



Flourishing together

'I have come that you may have life, life in all its fullness' John 10:10

St. Peter's Newsletter

Friday 25th April 2025



Headteacher Message

Welcome to the Summer Term!

As always, this is a busy and exciting time of year, filled with trips, visits, Sports Day, performances, and preparations to say goodbye to our Year 6 leavers. Exciting times ahead! It has been particularly exciting in KS1 as they have harvested their first crops of radishes. The children from both Oystercatchers and Eider Ducks were extremely proud of their achievements and enjoyed trying their fresh, homegrown produce!

We are also beginning preparations to welcome our new starters for September 2025. Understandably, many parents may be wondering about class arrangements and teacher allocations for September. At this point, we are still in the process of planning our admission numbers and organising classes, which is likely to go into the second half of the summer term. Parents will be informed about class allocations when we send out reports later in the summer Term.

We've also received a few enquiries this week regarding the Government's new initiative on Free Breakfast Club provision. Currently, this is being trialled in a small number of Early Adopter schools, who have launched their provision this week. These schools will be reviewing their experiences and reporting back to the DfE and local schools. Once we have more information on whether the initiative will be rolled out more widely, we will make plans accordingly and communicate these to parents. In the meantime, we will continue to offer our current breakfast club provision.

Thank You

A huge thank you to 'The Friends' and Molly Bland for the wonderful art work in our school playground. It has really brightened the wall up and displays the great ideas from Eider Duck Class.

We also need to say a huge thank you to Lauren and Natalie from the Friends who spent one of their Sundays painting the opposite side of the wall too.

We also need to say thank you for the kind donations of and contributions and commissioners. Thank you to Deco Publique, UK Shared Prosperity Fund, The Friends of St Peter's and Raw Studio UK Ltd.



Have a wonderful weekend,

Mrs Dodd and the team at St Peter's

Our School Worship and Christian Characteristics



As we move into the Summer Term, we continue to focus on developing our Christian Characteristics. This week, in whole school worship, we explored the theme of **faithfulness** - placing our trust in God and finding strength to overcome challenges. We reflected on the story of *David and Goliath*, thinking about how we, too, can face our own fears and challenges with courage and faith throughout this term.

In class, teachers talked to the children about the sad news that Pope Francis has died. They also shared stories about his kind and inspiring life, helping the children understand what a special person he was.

Easter Gardens

Whilst we have thoroughly enjoyed them, if you did not manage to take your Easter Garden home and are aware that it is still in school, please retrieve it from the school playground at the end of the day today.

Thankyou!

"I have come in order that you might have life, life in all its fullness," John 10:10

Stars of the Week



We are celebrating the hard work, commitment to learning, resiliency and positivity of children across school this week.



Our Stars of the Week are...

Skylark Dottie	Sanderling Ivan	Oystercatchers Frankie	Eider Ducks Georgie R
Turnstones Archer	Dunlins Meri	Lapwings Willow	Curlews Mollie

Well done to all of our super stars who have made us all extremely proud this week.

TTRS Challenge

KS2 TTRS Extra Playtime Challenge Week!

Throughout the Summer Term, we'll be running a series of **Times Table Rock Stars (TTRS) challenges** and there are extra playtimes up for grabs and **challenge 1 kicks off next week!**

Children in Years 2 to 6 are encouraged to spend **15 minutes a day on TTRS** to boost their times tables skills. Mrs Owens will be keeping an eye on who's taking part, so get practising and aim for that extra playtime!

Online Safety and Online Behaviour

Online Safety Update: Monitoring Apps and Content

It has been brought to our attention that concerns continue to grow around what children are accessing online. We fully recognise how challenging it can be to monitor this, especially as children may be diverted from their agreed programmes to inappropriate content on platforms such as YouTube or through app-based games.

We would like to raise awareness of the following apps and characters that have become a cause for concern:

Sprunki



Sprunki, a cartoon series available on platforms like YouTube, has caused alarm among some parents due to its violent and potentially disturbing content. Despite being rated 13+, it is being accessed by younger children. Some viewers may consider it suitable for older audiences; however, the content is not appropriate for young children, particularly if they are becoming overly absorbed in it. Worryingly, we have been informed that some children in our Reception and Year 1 classes have been watching *Sprunki* on YouTube. In addition, some related games contain dark, sinister themes and graphic imagery.

We continue to emphasise the importance of monitoring children's use of group chats. These platforms, while useful for communication, can also expose children to inappropriate conversations or online behaviours.

To support parents and carers, we have included an **online safety advice guide** at the bottom of this week's newsletter. This offers practical tips to help monitor and guide children's use of technology, ensuring they remain safe and secure online.

Information from The National College <https://nationalcollege.com/guides/group-chats>

Messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place.

While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.



There are several apps available to help parents monitor their child's device usage and the content they access online. One such option is **Qustodio**—a discreet monitoring app that links directly to a parent's phone. It allows parents to view their child's online activity without the child being aware, helping to ensure safer and more mindful technology use.

