars of the Week



Stars of the Week receiving a Headteacher Award are...



Class	For...
Skylarks - Frankie	Putting 100% effort into his reading and writing. Well Done Frankie.
Sanderlings - Clara	Amazing work this week. You have demonstrated a 'can do' attitude towards your reading and writing.
Oystercatchers - Isla H	Amazing effort in every lesson. All this hard work is really paying off. Your art work is fab!
Eider Ducks - Jaxon	Showing kindness and respect to your friends. Jaxon always looks for the good in others.
Turnstones - Noah	Being amazing in English this week. You have completed some wonderful research work.
Dunlins - Zach	Supporting your friends to learn and being amazing!
Lapwings - Ted	Always being ready to learn and respecting others. You are always doing the right thing.
Curlews - All of Y6	Working extremely hard with their SATs tests this week. We are really proud of you all

Well done to all of our super stars who have made us all extremely proud this week.

Celebration Event - Father's Day

For many years, Mother's Day and Father's Day have been celebrated in school. Last year, we invited mothers to afternoon tea with their child(ren). We also welcomed other significant female or male members of the family who enjoyed the event and fun was had by all who came.

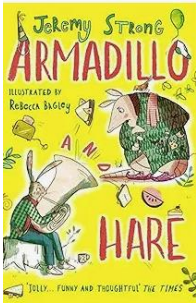
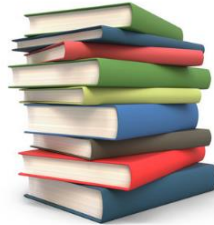
This year we welcome fathers / grandfathers or a significant person in your child's life. We know family dynamics are diverse and therefore we would welcome a key family member / relative to be part of the celebration. This could be Mum / Nanna or another family member who plays a significant role in your child(ren)'s lives.

"I have come in order that you might have life, life in all its fullness," John 10:10

As this event has had a great amount of responses already and is proving very popular, please can all return slip be sent to school by the end of the day on **Tuesday 21st May**. This gives us time towards the end of the week to finalise arrangements for the activities. We will also be adding the event to ParentPay from this afternoon for those who have booked a space, so we can ensure all payments are received ahead of the day. Please check ParentPay from this afternoon onwards if you have already booked to attend. Thankyou

Book Club

This week we have a range of recommended reads from children and the staff delivering book club. Book club is really popular across the whole school. The children love listening to a range of fiction and non fiction.

<p>Skylarks</p> 	<p>Sanderlings</p> 	<p>Oystercatchers</p> 	<p>Eider Ducks</p> 
<p>Turnstones</p> 	<p>Dunlins</p> 	<p>Lapwings</p> 	<p>Curlews</p>  <p>Y6 have been busy with SATS this week and doing lots of reading..!</p>

Our enthusiastic Y4 children have also recommended the following...

Bella recommends The Truth Pixie by Matt Haig

Arabella, Lucy and Ada have recommended a Poem – My Cat saw a Ghost and Late Home by Michael Rosen

Our Online Safety Message of the Week

This week I have included a parental guide on Snap Chat. With all apps and devices, there are risks. With technology and apps moving at a fast pace it is important that parents stay informed and monitor devices.

Snap Chat is similar to other social media platforms, common risks on Snapchat include:

- contact from potentially harmful strangers
- seeing inappropriate content
- endless scrolling (or 'doom scrolling')
- bullying, harassment or hate from both friends and strangers
- disappearing messages, which can make it hard to collect evidence in cases of bullying or similar behaviours



Snapchat has its own Community Guidelines to help users stay safe. Inappropriate content, bullying and more are not allowed on the platform. However, if your child does see something upsetting, they should report it in-app.

General Reminders

Arrival Times

Please continue to aim for the 8.35am drop off when the gates open. They close at 8.45am prompt. We have an action-packed final half term with so many things to learn and enjoy. We really do want to ensure children do not miss these events and activities, particularly if they are running late. As always, if you are struggling to get your child into school, please contact us and we will be happy to try and provide tips and guidance to help improve the situation.

