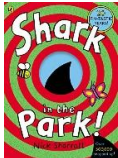
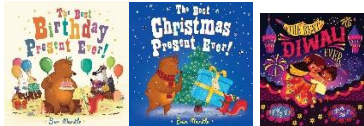
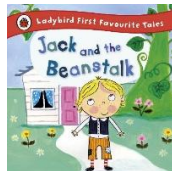
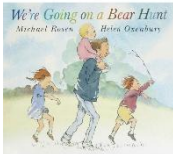




Skylark Class St Peter's CE Primary School.

"I have come in order that you might have life – life in all its fullness" John 10:10



Term		<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Overarching Themes/ Predicted Interests		All About Me	Let's Celebrate	To the Rescue	Amazing Animals	Healthy Me	Going Places
		Being me in my world Local Area Me and my Relationships Harvest Festival Rules and Routines Baseline Assessments	Valuing Differences Bonfire Night Remembrance Day Diwali Hanukkah Advent Christmas	Keeping Safe Chinese New Year Shrove Tuesday Police Firefighters Pedestrian Safety	Rights and Respect Local Area Easter Mother's Day Local/Native Animals	Growing and Changing Plants Life Cycles Food	Being my Best: How to be Healthy Personal Hygiene Sports Day Maps Transport Transition to Y1
Prime Areas	English (Literacy/PD/ Communication and Language)	Shark in the Park – Nick Sharratt 	The Best Birthday Present Ever- Ben Mantel / The Best Christmas Present Ever The Best Diwali Ever - Sonali Shah & Chaaya Prabhat 	Jack Frost Kazuno Kahara 	Goldilocks and the Three Bears – Susanna Davidson The Gingerbread Man – Estelle Clarke 	Jack and the Beanstalk – Ladybird 	We're Going on a Bear Hunt 
	Personal, Social and Emotional Development (SCARF Scheme of Learning)	Me and My Relationships All about me What makes me special Me and my special people Who can help me? My feelings My feelings (2)	Valuing Differences I'm special, you're special Same and Different Same and Different Families Same and Different Homes I am caring I am a friend	Keeping Safe What's safe to go onto my body What's safe to go into my body Safe indoors and outdoors Listening to my feelings Keeping safe online People who help keep me safe	Rights and Respect Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money	Growing and Changing Life stages – plants, animal, humans Life stages – Human life stage – Who will I be? Getting bigger Me and my body (Pantosaurus)	Being my Best Bouncing back when things go wrong Yes, I can! Healthy Eating My Healthy Mind Move your body A good night's sleep
	P.E (Physical Development)	Fundamental Movement Skills To jump for distance To land appropriately To hop on both feet To underarm throw for distance To overarm throw for distance To catch with increasing accuracy To climb with confidence under, over and through climbing equipment	FMS – How to Catch a Star To balance on small and large body parts in the shape of a star To send/throw a ball with increasing accuracy To jump and land appropriately To climb under, over and through climbing equipment To practice throwing overarm	FMS – Superworm To perform the basic skill of jumping To travel in a variety of ways close to the ground To catch a large ball To climb under, over and through balancing and climbing equipment To pull themselves up on climbing equipment	FMS – The Hungry Caterpillar To perform the basic skill of jumping To travel in a variety of ways close to the ground To travel under, over and through balancing and climbing equipment To balance on a range of body parts To throw underarm To roll in a variety of ways	FMS - Jack and the Beanstalk To experiment with different ways of moving To use increasing control over an object To move with control and coordination To use a range of small and large equipment To jump and land appropriately To roll in a variety of ways To climb up and down apparatus using alternate feet	FMS – Transport To travel in a variety of ways To adjust speed and direction to avoid obstacles To use increasing control over an object To perform a variety of gymnastic rolls To overarm throw for distance



