



Understanding the World Knowledge and Skills Progression in Reception

	Pre- Reception Baselines At the age of 3-4	Autumn Term	Spring Term	Summer Term
Past and Present (History, PSHE, RE)	Use all their senses in hands on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide range of vocabulary. Begin to make sense of their own life-story and family's history. Show interest in different occupations. Explore how things work. Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal.	Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Talks about past and present events in their own life and in the lives of family members Build up knowledge of key historical events through stories and community events – Bonfire Night, Remembrance Day	Talk about the roles of people who help us in our society. Compare and contrast characters from stories, including figures from the past.	Know some similarities and differences between things in the past and now <u>ELG Past and Present</u> Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.
People, Culture and Communities (RE, Geography)	Begin to understand the need to respect and care for the natural environment and all living things. Explore and talk about different forces they can feel. Talk about the differences between materials and changes they notice.	Enjoys joining in family customs and routines Recognise that people have different beliefs and celebrate different times in different ways e.g. Christmas, Advent, Diwali, Hanukkah Make comparisons between celebrations in this country and in other countries.	Develop an understanding of jobs/services in our local community Make comparisons between celebrations in this country and in other countries. Recognise that people have different beliefs and celebrate different times in different ways e.g. Easter	Understand that some places are special to members of their community. Know some similarities and differences between different religious beliefs and cultural communities: christening, baptism, wedding. Draw information from a simple map



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	Continue developing positive attitudes about difference between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.			<u>ELG People, Culture and Communities</u> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.
The Natural World (Science, Geography)		Explore the natural world around them Describe what they see, hear and feel whilst outside. Comment and ask questions about aspects of their familiar world such as the place they live or the natural world Understand the effect of changing seasons on the natural world around them.	Understand the effects of changing seasons: Autumn/Winter Explore changing states of matter Talk about the features of their own immediate environment and how environments might vary from one another Make observations of animals and explains why some things occur, and talk about changes	Understand the effects of changing seasons: Summer Know some similarities and differences between the natural world around them and a contrasting environment Begin to understand the effect their behaviour can have on the environment Shows care and concern for living things and the environment



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		Know similarities and differences in relation to places , objects, materials and living things Talks about why things happen and how things work Talk about the differences between materials and changes they notice Makes observations of animals and plants and explains why some things occur, and talks about changes	Understand the effects of changing seasons: Spring Talk about the differences between materials and changes they notice. Recognise some environments that are different from the one in which they live. Developing an understanding of growth, decay and changes over time Shows care and concern for living things and the environment Talks about why things happen and how things work	Talks about the features of their own immediate environment and how environments might vary from one another Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world Eats a healthy range of foodstuffs and understands need for variety in food Describes physical changes to the body that can occur when feeling unwell, anxious, tired, angry or sad <u>ELG The Natural World</u> Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter
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