For more information, visit: <https://www.qustodio.com/en/>

General Reminders

Parking and Road Etiquette

Parking continues to be an issue around school with some cars parking on the yellow lines. As we move into the warmer months, please consider walking to school or parking a little further so that lives are not endangered and congestion reduces around school.

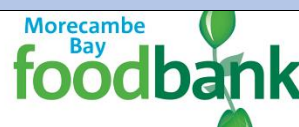
Lost Property

Please come to check Lost Property! We have loads and it is only week 1. Please make sure you label all your child(ren)'s items as this makes it easier to return items.

Food Bank – Donations

These will take place on the following dates:

- **Friday 9th May – KS1 Donations**
- **Friday 23rd May – KS2 Donations**



Dates for the Diary – Week Commencing 28th April

Monday 28 th April	• TTRS Competition Starts for Y2-6 - See above note.
Tuesday 29 th April	<ul style="list-style-type: none"> • Y3 – Geography Trip to Abbeystead - See letter. Please can children wear long trousers (leggings or joggers please) and bring wellies plus a pair of trainers. • Y4 Swimming – please remember your swimming kit – this is a one-off session as Y3 are on a school trip. • Y2 STEM Club: 3.15-4.15pm. • Y2 Football Tournament @ BLA – See letter for children involved.
Wednesday 30 th April	• Y3 Ukulele – Please remember your instrument.
Thursday 1 st May	<ul style="list-style-type: none"> • Y3 – Tower Wood Outdoor Adventure Experience - See letter. • Y5&6 Multisports Club: 3.15-4.15pm - See email sent today, to those who didn't secure a place last half term. • YR Superball Paul Club: 3.15-4.15pm.
Friday 2 nd May	• Y4 Trip to Heysham Nature Reserve - See letter. Please ensure ParentPay actions are complete.

Summer Term Up and Coming Dates

- Wednesday 7th May at 2.30pm – Y5 Class Worship. Max of 2 spaces per Y5 child. No booking required.
- 8th May – Y2 Trip to Blackpool Zoo. See letter and please ensure all ParentPay actions are complete. **If any parents of children not in Y2 are available to attend this trip, please contact the school office.**
- Week Commencing 12th May – Y6 SATS week
- 13th May Y4 Trip to Liverpool Museum. See letter and please ensure all ParentPay actions are complete.

Half Term – Monday 26th May – Children return to school on Monday 9th June

- 11th June – Y4 to The Nature Reserve
- 18th June – School Council Trip to London – Visit to The Houses of Parliament – information to follow
- 24th June – Planned Sports Day – Weather Dependent
- 25th June – New Reception Starters (September 2025 Intake) Parent Information Session
- 23rd June – Y6 Climbing Wall experience at Salt Ayre
- 1st July – Planned Sports Day Option 2 Weather Dependent
- 3rd July – Planned Sports Day Option 3 Weather Dependent
- Week Commencing 7th July – Y6 Bikeability – Please see communication
- 10th July – New Reception Class (September 2025 Intake) Teddy Bear's Picnic
- 16th and 17th July – Y6 Evening Performances
- Week Commencing 14th July – Reports to Parents
- Wednesday 23rd July – Y6 to have picnic lunch with parents and Leavers Assembly from 2pm

"I have come in order that you might have life, life in all its fullness," John 10:10

56

What Parents & Carers Need to Know about GROUP CHATS

64

WHAT ARE THE RISKS?

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

74

Advice for Parents & Carers

117

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing Internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS National Online Safety®
#WakeUpWednesday

Source: <https://www.bbc.com/news/health-56888888>, <https://www.teen.com.au/2019/08/01/online-safety/social-media-chat-apps/>



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.04.2022

Community Events

JUNIOR CRICKET

in the Morecambe area



The below clubs offer junior cricket at various age groups for boys and girls. Just turn up with a grown up and play loads more cricket and meet new friends.



Heysham Cricket Club

Mondays from 21st April, 6.30 – 7.30pm

For further information contact: heyshamcricket@hotmail.com



Morecambe Cricket Club

Fridays from 25th April, 6.30 – 8pm

For further information contact: morecambecricket@btconnect.com / 07849778340



Trimpell Cricket Club

Mondays from 21st April, 6.30 – 8pm

For further information contact Peter 07879687686

Clarins evening

St James' Hall

Heysham

Tuesday, 29 April 2025

At 7pm

Makeup demonstration

Beauty advice

Free goody bag

Clarins products available to purchase on the evening

Glass of fizz on arrival

Tickets £10

Available from St Peters hall or contact:
syl.welberry@gmail.com
07442164525



Presented by Sue Shields Spa

It all starts with... **ALL STARS CRICKET**

All Stars Cricket is the best cricket experience for **5-8 year-olds**

All kids are guaranteed to develop **new skills** while **having fun** and **making friends**

Participants receive a **personalised backpack of goodies** including a bat, ball and t-shirt!

Sign up today at allstarscricket.co.uk

"I have come in order that you might have life, life in all its fullness," John 10:10