

St Peter's CE Primary School RE Scheme of Work 2023-2024

	Skylarks (Reception)	Sanderlings (Year 1)	Oystercatchers (Year 1/2)	Eider Ducks (Year 2)
Autumn	<p>EYFS 2 - Harvest. Why do people of faith say thank you to God at harvest time? (4)</p> <p>EYFS 1 - I am Special. Why are we all different and special? (4+1 Islam)</p> <p>EYFS 4 - Christmas. How do Christians celebrate Jesus' birthday? (4+2 Diwali and Hanukkah)</p>	<p>1.1 - Harvest. How can we help those who do not have a good Harvest? (3+2 How do people of Jewish faith celebrate harvest?)</p> <p>EYFS 10 - Prayer. What is prayer? (4+2 Prayer in Islam, Judaism and Buddhism)</p> <p>1.3 - Christmas. Why do we give and receive gifts? (5)</p>	<p>1.2 - Creation. What are your favourite things that God created? (4+2 What do people of Muslim faith believe about how God made the world?)</p> <p>1.8 - Joseph. Why is Joseph a Bible hero? (5)</p> <p>2.2 - Christmas. Why was the birth of Jesus such good news? (5)</p>	<p>2.1 - The Bible. Why is the Bible such a special book? (6+4 Do people of all world faiths have holy books?)</p> <p>2.7 - Christmas. Why do the people in the nativity story travel to Bethlehem? (5)</p>
Spring	<p>EYFS 5 - Stories Jesus Heard. What stories did Jesus hear when He was a child? (4)</p> <p>EYFS 6 - Stories Jesus Told. Why did Jesus tell stories? (4)</p> <p>EYFS 7 - Easter. Why do Christians believe that Easter is all about love? (5)</p>	<p>1.7 - Baptism. Why is Baptism special? (4+3 How do people of world faiths welcome new babies?)</p> <p>S1 - Holy Week. What happened during Holy Week? (4)</p>	<p>UC 1.1 - God. What do Christians believe God is like?</p> <p>1.5 - Easter. What do you think is the most important part of the Easter story? (5)</p>	<p>2.3 - Jesus. Why did Jesus welcome everyone? (6)</p> <p>2.4 - Easter. How do symbols help us to understand the Easter story? (5)</p>
Summer	<p>EYFS 9 - Special Places. What makes a place holy? (4+2 Holy Places)</p> <p>EYFS 11 - Special Times. How do you celebrate special times? (4+2 Festivals and Celebrations)</p>	<p>1.4 - Jesus. What made Jesus special? (6)</p> <p>EYFS 3 - Special People. Why do Christians believe Jesus is special? (4+2 Founders and leaders of faith in Islam, Sikhism and Buddhism)</p>	<p>2.5 - The Church. Why is the Church a special place for Christians? (6+4 Why are holy buildings important to people of faith? Islam, Judaism and Hinduism)</p> <p>1.9 - My world, Jesus world. How is the place where Jesus lived different from how we live now? (5)</p>	<p>2.6 - Ascension and Pentecost. What happened at the Ascension and Pentecost? (4)</p> <p>S5 - Christian Art. How do Christians express their faith through art? (4)</p>

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	Turnstones (Year 3)	Dunlins (Year 4)	Lapwings (Year 5)	Curlews (Year 6)
Autumn	<p>3.1 - Called by God. What does it mean to be called by God? (7)</p> <p>3.2 - Christmas. How does the presence of Jesus impact on people's lives? (5)</p>	<p>4.1 - David and the Psalms. What values do you consider to be important? (6)</p> <p>4.2 - Christmas. Why is Jesus described as The Light of The World? (4+2 Hanukkah)</p>	<p>5.1 - The Bible. How and why do Christians read the Bible? (6+5 Why are sacred texts so important to people of faith?)</p> <p>5.2 - Christmas. How do our celebrations reflect the true meaning of Christmas? (5)</p>	<p>6.1 - Life as a journey. Is every person's journey the same? (6+4 Why do people of faith make pilgrimages? Islam)</p> <p>6.2 - Advent. How do Christians prepare for Christmas? (5)</p>
Spring	<p>3.3 - Jesus. How did/does Jesus change lives? (6)</p> <p>3.4 - Easter. Is the cross a symbol of sadness or joy? (5)</p>	<p>4.3 - Jesus. Why do Christians believe Jesus is the Son of God? (7+2 Why do people of Jewish faith believe that the Sabbath/Shabbat is so important?)</p> <p>4.4 - Easter. A story of betrayal or trust? (5+1 What do world faiths say about forgiveness?)</p>	<p>5.3 - Jesus. Why do Christians believe Jesus was a great teacher? (6)</p> <p>5.4 - Easter. Why do Christians believe that Easter is a celebration of Victory? (5)</p>	<p>6.3 - The Eucharist. Why do Christians celebrate the Eucharist? (3)</p> <p>6.3a - The Exodus - Why is Exodus such a significant event in Jewish and Christian history? (3+3 Passover)</p> <p>6.4 - Easter. Who was Jesus? Who is Jesus? (5)</p>
Summer	<p>3.5 - Rules for Living. Which rules should we follow? (6+6 Does everybody follow the same rule? Why? Why not? Islam, Buddhism and Sikhism)</p> <p>S2 - The Lord's Prayer. What do the words of the Lord's Prayer really mean? (4)</p>	<p>4.5 - The Church. Are all churches the same? (6+6 Are all places of worship the same? Do people worship God in the same way?)</p> <p>4.6 - Prayer. What is Prayer? (4+2 How do people of world faiths pray?)</p>	<p>5.5 - Old Testament Women. Did she make the right choice? (5+2 Jewish festival of Purim)</p> <p>5.6 - Loss, Death and Christian Hope. Is death an ending or a beginning? (4+2 How do people of world faiths mark the end of life?)</p>	<p>6.5 - Ascension and Pentecost. What is the importance of Ascension and Pentecost to Christians? (4)</p> <p>6.7 - People of Faith. How does having faith affect people's lives? (4+3 Hinduism, Buddhism and Islam)</p>

S Units e.g. S2 - refer to supplementary units within the Questful RE Syllabus

UC Units e.g. UC 1.1 - refer to extra units from the RE Today Understanding Christianity Syllabus

Numbers in brackets are the **minimum** number of hours to spent on each unit. Where there are two numbers in brackets the second refers to the **minimum** number of hours to be spent on other world faiths.