Spring / Summer Clothing and Sun Safety

As the weather in our part of the world can be very unpredictable, we are seeing some delightful sunshine closely followed by downpours! As such, we ask that you send your child(ren) to school with a raincoat along with a sunhat and full water bottle and having applied suncream on the morning before school. All items to be clearly labelled please, including cardigans and jumpers which seem to be filling up our lost property box at a very fast pace! Thank you

Attendance Changes

Please see the email sent yesterday regarding the DfE changes to penalty notices, which will take effect from August 2024 (impacting the September 2024 academic year onwards). It is important to note that the 3 year timeframe is effective from the time this process comes into force, so if you have received a penalty notice within the last 3 years, the new process will take this into account for any future absences that trigger penalty notices.

Food Bank – Donations

Thank you for your continued support with your donations to Morecambe Bay Community Foodbank. We are very grateful for all your donations. Due to the amount of wonderful donations you are making we are now on a collection run!

Class	Friday
Oystercatchers	Friday 24 th May <i>This can be brought in on Monday 10th June to avoid food sitting in school over the half term break</i>
	Half Term
Turnstones	Friday 14 th June
Eider Ducks	Friday 21 st June

Whilst we indicate a class a week, anyone can donate. We have our donation area just in the main entrance to the school. We are extremely grateful for your kind donations.

Dates for the Diary – Week Commencing 20th May 2024

Monday 20 th May	<ul style="list-style-type: none"> Y6 Go Velo Bikeability (Group 1)
Tuesday 21 st May	<ul style="list-style-type: none"> Y3 Swimming (AM) – kits in school please Y5 Geography Mapping Club: 3.15 – 4.30pm
Wednesday 22 nd May	<ul style="list-style-type: none"> Y6 Go Velo Bikeability (Group 1) KS2 JAM Club: 3.15 – 4.15pm Aquathon – 3.45pm @ BLA – see letter
Thursday 23 rd May	<ul style="list-style-type: none"> Y6 Go Velo Bikeability (Group 2) Oystercatchers Class Worship: 9am in the hall. Please book via the office Y4 LHSSN Primary Sports Olympics Festival @ Salt Ayre - see letter Y3 Ukulele – please ensure you remember to bring your child’s Ukulele before the lesson starts at 1.15pm R/1 Lil Beatz Dance Club: 3.15 – 4.15pm
Friday 24 th May	<p>***LAST DAY OF SUMMER HALF TERM***</p> <ul style="list-style-type: none"> Y6 Go Velo Bikeability (Group 2)

Key Dates for Summer Term 1

- **Go Velo Bikeability (Y6)** – Week Commencing 20th May.
Group 1 Monday and Wednesday. Group 2 Thursday and Friday
- **Aquathon** – Wednesday 22nd May @ 3.45pm at Bay Leadership Academy – see letter
- **Y4 LHSSN Primary Sports Olympics Festival** – Thursday 23rd May at Salt Ayre – see letter
- **Oystercatchers Class Worship** – Thursday 23rd May @ 9am in the school hall – please book
- **End of May Bank Holiday and Half Term** – Week Commencing 27th May and 3rd June

Key Dates for Summer Term 2 (to be added to over the forthcoming weeks)

