



St Peter's Heysham, C of E Primary School

Sports Premium 2021-2022, Evidencing Impact and Accountability

Primary PE and Sport Funding

In June 2021, it was announced that schools around the country would once again be allocated the Primary P.E. and Sports Premium funding, to improve the quantity, quality and breadth of P.E. and sport provision within school. This ring-fenced allocation is calculated according to the intake of the school and the school provision, encouraging increased participation in P.E. and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

On the 27th June 2022. The Department for Education confirmed that the funding would continue for the 2022/2023 academic year, which has been taken into consideration in this year's spending to help us prioritise physical activity with education, as we build back better from the pandemic.

At St Peters in 2021/2022 we used the funding to:

- Pay the remaining balance of our 'Daily Mile' track, which now runs around the perimeter of the school playing field.
- Maintain our whole school Sports Leader, who leads tournaments and manages extra-curricular games after school and at lunchtimes. Our Sports Leader continues to build strong relationships with the Local Sports Networks, maximising our offers.
- Purchase new equipment in line with our P.E. improvement plan.
- Employ specialist teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE.
- Buy into local Sports Associations for tournaments and support.
- Maintain links with P.E. teachers in Bay Leadership Academy to help teachers improve their P.E. and the sports provision in school.
- Support the Year 1 day trip to Borwick Hall for outdoor adventurous activities.
- Offer themed sports weeks/ days where children were able to experience and enjoy a variety of activities.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Another year of participation in competitive school sports. - 18 competitions and tournaments entered this year, ensuring all Y6 children have represented the school before leaving. - Achieving the Gold Schools Sports Mark Award. - The engagement of all pupils in regular high-quality physical activity with an increased participation in competitive sport. - Links with other subjects that contribute to pupils' overall achievement and their great social, spiritual, moral, and cultural skills. - Broader experience of a range of sports and activities offered to all pupils. - More children meeting their 30 active minutes per day target due to 'Daily Mile' movement. - Daily skipping programme continued. - 5 teachers gained access to high quality CPD, including Dance, Gymnastics and multi-skills. - KS2 PE curriculum re-sequenced for optimal progression. 	<p>A wider variety of activities for EYFS and KS1 children – Implement Enjoyaball in EYFS and KS1. This will enhance and further develop FMS, alongside CPD for staff.</p> <p>More opportunity for intra-school competition within KS2.</p> <p>More Outdoor Education / Adventure activities for KS2.</p> <p>Maintain provision already in place.</p>

***Assessment returned this year following two years of no assessment due to covid.**

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Indicators

There are 5 key indicators that schools should expect to see improvement across, given effective spending of the Sport Premium:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Please see an analysis against these Key Indicators below:

Academic Year: 2020/21	Total fund allocated: £15,800
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Sustainability and Next Steps
To increase the amount of daily physical activity of all children in school.	We spent a large part of last years and this year's funding on a new running track, as this is a sustainable and accessible provision for all pupils and the school. A local business completed the works in November 2021, and since then, the track has been used by all pupils at least three times a week, striving towards all our children reaching the government's target of 30 minutes of extra vigorous physical activity each day. The track also gives the children the opportunity to run during their break and lunchtimes.	Funding spent: Remaining Track Balance: £6975 (Total Cost = £13,950.00, with £6975 deposit already having being paid from last year's allocation).	All children engage in regular enjoyable physical activity.	A sustainable investment for the school. Every child has access to this facility on a daily basis, no matter what the weather. The track can also be used during lunchtimes, break times and after school. We have discussed families being able to use the track too for special events.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Sustainability and Next Steps
To improve P.E. in general across the school.	An audit of P.E. equipment was taken to replenish the equipment required for children to experience high quality PE.	Funding spent: £115.40	Appropriate and quality equipment available to all children to access a high-quality P.E. provision.	Equipment will be used for the foreseeable future in line with school curriculum and sporting opportunities.
Intent	Implementation		Impact	Sustainability and Next Steps

