



### Headteacher Message

Good afternoon,

The summer term is always busy but fun! It is great to have such a wonderful area to live in and enjoy. This week Y2 Eider Ducks have been busy with their history. They are exploring how Heysham Village has changed over time and the history associated with the area. As part of this learning, the children have visited the Institute and had a wonderful historical talk by Graham, a local resident with wonderful knowledge of the area. We are extremely grateful for his time. Our Reception Class, Skylarks had a wonderful local walk this week. It is great to be able to get out and use the school field on the nicer days.

Our Year 6 children have had time this week to experience SATS via the mock assessments, ensuring they can prepare and feel as comfortable as possible with the 'official' SATS when they arrive very soon. We are really impressed with their positive attitudes and determination. We keep telling them that they just need to try their best!

Mrs Rigby has delivered a workshop this week to Y6 about the impact of unkind behaviour and how we can treat people respectfully. It is ok to have different friends but it is not ok to make people feel upset or hurt. Next week Mrs Rigby will be carrying out relaxation sessions with Y6 to continue to give them support, calming strategies and empower the children to be confident when carrying out their assessments.

Have a wonderful weekend,

Mrs Dodd and the team at St Peter's



### Our School Worship and Christian Characteristics

#### Reflection

Everyone is different, from our personalities and experiences to our physical traits. This makes the world a wonderfully diverse place but also means we all have a responsibility to ensure everyone is included and has opportunities to reach their potential.



This week we explored a Picture News story. Picture News is a resource we use in school which enables us to explore current media stories and discuss the impact of these. It widens our understanding of the world we live in.



#### Democracy

We can listen to others carefully and use our voices to make sure everyone is included and treated fairly.

In line with our expectation to be respectful, classes have discussed inclusion, diversity and our wonderfully diverse world.

### School Lunches

#### New Lunch Menu

**Just before Easter we sent home the new school lunch menu. There are some lovely new summer lunches added to the menu.**

All children in EYFS – Y2 are entitled to a universal free school meal and some children are entitled to free school meals. Please encourage your child to take up this offer. There is variety every day and lovely summer treats for pudding!

Next week we are on Week 1:

**Monday:** Chicken Burger / Vegetable Pasta Bake / Jacket Potato

**Tuesday:** Loaded Beef Taco / Cheese and Tomato Pinwheel Pizza / Jacket Potato

**Wednesday:** Roast Chicken or Quorn / Creamy Tomato Pasta / Jacket Potato

**Thursday:** Booths Pork or Veggie Sausages / Tomato & Herb Pasta / Jacket Potato

**Friday:** Fish or Veggie Fingers / Homemade Cheese and Tomato Pizza / Filled Sandwich Rolls

For our children who have packed lunches, we would like to remind parents to make a healthy and nutritious packed lunch limiting processed food, high salt and sugar intakes. Children may only have one 'pudding' treat in their lunches.

### Stars of the Week



**Stars of the Week receiving a Headteacher Award are...**



Class	For...
Skylarks – Eden	Showing a wonderful positive attitude to all aspects of learning. You are kind, caring and a great friend.
Sanderlings - Leo S	Having a wonderful can-do attitude in all your phonics lessons.
Oystercatchers – Bobby	Completing some excellent maths and literacy work this week. Well Done!
Eider Ducks – Rocco	Your amazing attitude and positivity in all aspects of learning and school life.
Turnstones - George H	Being kind and helpful to your friends at all times. You are always ready for learning!
Dunlins – Joe I	Super work in all subjects. You have some wonderful questions in history! Keep up the amazing work.
Lapwings – Jasmine	Radiating confidence and positivity in everything you have done this half term.
Curlews - All of Y6	Working hard, showing resiliency and compassion towards each other during the week. We are really proud of you!

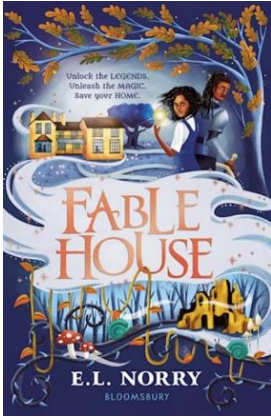
**Well done to all of our super stars who have made us all extremely proud this week.**

### Our Online Safety Message of the Week

This week's online safety guide focuses on online content: 10 tips to keep your children safe online. The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content, which can encourage freedom of expression, imagination and creativity. The guide takes a look at how to tackle a range of potential risks such as age inappropriate content, privacy issues and mental health. Please see the poster at the bottom of the newsletter for more information.

### Young Quills are Recommending Historical Books

We have received feedback from the Historical Association in relation to the reviews that some of our children submitted. During the Spring Term, we had a range of historical fiction texts to review. Many children came forward, reading the new texts and submitting their reviews. Some have now been published...



