

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Another year of participation in competitive school sports - 18 competitions and tournaments entered this year, ensuring all Y6 children have represented the school before leaving. • Achieving the Gold Schools Sports Mark Award. • The engagement of all pupils in regular high-quality physical activity with an increased participation in competitive sport. • Links with other subjects that contribute to pupils' overall achievement and their great social, spiritual, moral, and cultural skills. • Broader experience of a range of sports and activities offered to all pupils. • More children meeting their 30 active minutes per day target due to 'Daily Mile' movement. • 5 teachers gained access to high quality CPD, including Football, Dance, Dodgeball, Gymnastics and multi-skills. 	<ul style="list-style-type: none"> • All children have access to engage in regular enjoyable physical activity. • Appropriate and quality equipment available to all children to access a high-quality P.E. provision. • Around 70 children experienced cricket, increasing their physical abilities and widening their experiences of sport. A lot of these children went on to represent the school in the inter-schools' competition. • Two class teachers and their TA's have experienced quality teaching of skills based-learning and the skills associated with it, to implement in their own teaching of P.E. • Two members of staff have experienced quality teaching of multi-skills and the skills associated with it, to implement in their own teaching of P.E. 	<p>PE and Sport Premium received: £18,145</p> <p>PE and Sport Premium spent:</p> <ul style="list-style-type: none"> • Staff training and CPD: £1,795 • Extra-curricular opportunities: £1,525 • Sports Competitions: £205 • Equipment and Resources: £13,413 • Coaching staff: £192.50 • Membership fees: £1, 350 • Educational platforms: £700 • Sports days: £392 • Outdoor and adventurous activities: £925

<ul style="list-style-type: none">• KS2 PE curriculum re-sequenced for optimal progression.• A wider variety of activities for EYFS and KS1 children. This will enhance and further develop FMS, alongside CPD for staff.• Improvement of after school club active provision to target different groups of children.• Maintenance and improvement of provision already in place – playground gym/activity/sporting equipment for a sustainable provision which can be accessed regularly by all.	<ul style="list-style-type: none">• Access to a progressive and varied P.E. curriculum which can be sustained in school.• 1-2-1 Teacher PE delivery support and CPD teacher training courses.• Morecambe Football Club coaching.• Bikeability experience for Year 6 children.• Additional SSN Competitions and events:• Climbing and circuits days for Y6 children.• Y5 Young Leaders Training• Sports Festival – including orienteering, football, basketball, water polo and archery.• A very large percentage of children have had the opportunity to represent school in competitive sport.• 5 staff members have had the opportunity to watch and co-teach with a specialist in football, dodgeball, gymnastics, dance and multi-skills as part of their CPD.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To increase provision for clubs and physical activities outside of the school day.</i>	<i>Pupils and families.</i>	<i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£3,600</i>
<i>To subscribe to ‘PE Passport’ curriculum.</i>	<i>Staff, pupils.</i>	<i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school,</i>	<i>£600</i>
<i>To purchase memberships into local school sports networks (competitions, new experiences, CPD opportunities, coaching</i>	<i>Staff, pupils, families.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</i>	<i>including teaching water safety and swimming and as a result improved % of pupil’s attainment in PE.</i>	<i>£3,000</i>

<p>opportunities)</p> <p>To enhance Outdoor Education provision.</p>	<p>Pupils and families.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils experiencing a wider range of sport and realisation of how being outdoors positively effects mental health.</p>	<p>£1,000</p>
<p>To replenish and maintain current sporting provision.</p>	<p>Staff and pupils.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>All children have access to engage in regular enjoyable physical activity. Appropriate and quality equipment available to all children to access a high-quality P.E. provision.</p>	<p>£2,000</p>
<p>To cover supply costs for CPD and sporting opportunities.</p>	<p>Staff and pupils.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children experience a broader range of sports and activities, and staff have the expertise to deliver this.</p>	

<p><i>To keep the profile of PE and sport raised across the school as a tool for whole-school improvement.</i></p>	<p><i>Staff and pupils.</i></p>	<p><i>Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement *Applies Throughout all Actions*</i></p>	<p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>£As above</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<p><i>We are lucky to have a space at our local pool, whereby Year 3 and Year 4 access a one year rolling program to ensure all children can meet this objective.</i></p> <p><i>Children who find it more difficult have the opportunity to attend extra lessons until they can swim at least 25 metres.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	<p><i>One child from the current Year 6 cohort can swim 25 metres competently, confidently and proficiently, though is unable to use backstroke effectively.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>We are lucky to have a space at our local pool, whereby Year 3 and Year 4 access a one year rolling program to ensure all children can meet this objective.</i></p> <p><i>Children who find it more difficult have the opportunity to attend extra lessons until they can perform safe self-rescue in different water-based situations.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>Instead, if children haven't met the NC requirements, they can attend an extra term of swimming lessons with the Year 4 children.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Two members of staff have attended a course on delivering swimming and water safety, and use this to assist in delivering swimming lessons to our pupils.</i></p>

Signed off by:

Head Teacher:	<i>Alison Dodd</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Owens – P.E. Subject Leader</i>
Governor:	<i>(Name and Role)</i>
Date:	03.07.2024