- **School Re-Opens** – Monday 10th June
- **BLA SSCO Y5/6 Netball Tournament** – Thursday 13th June @ 12 noon at LMC – see letter
- **Y5/6 Cricket Tournament** – Thursday 20th June @ 10am at Westgate / Torrisholme Cricket Clubs – see letter
- **Y4 Nature Reserve Trip** – Wednesday 26th June – see letter
- **Ripley Transition Day** – Wednesday 26th June
- **Induction Evening for Reception 2024 Parents** – Wednesday 26th June @ 5pm – 6pm
- **New Reception Class Visits** – Monday 1st July @ 1.20pm - 2.05pm (A-G) and @ 2.15pm – 3pm (H-Z)
- **Sports Day** – Wednesday 3rd July @ 9.30am until approx. 11am (weather dependent)
- **Back Up Sports Day** – Wednesday 10th July times as above, if weather dictates a postponement from the week before
- **New Reception Teddy Bear's Picnic** – Thursday 11th July @ 1.30pm
- **New Reception Class Visit (without parents)** – Tuesday 16th July @ 9.30am
All children will visit their new class during this time
- **Y6 Production** – Wednesday 17th and Thursday 18th July in the evening – Details to follow
- **Y6 Picnic and Leavers Assembly** – Tuesday 23rd July – Details to follow
- **Last Day of Summer Term** – Tuesday 23rd July



The form is titled "Father's Day Pizza and Games Afternoon" for Friday 14th June 2024, from 2pm to 3.15pm. It features a header with various sports balls (basketball, soccer, tennis, baseball, football) and a small image of a chess knight. The text explains the event's purpose: to celebrate Father's Day with a games afternoon on the school field/playground for Dad, Grandad, or a significant male family member. It details the cost (E4), payment method (ParentPay), and booking deadline (Friday 24th May). It also states that the event is first-come, first-served and strictly pre-bookable. A booking slip is provided for completion and return by Thursday 23rd May. The form includes fields for the name of the person attending, their relationship to the child, dietary requirements, and the name/class of the child. A confirmation statement and a signature line are at the bottom.

Father's Day Pizza and Games Afternoon
Friday 14th June 2024
2pm – 3.15pm

To celebrate Father's Day with loved ones, we will be holding a games afternoon on the school field / playground areas for Dad / Grandad / a significant male family member.

This will comprise of a range of games, slice of pizza and soft drink at a price of E4. The method of payment will be via ParentPay, which will be made available after the booking window closes and numbers are confirmed on Friday 24th May.

The event will be bookable on a first come first-served basis and we are only able to offer 1 adult space per child / sibling set. This is a strictly pre-bookable event, so those who have not pre-booked cannot be accommodated on the day.

Please complete the slip below if you would like to book a space for the Father's Day pizza and games afternoon and return by Thursday 23rd May. 1 slip per family will suffice.

Father's Day Pizza and Games Booking Form
Friday 14th June 2024

Name of person attending:

Relationship to child(ren):

Dietary requirements / allergies:

Name of child(ren) Class

..... Class

I confirm that I will complete payment via ParentPay on Friday 24th May

Signed

"I have come in order that you might have life, life in all its fullness," John 10:10

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+



Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe - with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My AI': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends - but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse - so sexting continues to be a risk associated with Snapchat.

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beauty' effects on photos can set unrealistic body-image expectations - creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely - but which could also be used to track a young person for more sinister reasons.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).



CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.



DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.



CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up - and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.



KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life - especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.



BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing Internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety

#WakeUpWednesday

Source: <https://help.snapchat.com/en-gb/faq/12357833323> What is My AI on Snapchat and how do I use it? | <https://www.gov.uk/guidance/online-safety-keeping-children-safe-on-social-media> | <https://www.nos.gov.au/parents-carers/keeping-children-safe>



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GIRLS GOLF ROCKS

LEARN TO
PLAY GOLF
IN A WAY
THAT

ROCKS

Open to all girls
aged 5-14

- £40 for six hours of activity
- No equipment required
- No experience necessary

**HEYSHAM
GOLF CLUB
(LA3 3JH)**

Two Day Camp One:
Tuesday 28th May
and Wednesday 29th
May 1pm - 4pm

Two Day Camp Two:
Wednesday 31st July
and Thursday 1st
August at 1pm - 4pm



**RESPECT
IN GOLF**



**BOOK
NOW!**