[Young Quills reviews 2024 / Historical Association \(history.org.uk\)](#)

[Here is Dylan's review published of Fable House \(Y5\)](#)

[Fablehouse\\* / Young Quills reviews 2024 / Historical Association \(history.org.uk\)](#)

**Review by Dylan, St. Peter's CE Primary, Heysham**

'I really enjoyed this book and I would recommend it to other people because it really encourages you to use your voice and never give up on being what you want to be.'

This book is set in an orphanage where you have to unlock the legends to save your home. The name of this wonderful story book is the one and only Fable House. Fable house is a really long book but it is good for people who love to read and to learn new things and vocabulary every day.

I particularly like how the author has described the characters really well and what the characters were doing from time to time. My favourite character was Miss Isolde because she is well described as a good teacher.

Miss Isolde is my favourite character because she is the one that quoted 'never back down from what you want to do when you grow up.'

I think this sends a great message to all children and I have attached links to others. Please scroll through the website and see if you can find the reviews completed by the children. Over the coming weeks, I will keep adding them to the newsletter.

[Deep Sea Diver / Young Quills reviews 2024 / Historical Association \(history.org.uk\)](#) by Joshua (Y3)

[Scareground / Young Quills reviews 2024 / Historical Association \(history.org.uk\)](#) by Benjamin (Y6)

[Time Machine Next Door: Explorers and Milkshakes / Young Quills reviews 2024 / Historical Association \(history.org.uk\)](#) by Lily (Y4)

Thank you to all the children that took part. We are really proud of you!

### **Y5 Lakeside – Sharing Memories**

We have emailed the link and password to Y5 Lakeside parents to enjoy the photos and videos taken over the course of the residential. Please check your inbox.

Y5 class will also be bringing home their Lakeside diaries today to share with their parents whilst they look at their photos 😊

### **General Reminders**

#### **Arrival Times**

Thank you to everyone who is making a conscious effort to arrive at school for 8.35am when the gates open. Whilst we have seen some small, positive changes, we would love to see this continue and urge anyone who is struggling to get their child to school on time by 8.45am at the very latest (gate closure), to contact us for help.

*We have noticed some children arriving late to school, having made their own way here. Please ensure, if your child walks to school by themselves, that they set off in good time to arrive for the gates opening at 8.35am. This ensures they can be here safely in time to start their day.*

### Friends Raffle Tickets

Please return all sold and unsold raffle tickets to school no later than Tuesday 7<sup>th</sup> May. The raffle draw will take place on Friday 10<sup>th</sup> May @ 9.30am, with winners announced in next week's newsletter

### Sun Safety

As the weather continues to improve (!) it may be a good time to start sending your child(ren) to school with a labelled sun hat and apply suncream before the start of the school day. This is alongside the usual labelled water bottle, to be brought to school everyday.

### Lost Property

Please come to check Lost Property!

We continue to have a large amount of lost property in school. If the weather permits, we will put this out on a table on the top playground next week. We kindly ask that you ensure your children's items are labelled with names.

### Attendance Changes

The Department for Education (DFE) have announced that there will be changes to attendance procedures and these will be introduced in August 2024. We will be providing further information on the changes, however we strongly advise that no holidays are booked during term time. Fines are increasing for both parents and additional penalties and legal interventions are going to be put in place. School will be advised by the DFE and Local Authority guidance and we will be acting upon the guidance fully.

### Food Bank – Donations

Thank you for your continued support with your donations to Morecambe Bay Community Foodbank. We are very grateful for all your donations. Due to the amount of wonderful donations you are making

Class	Friday
Lapwings	Friday 3 <sup>rd</sup> May
Sanderlings	Friday 10 <sup>th</sup> May
Dunlins	Friday 17 <sup>th</sup> May
Oystercatchers	Friday 24 <sup>th</sup> May. Due to the 2 week's break, we will take collections on our return (Mon 10 <sup>th</sup> June)

we are now on a collection run! The foodbank have agreed to collect donations from school on a two weekly basis. Our first collection was today!

Whilst we indicate a class a week, anyone can donate. We have our donation area just in the main entrance to the school. We are extremely grateful for your kind donations.

### Afterschool Club Pickup Location

We are pleased to say we now have the Afterschool Club intercom in working order, which is positioned in the main school foyer at the office. Please use the designated doorbell when you collect your child from the Afterschool Club. This only applies to the general, daily afterschool club which runs throughout the academic year.

All other clubs run by teaching staff or external providers will continue to have collections at the blue gate as normal. Please do not use the intercom for these other clubs as this will interrupt the existing clubs being run.