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Specific Areas	Mathematics	Number Subitising within 3 Focus on counting skills Explore how all numbers are made of 1 Focus on composition of 3 and 4 Subitise objects and sounds Compare sets – 'just by looking' Numerical Patterns Use vocabulary 'more than', 'less than', 'fewer', 'the same as', 'equal to'. <i>Shape, Space and Measures</i> Continue, copy and create repeating patterns (AB) Compare weight using comparative language 'than'.	Number Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5 Comparison of sets - by matching Explore the concept of 'whole' and 'part' Focus on the composition of 3, 4 and 5 Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20 Numerical Patterns Compare numbers 0-5. Understand the 'one more than/one less than' relationship between consecutive numbers from 0-5. Recognise patterns within numbers to 5. <i>Shape, Space and Measures</i> Select, rotate and manipulate shapes (2D)	Number Subitise within 5 focusing on die patterns Match numerals to quantities within 5 Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number Focus on 5 Focus on 6 and 7 as '5 and a bit' Numerical Patterns Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal <i>Shape, Space and Measures</i> Compare length, weight and capacity	Number Focus on the 'staircase' pattern and ordering numbers Focus on ordering of numbers to 8 Use language of less than Focus on 7 Doubles – explore how some numbers can be made with 2 equal parts Numerical Patterns Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal <i>Shape, Space and Measures</i> Continue, copy and create repeating patterns. (ABB) Select, rotate and manipulate shapes (3D)	Number Counting – larger sets and things that cannot be seen Subitising – to 6, including in structured arrangements Composition – '5 and a bit' Composition - of 10 Numerical Patterns Comparison – linked to ordinality Play track games <i>Shape, Space and Measures</i> Manipulate, compose and decompose 2D and 3D shapes	Review and Assess Number Subitise to 5 Introduce the rekenrek Automatic recall of bonds to 5 Composition of numbers to 10 Numerical Patterns Share and group Comparison Number patterns Counting <i>Shape, Space and Measures</i> Continue, copy and create repeating patterns (ABBC) Visualise, build and map .
	R.E: Blackburn Diocese syllabus (Understanding the World – People, Cultures and Communities))	EYFS 1: Why Are We All Different and Special? Link to World Faiths: Islam EYFS 2: Why Do People of Faith Say Thank You to God at Harvest Time	EYFS 4: How do Christians Celebrate Jesus' Birthday? (6) Link to World Faiths: Why do Hindus light Candles at Diwali? Hinduism	EYFS 5: Which Stories Did Jesus Hear When He Was a Child? (4) EYFS 6: Why Did Jesus Tell Stories?(4)	EYFS 7: Why Do Christians Believe Easter is All About Love?	EYFS 9: What Makes a Place Holy? Link to World Faiths: Islam – Mosque	EYFS 10: Prayer: What is Prayer? Link to World Faiths: Prayer Islam
	History Past and Present (Understanding the World)	Past and Present The children will talk about past and present events in their own life and in the lives of family members. Timeline: The children will place pictures on a timeline, presenting past birthdays.	Past and Present Bonfire Night: The children will know that Guy Fawkes didn't agree with King James and plotted to blow up the Houses of Parliament. Children will know that this is the reason we remember the 5th November and consolidate this through learning the poem 'Remember, Remember the 5th of November. Remembrance Day: The children will know that we celebrate Remembrance Day each year to remember the soldiers that died in the war. They will understand that we wear a poppy to remember.	Past and Present Talk about the roles of people who help us in our society. Compare and contrast characters from stories, including figures from the past (Florence Nightingale)	Past and Present	Past and Present How I've grown & changed – Past, Present, Future.	Past and Present Know some similarities and differences between transport now and in the past.