<p>To raise the profile of P.E., teaching and learning across the school as a tool for whole school improvement.</p>	<p>Maintain our whole school Sports Leader, who leads tournaments and manages extra-curricular games after school and at lunchtimes. Our Sports Leader continues to build strong relationships with the Local Sports Networks, maximising our offers.</p>	<p>Funding spent: £4,700</p>	<p>More opportunity for every child to play competitive sport. High quality specialised teaching and learning in P.E. across the whole school. A wider variety of exercise opportunities and clubs available to children.</p>	<p>Continue this spending next year and ensure other members of staff within school use Sports Leader for CPD opportunities and improving own teaching of P.E.</p>
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Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and Next Steps
<p>To increase the confidence, knowledge and skills of staff in teaching P.E. and sport.</p>	<p>Buy-in to the Lancashire Cricket Foundation. This consisted of 8 weeks of coaching within Y5 and Y6. Steve Pemberton worked with our Y5 and Y6 teachers to develop their teaching of cricket and key skills. This also gave us access to key resources to supplement and develop our PE lessons across the school.</p> <p>We also employed Mike Sambell, a hockey professional and coach, to work alongside our Y6 teacher and teaching assistant. This also gave us access to key resources to supplement and develop our PE lessons across the school.</p>	<p>Funding spent: £432.00 (cricket)</p> <p>£125 (hockey)</p>	<p>Around 70 children experienced cricket, increasing their physical abilities and widening their experiences of sport. A lot of these children will go on to represent the school in the inter-schools' competition.</p> <p>Two class teachers and their TA's have experienced quality teaching of cricket and the skills associated with it, to implement in their own teaching of P.E.</p> <p>Two members of staff have experienced quality teaching of cricket and the skills associated with it, to implement in their own teaching of P.E.</p>	<p>Confidence, knowledge, and skills of staff increased for future teaching of cricket.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and Next Steps
<p>Children to experience and enjoy a range of sports and activities.</p>	<p>Buy-in to the Lancaster and Heysham School Sports Network – Bronze Package, plus Lancashire Level 3 Curriculum Package. This includes a variety of benefits and opportunities, which have all been utilized.</p>	<p>Funding spent: £1,235.00 (including Lancashire P.E.)</p>	<ol style="list-style-type: none"> 1. Access to a progressive and varied P.E. curriculum which can be sustained in school. 2. 1-2-1 Teacher PE delivery support and CPD teacher training courses. 3. Morecambe Football Club 	<p>Solid curriculum now in place, next steps to review assessment.</p> <p>Teachers more confident in delivery of P.E. (dance and multi-skills). Teachers who did not get this this year will do so</p>

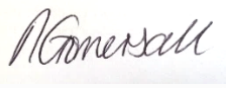
	<p>'Olympics Week' – we organised and ran an Olympic themed week, alongside the Olympics, providing every child in school the opportunity to participate in and enjoy different sports. This included Judo, Archery, Gymnastics, Football and Multi-Skills.</p>	<p>£767.60</p>	<p>coaching.</p> <ol style="list-style-type: none"> 4. Bikeability for Year 6 children. 5. Additional SSN Competitions and events. 6. Climbing and circuits days for Y6 children. 7. Y5 Young Leaders Training 8. Sports Festival – including orienteering, football, basketball, water polo and archery. <p>Every child experienced and enjoyed a range of sports and activities.</p>	<p>next year.</p> <p>Many children expressed an interest in these different sports, and we now run various after school clubs following up from this. They are well attended (not paid for via Sports Premium).</p>
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and Next Steps
Increased participation in competitive sport for more pupils across KS1 and KS2.	Yearly membership to the Bay Leadership Academy SSCO programme. This membership provides over 18 different opportunities for both KS1 and KS2 children to represent the school. These opportunities are both participation and competitive. This membership also provides access to CPD and training opportunities for members of staff. We have attended 80% of these events this year, where possible taking up to 2 teams to each one.	Funding spent: £1,150 +£300 to new Local Primary School Affiliation	A very large percentage of children have had the opportunity to represent school in competitive sport. 4 staff members have had the opportunity to watch and co-teach with a specialist in dance and multi-skills as part of their CPD.	Plans to buy in to this membership again next year. We are putting provision in place locally to continue running these events should the Sports Premium funding be cut (see contribution to new Local Primary School Affiliation). Next steps are to ensure every child has represented the school in a sport by the time they leave in Y6.

Total allocated - £15,800.00

Total spent - £15,800.00

Signed off by	
Head Teacher:	 N. Gomersall
Date:	19.07.2022
Subject Leader:	Mrs H. Owens
Date:	19.07.2022
Governor:	Miss K. Aspinall
Date:	19.7.2022