



St. Peter's Newsletter

Flourishing Together

'I have come that you may have life, life in all its fullness' John 10:10

Friday 23rd January 2026



Headteacher Messages

Thank you once again for your generous foodbank donations, your support continues to make a real difference within our community. We encourage all parents and carers to read the newsletter each week, as it contains important updates and reminders.

It has been brought to our attention that parking around school remains a concern. This has now been reported to our community policing team, who may carry out further checks in the coming weeks. As we move into the spring months, please consider walking to school where possible, or using the village car park and walking up to help ease congestion and keep everyone safe.

We also kindly remind parents to ensure that all children's belongings are clearly labelled. Our lost property collection is growing again and labelled items make it much easier for us to return things promptly.

Next week, Year 1 will be heading out on their trip to Judge's Lodgings as part of their history learning. We hope they enjoy this exciting opportunity to bring their topic to life. As we move further into the spring term there continues to be lots of exciting learning and experiences planned for the children.

Have a good weekend,

Mrs Dodd and the team at St Peter's

Our Christian Values

This half term, our focus is on **Our Wider World** and the Christian values of **Peace** and **Patience**.



This week, the children spent time thinking about what is happening in the world around them. Through discussion, they explored the British values of mutual respect and tolerance, considering how we can show kindness, understanding, and empathy towards others, even when their experiences or beliefs may differ from our own. The children shared thoughtful ideas and reflected on the importance of treating everyone with respect in our school community and beyond.

Rev Mark led our worship on Tuesday and reminded us all to be more like a goose..!

We learned that geese fly together in a formation that allows the leader to rest and conserve energy, whilst another takes on that position. When we hear the sound of the flock in the air, we hear the sound of them cheering each other on and encouraging one another to keep pushing forward. This message is highlighted in many bible verses and is one that we can certainly learn from and take forward in our daily interactions with others.

Stars of the Week

Stars of the Week receiving a Headteacher Award are...



We are celebrating children who have settled back to school and are demonstrating our high expectations for behaviour and learning.



Skylark Classes <i>Cole</i>		Oystercatchers <i>Jack C</i>	Eider Ducks <i>Stanley F</i>
Turnstones <i>Felicity L</i>	Dunlins <i>Eliahs</i>	Lapwings <i>Ava</i>	Curlews <i>Joseph S</i>

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Lateness

We appreciate that darker, colder mornings can be difficult and that getting to school on time can be a challenge. It is, however, becoming increasingly busier at the school office after 8.45am when the school gates close. Please ensure you try to be at school for 8.35am when the gates open, ensuring your child is in class by 8.40am wherever possible.

We will, once again, be contacting families where persistent lateness is becoming more of a concern, with the aim of improving punctuality and attendance.

Young Voices

Our Young Voices group are busy rehearsing and are very excited to take part in the upcoming event.

We understand that not all families will be able to attend on the night, so the children will be putting on a special mini-performance for those who can't make it.

This will take place on Wednesday 11th February at 9am in the Hall. Each child may bring up to three family members and there is no need to book.



Parent Evenings – Tuesday 11th and Wednesday 12th February

The Parent Evening booking window will go live at 5pm today via this link and will close promptly On Monday 6th Feb at 12noon: <https://stpeterscofe.schoolcloud.co.uk/>

Please note, we cannot accept anymore bookings after the window closes, so please ensure you have booked before this time and date.

Please check your email and use the link provided to book a time slot with your child's class teacher and ensure that you enter your child's preferred surname (if different to legal surname) and ensure you correctly enter the email that we have registered in our file for you.

Only 1 booking can be made per child as timeslots are limited to the exact number of children in the class, per teacher. We ask that multi-household families only take 1 booking slot per child please.

This will be the final parent evening of the academic year. The next formal update on your child's progress will be included in the end of year reports.

We anticipate using a similar child friendly format as last year, so this parent evening is the main opportunity to discuss how your child is progressing in school. The annual report will provide a summary of the year, celebrating achievements and outlining next steps.

Exciting Opportunity for Year 6 – A Day in London!



The planning and itinerary for the London trip are now in their final stages. Thank you to all the parents who have already confirmed that their child will be attending, your prompt responses have been extremely helpful in allowing us to cost the trip accurately.

On Monday, we will be in a position to distribute the formal trip letter and add this to ParentPay. As this trip is a higher amount than a standard day trip, an incremental payment schedule will be made available so that the cost can be spread over a few payments. Please ensure all ParentPay actions are completed which will secure your child's place on the trip.

Dates for the Diary – Week Commencing 26th January 2026

Monday 26th January	<ul style="list-style-type: none"> • Y5 / 6 Indoor Athletics County Qualifier @ L&M College - please see letter with collection times and other details if this applies to your child • Y6 Football League @ BLA - please see letter for details
Tuesday 27th January	<ul style="list-style-type: none"> • Y1 School Trip to Judges Lodgings - please ensure consent and payment is complete via ParentPay and see letter for details • Y4 Swimming - please make sure kits are in school • Y5 and Y6 have fitness sessions in school - PE kits required • Planet Protectors Group Meeting: 3.15 - 4.15pm - please see letter for details
Wednesday 28th January	<ul style="list-style-type: none"> • Y3 Ukulele lessons (PM) – please ensure instruments are in school
Thursday 29th January	<ul style="list-style-type: none"> • Young Voices Practice: 3.15 – 4.15pm – final practice before the event • Y4 Ball Games Club: 3.15 – 4.15pm
Friday 30th January	<ul style="list-style-type: none"> • Y5 / 6 Indoor Athletics League @ L&M College - please see original letter dated 6th November and follow-up email for details

Spring Term Up and Coming Dates

- Parents Evenings – Tuesday 10th and Wednesday 11th February. See above information for booking.

HALF TERM DATES

Last Day - Friday 13th February

Back to school - Monday 23rd February

St John's Hospice

BEETLE DRIVE

FAMILY FUN FOR HALF TERM!

Monday 16th February 2026
 Courtyard Café @ St John's Hospice
 5pm to 8pm
 £5 per person
 (includes hotdog and drink)

BOOK YOUR TICKET NOW:
www.sjhospice.org.uk/events

FR Registered with the Financial Reporting Regulator

St John's Hospice North Lancashire and South Lakes is a charitable incorporated organization registered in England with charity number 1157030

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

ROBLOX

WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



See full reference list on our website

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**wildlife
watch**

Wildlife Watch Group

Time: 10.00 a.m. till noon.

Heysham Nature Reserve welcomes children aged 8 - 13 years with children over 6 accompanied by an adult, to learn all about our wildlife.

Activities 2026



Sat 10th Jan - Recycled Bird Feeders

Sat 14th Feb - Orienteering

Sat 14th March - Seed Sowing

Sat 18th April - Exploring Soil

Sat 9th May - Rock Pooling at HMB

Sat 14th June - Butterfly House

Sat 11th July - Snails & Slugs

Sat 12th Sept - Life of Mammals

Sat 10th Oct - Den Building

Sat 7th Nov - Conservation work

Sat 12th Dec - Christmas Decorations

For more information about our group and how to register a place, please contact us via:

email: egarston@lancswt.org.uk or 07717366812

We meet every 2nd Sat of the month (no session in Aug).

The fee is £2 per child.

Location: Heysham Nature Reserve. Money Close Lane. Heysham. LA3 2UW