



Eider Ducks Year 2 Curriculum St Peter's CE Primary School.

"I have come in order that you might have life – life in all its fullness" John 10:10



		<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Christian Characteristics		LOVE, JOY, PEACE, PATIENCE, KINDNESS, GOODNESS, FAITHFULNESS, GENTLENESS, SELF- CONTROL					
RE		2.1 The Bible: Why is it such a Special Book? Non-Christian Faith Link: Other Holy Books – The Quran 2.7 Christmas: The Journey to Bethlehem		2.3 Jesus, Friend to Everyone 2.4 Easter: How do Symbols help us to Understand the Story?		2.6 What Happened at the Ascension and Pentecost? S13: Multicultural Christianity S5: Expressing Christian Faith through Art	
Maths		<u>Number</u> : Place Value	<u>Number</u> : Addition and Subtraction <u>Geometry</u> : Shape	<u>Measurement</u> : Money <u>Number</u> : Multiplication and division	<u>Measurement</u> : Length and height, and Mass, capacity and temperature	<u>Statistics</u> : <u>Number</u> : Fractions <u>Geometry</u> : Position and direction	<u>Problem Solving</u> <u>Measurement</u> : Time
English	Key Text:	The Journey Home by Frann Preston-Gannon Outcomes – information report/own short stories	Wolves by Emily Gravett Outcomes – captions, information writing, letters	The Owl and the Pussycat by Edward Lear Outcomes – Rhyming poetry/letters/interviews/lists/instruction	Dear Earth by Isabelle Otter & Clara Anganuzzi Outcomes – Instructions/letters/persuasive speeches	The Dragon Machine by Helen Ward Outcomes – Own narrative/letters of advice	We are Water Protectors by Carole Lindstrom Outcomes – non-chronological reports, list poems, character descriptions
	Writing outcome: (Fiction/Non-Fiction)	The Bear and the Piano by David Lichfield Outcomes - Own narrative/letters/postcards		Tadpole’s Promise by Jeanne Willis Outcomes – own narrative/speech bubbles/settings descriptions	Jim and the Beanstalk by Raymond Briggs Outcomes – narrative retelling / though bubbles/information letters	Toys in Space by Mini Grey Outcomes – diary entry/speech bubbles/fantasy settings	
Science		Biology : Animals, Biology: including Humans Physics : Materials including sustainability		Biology : Plants (light & dark) Biology : Living things and their Habitats		Biology : Plants (bulbs and seeds) Biology: Growing Up Wildlife Sustainability	
		WORKING SCIENTIFICALLY					
History		A Local History Study: Holidays to Heysham in the Past		Events Beyond Living Memory: Explorers Ibn Battuta		A Local History Study: Lives of Significant Individuals: Walter Tull	
Geography			Where are the continents and oceans?		Is Alice Springs like Heysham? Non – European Study Comparison		Why should we visit Morecambe Bay and help to protect it? Coastal town and water pollution
		My changing locality - Seasons and Weather. Geography in the News – locate places from the news.					
Art		Explore and Draw			Stick Transformation Project	Expressive Art	
DT			Collage & Textiles	Mechanisms			Food and Nutrition – Seasonal Salad
Music		Time to Play – Exploring Pulse and Rhythmic Patterns		Musical Moods and Pictures		Patterns with Pitch – Exploring pitch and melody	
PE		FMS - Kicking FMS – Playground Games	Games – Net and Wall Gymnastic	FMS – Bounce Ball OAA	Dance Gymnastics	Dance Athletics	Games Athletics
Computing		Computing systems and networks –IT around us		Digital photography Online safety thread	Programming A – Robot algorithms	Data and information - Pictograms	Creating media – Digital music Programming B – Programming quizzes
PSHE		Me and My Relationships	Valuing Differences	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Enrichment		Heysham Heritage Centre (History) Library Visit Health & Wellbeing Workshop (PSHE) Rev. Mark (RE)	Christmas Panto KS1 Nativity	Winter walk around Heysham (Geography) Library Visit	Lancaster Music Festival (Music) The Lakeland Wildlife Oasis (Science - Habitats)	Spring walk around Heysham (Geography) Library Visit	Little Pick/Beach Clean Heysham Nature Reserve (Sustainability)