



# St Peter's Heysham, C of E Primary School

## Sports Premium 2022-2023, Evidencing Impact and Accountability

### Primary PE and Sport Funding

In June 2022, The Department for Education announced that schools around the country would once again be allocated the Primary P.E. and Sports Premium funding, to improve the quantity, quality and breadth of P.E. and sport provision within school. This ring-fenced allocation is calculated according to the intake of the school and the school provision, encouraging increased participation in P.E. and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

At St Peters in 2022/2023 we used the funding to:

- Employ specialist teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE.
- Provide a variety of sporting opportunities for every child.
- Buy into local Sports Associations for competitions, tournaments and CPD support.
- Maintain links with P.E. teachers in Bay Leadership Academy to help teachers improve their P.E. and the sports provision in school.
- Support the Year 1 day trip to Borwick Hall for outdoor adventurous activities.
- Offer themed sports weeks/ days where children were able to experience and enjoy a variety of activities.
- Improve lunchtime activity provision – investing in equipment to ensure playtimes are more active.
- Purchase new equipment in line with our P.E. improvement plan.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Another year of participation in competitive school sports.</li> <li>- 18 competitions and tournaments entered this year, ensuring all Y6 children have represented the school before leaving.</li> <li>- Achieving the Gold Schools Sports Mark Award.</li> <li>- The engagement of all pupils in regular high-quality physical activity with an increased participation in competitive sport.</li> <li>- Links with other subjects that contribute to pupils' overall achievement and their great social, spiritual, moral, and cultural skills.</li> <li>- Broader experience of a range of sports and activities offered to all pupils.</li> <li>- More children meeting their 30 active minutes per day target due to 'Daily Mile' movement.</li> <li>- 5 teachers gained access to high quality CPD, including Football, Dance, Dodgeball, Gymnastics and multi-skills.</li> <li>- KS2 PE curriculum re-sequenced for optimal progression.</li> </ul>	<p>A wider variety of activities for EYFS and KS1 children. This will enhance and further develop FMS, alongside CPD for staff.</p> <p>Improve after school club active provision to target different groups of children.</p> <p>Maintain and improve provision already in place – Contribute to new playground gym/activity/sporting equipment for a sustainable provision which can be accessed regularly by all.</p> <p>More opportunity for <b>intra</b>-school competition within KS2.</p>

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

### Key Indicators

**There are 5 key indicators that schools should expect to see improvement across, given effective spending of the Sport Premium:**

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Please see an analysis against these Key Indicators below:

Academic Year: 2022/23	Total fund allocated: £8, 000			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Sustainability and Next Steps
To increase the amount of daily physical activity of all children in school.	We spent a large part of last years and this year’s funding new equipment, as this is a sustainable and accessible provision for all pupils and the school. We strive towards all our children reaching the government’s target of 30 minutes of extra vigorous physical activity each day.	Funding spent: See KI’s below.	All children engage in regular enjoyable physical activity.	Sustainable investment for the school. Every child has access to these facilities on a daily basis.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Sustainability and Next Steps
To improve P.E. in general across the school.	An audit of P.E. and playtime equipment was taken to replenish the equipment required for children to experience high quality PE and active playtimes.	Funding spent: £783.22	Appropriate and quality equipment available to all children to access a high-quality P.E. provision.	Equipment will be used for the foreseeable future in line with school curriculum and sporting opportunities.



**Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	Sustainability and Next Steps
<p>To increase the confidence, knowledge and skills of staff in teaching P.E. and sport.</p>	<p>Buy-in to the Lancashire Cricket Foundation. This consisted of 8 weeks of coaching within Y5 and Y6. LCF worked with our Y5 and Y6 teachers to develop their teaching of cricket and key skills. This also gave us access to key resources to supplement and develop our PE lessons across the school.</p> <p>We also employed Mike Sambell, a hockey professional and coach, to work alongside our Y6 teacher and teaching assistant. This also gave us access to key resources to supplement and develop our PE lessons across the school.</p>	<p>Funding spent: £432.00 (cricket)</p> <p>£125 (hockey)</p>	<p>Around 70 children experienced cricket, increasing their physical abilities and widening their experiences of sport. A lot of these children went on to represent the school in the inter-schools' competition. Two class teachers and their TA's have experienced quality teaching of cricket and the skills associated with it, to implement in their own teaching of P.E.</p> <p>Two members of staff have experienced quality teaching of hockey and the skills associated with it, to implement in their own teaching of P.E.</p>	<p>Confidence, knowledge, and skills of staff increased for future teaching of cricket.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	Sustainability and Next Steps
<p>Children to experience and enjoy a range of sports and activities.</p>	<p>Buy-in to the Lancaster and Heysham School Sports Network – Middle Package, plus Lancashire Level 3 Curriculum Package. This includes a variety of benefits</p>	<p>Funding spent: £1,000 (LHSSN) (+ £284 Lancashire P.E. App)</p>	<ol style="list-style-type: none"> <li>1. Access to a progressive and varied P.E. curriculum which can be sustained in school.</li> <li>2. 1-2-1 Teacher PE delivery support and CPD teacher</li> </ol>	<p>Solid curriculum in place, offering a range of activities. Next steps to review assessment.</p> <p>Teachers more confident in</p>

	<p>and opportunities, which have all been utilized.</p>		<p>training courses.</p> <ol style="list-style-type: none"><li>3. Morecambe Football Club coaching.</li><li>4. Bikeability for Year 6 children.</li><li>5. Additional SSN Competitions and events.</li><li>6. Climbing and circuits days for Y6 children.</li><li>7. Y5 Young Leaders Training</li><li>8. Sports Festival – including orienteering, football, basketball, water polo and archery.</li></ol>	<p>delivery of P.E. Teachers who did not get this this year will do so next year.</p>
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**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	Sustainability and Next Steps
<p>Increased participation in competitive sport for more pupils across KS1 and KS2.</p>	<p>Yearly membership to the Bay Leadership Academy SSCO programme. This membership provides over 18 different opportunities for both KS1 and KS2 children to represent the school. These opportunities are both participation and competitive.</p> <p>This membership also provides access to CPD and training opportunities for members of staff.</p> <p>We have attended 90% of these events this year, where possible taking up to 3 teams to each one.</p>	<p>Funding spent: £3,850 (BLA SSCO)</p> <p>+£200 to new Local Primary School Affiliation</p> <p>+£35 to Overton St. Helen's Primary School Cross Country</p>	<p>A very large percentage of children have had the opportunity to represent school in competitive sport.</p> <p>5 staff members have had the opportunity to watch and co-teach with a specialist in football, dodgeball, gymnastics, dance and multi-skills as part of their CPD.</p>	<p>Plans to buy in to this membership again next year. We are putting provision in place locally to continue running these events should the Sports Premium funding be cut (see contribution to new Local Primary School Affiliation).</p> <p>Next steps are to ensure every child has represented the school in a sport by the time they leave in Y6.</p>

**Total allocated - £8,000.00**

**Total spent - £7,859.00**

Signed off by	
Head Teacher:	A Dodd
Date:	13.07.2023
Subject Leader:	Mrs H. Owens
Date:	13.07.2023
Governor:	To be ratified in Autumn SEC meeting
Date:	September 2023