



## Understanding the World Knowledge and Skills Progression in Reception

	Pre- Reception Baselines At the age of 3-4	Autumn Term	Spring Term	Summer Term
<b>Past and Present</b> (*History, PSHE, RE)	<p>Use all their senses in hands on exploration of natural materials.</p> <p>Explore collections of materials with similar and/or different properties.</p> <p>Talk about what they see, using a wide range of vocabulary.</p> <p>Begin to make sense of their own life-story and family's history.</p> <p>Show interest in different occupations.</p> <p>Explore how things work.</p> <p>Plant seeds and care for growing plants.</p> <p>Understand the key features of the life cycle of a plant and an animal.</p>	<p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Comment on images of familiar situations in the past.</p> <p>Talks about past and present events in their own life and in the lives of family members</p> <p>Build up knowledge of key historical events through stories and community events – Bonfire Night, Remembrance Day</p>	<p>Talk about the roles of people who help us in our society.</p> <p>Compare and contrast characters from stories, including figures from the past.</p>	<p>Know some similarities and differences between things in the past and now</p> <div style="background-color: #d9ead3; padding: 5px; border: 1px solid #bdc3c7;"> <p><b><u>ELG Past and Present</u></b></p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> </div>
<b>People, Culture and Communities</b> (*RE, Geography)	<p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Explore and talk about different forces they can feel.</p> <p>Talk about the differences between materials and changes they notice.</p>	<p>Enjoys joining in family customs and routines</p> <p>Recognise that people have different beliefs and celebrate different times in different ways e.g. Christmas, Advent, Diwali, Hanukkah</p> <p>Make comparisons between celebrations in this country and in other countries.</p>	<p>Develop an understanding of jobs/services in our local community</p> <p>Make comparisons between celebrations in this country and in other countries.</p> <p>Recognise that people have different beliefs and celebrate different times in different ways e.g. Easter</p>	<p>Understand that some places are special to members of their community.</p> <p>Know some similarities and differences between different religious beliefs and cultural communities: christening, baptism, wedding.</p> <p>Draw information from a simple map</p>



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<b>The Natural World</b> (*Science, Geography)	<p>Continue developing positive attitudes about difference between people.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>			<p><b><u>ELG People, Culture and Communities</u></b></p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</p>
	<p>Describe what they see, hear and feel whilst outside.</p> <p>Explore light and colour</p> <p>Make observations of fruit and vegetables</p> <p>Explore the natural world around them</p>	<p>Understand the effects of changing seasons: Autumn/Winter</p> <p>Explore changing states of matter</p> <p>Talk about the features of their own immediate environment and how environments might vary from one another</p> <p>Make observations of animals and explains why some things occur, and talk about changes</p>	<p>Understand the effects of changing seasons: Summer</p> <p>Make observations of plants and explains why some things occur, and talk about changes</p> <p>Explore and make observations of changing states of matter</p> <p>Know some similarities and differences between the natural world around them and a contrasting environment</p>	



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			Understand the effects of changing seasons: Spring	<p><b><u>ELG The Natural World</u></b></p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p>
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*\*National Curriculum subjects matched to the areas of learning in the EYFS (laying the foundations)*