### Dates for the Diary – Week Commencing 6<sup>th</sup> May 2024

Monday 6 <sup>th</sup> May	<b>*BANK HOLIDAY – School Closed*</b>
Tuesday 7 <sup>th</sup> May	<ul style="list-style-type: none"><li>• Class Photographs</li><li>• Y3 Swimming (AM) – kits in school please</li><li>• Y5 Geography Mapping Club: 3.15 – 4.15pm</li></ul>
Wednesday 8 <sup>th</sup> May	<ul style="list-style-type: none"><li>• KS2 JAM Club: 3.15 – 4.15pm</li></ul>
Thursday 9 <sup>th</sup> May	<ul style="list-style-type: none"><li>• Y3 Ukulele – please ensure you remember to bring your child's Ukulele before the lesson starts at 1.15pm</li><li>• R/1 Lil Beatz Dance Club: 3.15 – 4.15pm</li></ul>
Friday 10 <sup>th</sup> May	

## Key Dates for Summer Term 1

- **Early May Bank Holiday (School Closed)** – Monday 6<sup>th</sup> May
- **Class Photographs** – Tuesday 7<sup>th</sup> May
- **Y6 SATS Week** – Monday 13<sup>th</sup> – Thursday 16<sup>th</sup> May
- **Go Velo Bikeability (Y6)** – Week Commencing 20<sup>th</sup> May
- **Y4 LHSSN Primary Sports Olympics Festival** – Thursday 23<sup>rd</sup> May
- **Oystercatchers Class Worship** – Thursday 23<sup>rd</sup> May @ 9am in the school hall.  
*2 x family members per child in Oystercatchers class are welcome to book a space to join us for this worship. Please call, email or come into the office and we will happily add you to the list!*
- **End of May Bank Holiday and Half Term** – 27<sup>th</sup> May – 7<sup>th</sup> June inclusive

## Community Events

### Bring a Bottle (a plastic one) and help to create a historic piece of Art



The Haaf Net of Hope was created in 2023 by artist Iain Davidson as part of a project for his Masters in Contemporary Art and Archaeology at the University of the Highlands and Islands, Orkney College.

It is the outcome of initial research into aspects of coastal life in northwest England as we consider human impacts on our environment, and the potential futures that they may bring.



Haaf netting has a Viking origin. Using 18'6" beam made from birch a long-established method of fishing for salmon and sea trout on the rivers of north-west England (Haaf is from the Norse for 'sea')

You are invited to come along to a workshop at St James Church Hall on Saturday May the 4<sup>th</sup> to add to Iain's Project. Just bring a small plastic bottle and ideas of a message you would like to say about your past or your future. It's just a memory or it could just be a portrait of something or someone you care about. **This is an invite to everyone young and old!**

### It's Up to You

Your message will be put in the bottle added to the net and displayed on the Cliff Path in Heysham Village at the ECO Garden.

Looking forward to seeing you there..... Saturday afternoon 4<sup>th</sup> May between 1&3

St James Church Hall (near The Old Hall)

Heysham Road

LA3 2RT

## Information for Parents in Y5

Lancaster Royal Grammar School

09/09/24: Closing date for applications to LRGS for 11+ entrance test

28/09/2024: 11+ entrance test at LRGS

09/10/24: Results sent to parents



### Lancaster Royal Grammar School

State Day and Boarding School for Boys 11 to 18  
Coeducational Sixth Form

### Open Day

Saturday 15 June 9am – 1pm

Come and experience for yourselves what makes LRGS such a successful, happy and welcoming community.

Visit our exhibitions in the Assembly Hall and take a tour of the school with one of our pupils.

The last tour will leave at 12.15pm

Headmaster Dr Pyle will give a welcome talk in the Assembly Hall at 10, 11 and 12 o'clock.

If you are interested in boarding we would like to invite you to visit Storey House for refreshments.

Please book with Emma Jones on 01524 580632 or email: [ejones@lrgs.org.uk](mailto:ejones@lrgs.org.uk)



Please read our Admissions Booklet on our website for full details of how to apply. [www.lrgs.org.uk](http://www.lrgs.org.uk)

@LRGSLancaster /LancasterRoyalGrammarSchool Lancaster\_Royal\_Grammar\_School

If you have any queries about admissions please contact Mrs Simmill 01524 580629

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*"I have come in order that you might have life, life in all its fullness," John 10:10*

# ONLINE CONTENT

## 10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



### 1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



### 2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



### 3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



### 4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



### 5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



### 6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



### 7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



### 8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



### 9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.



### 10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

 **National Online Safety**  
#WakeUpWednesday