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	Science: White Rose Scheme of Learning (Understanding the World - The Natural World)	<i>The Natural World</i> Me and my small world What's in my basket? Senses	<i>The Natural World</i> Let's go outside What's changed? Night and Day	<i>The Natural World</i> Changes in winter Let it flow From desert to jungle	<i>The Natural World</i> Watch it grow Animal detectives Pushes and pulls	<i>The Natural World</i> From city to sea Look all around Test it out!	<i>The Natural World</i> Happy and healthy Our wonderful world We're going on an animal hunt
	Geography (Understanding the World - <i>People</i> , Culture and Communities)	<i>Understanding the World</i> <i>My Local Area</i> School environment Where I live Seasonal changes – Autum Walk	<i>People, Culture and Communities</i> Name of different countries where celebrations take place Discuss and compare different environments	<i>Understanding the World</i> <i>People, Culture and Communities</i> <i>Morecambe Bay Curriculum: What do I like and Dislike about my Local Area</i>	<i>Understanding the World</i> <i>People, Culture and Communities</i> Morecambe Bay Curriculum: human & physical features of environments e.g. house, church, sea, cliffs, mountains, school	<i>Understanding the World</i> <i>People, Culture and Communities</i>	<i>Understanding the World</i> <i>People, Culture and Communities</i> Morecambe Bay Curriculum: Transport around the Bay
	Expressive Arts and Design	<i>Creating with Materials</i> Experiment with Mark Making Mix colours to make a desired effect Uses a range of shapes and colours to represent observational drawings: self portraits Uses different techniques and materials to achieve a desired effect and can talk about what has been created: Building houses Skylark collages <i>Being Imaginative and Expressive</i> Plays alongside others to develop storylines in role play or small world: Role play home corner Sings familiar songs: nursery rhymes	<i>Creating with Materials</i> Explore and use artistic effects to express their ideas and feelings Colour Mixing Artist: Jackson Pollock (Fireworks) Christmas crafts Diva lamps <i>Being Imaginative and Expressive</i> Theatre trip Rehearse for, and perform in, the nativity play. Role play: Themed house- birthday, Diwali, Christmas	<i>Creating with Materials</i> Shapes in Art (linked to maths) Artist: Kandinsky and Matisse <i>Being Imaginative and Expressive</i> Chinese New Year dance/ instruments, explore and engage in music making and dance,	<i>Creating with Materials</i> Mother's Day Cards Print with natural and man-made objects. experimenting with patterns, shapes and colours The children will make porridge and biscuits related to traditional tales <i>Being Imaginative and Expressive</i> Along with others, collects resources to develop own role play storylines	<i>Creating with Materials</i> Observational drawings of plants Preparing Food <i>Being Imaginative and Expressive</i> Sing in a group or on their own, increasingly matching the pitch and following the melody	<i>Creating with Materials</i> Junk modelling - transport <i>Being Imaginative and Expressive</i> Along with others, collects resources to develop own role play storylines
	Music (EAD)	My Musical Classroom		Musical Patterns and Performing		Sound Stories	
	Computing	Throughout Reception, the children will access computing sessions where they learn basic keyboard and mouse skills. Children have opportunities to use ICT in class during lessons and through continuous provision.					
	Addition Text to Enhance Vocabulary	Nursery Rhymes Shark in the Park on a Windy Day – Nick Sharratt Leaf Man – Lois Ehlert The Colour Monster Handa's Surprise	Penguins Christmas Wish – Salina Yoon Poetry: Autumn is Here	Snowballs – Lois Ehlert Once Upon a Snowstorm – Richard Johnson Non-fiction: People who Help Us	Goldilocks and the Three Bears - You Choose Fairytale – Nick Sharratt & Pippa Goodhart	Sam Plants a Sunflower – Alex Scheffler & Kate Petty Bean Lifecycles –	Non-fiction: Journeys and Travels Rhyme: The Big Ship Sails on the Ally-Ally-O
	Enrichment	Harvest Festival Walk around School grounds Heysham Village walk (my local area) Autumn Walk	Diwali Workshop Dukes Theatre trip EYFS Nativity/Singalong Christmas party	Winter trail around Heysham Parent/ Emergency Services visitors Visit to Little Cobbled Village Lancaster	Heysham library visit Looking after caterpillars	Trip	Beach trip Church visit