



## St. Peter's Expected Behaviour



To be honest and trustworthy

To be hardworking

To be friendly and polite

To be able to listen

To be caring

To be tidy



	Behaviour	Consequence	Teacher Actions
Level 1	Talking at inappropriate times Not listening Not following instructions (pushing in, not starting work, etc.) Time wasting Disrupting learning - self or others Play fighting Running/skipping in the school building Calling out	Verbal disappointment or actions from the adult  Yellow card  Consistent level 1 actions becomes level 2	Carry out reflection on yellow card behaviour.
Level 2	Spoiling school property Name calling and teasing Telling lies Defiance Swearing Persistent play fighting Provocation Pulling faces at adults	Playtime/lunchtime detention Completion of a Think Sheet Parents informed (letter)  Repeated level 2 behaviour becomes Level 3	Letter  Record on CPOMS.  Child to have lunch and then return to class with CT to complete think sheet. – Can be completed at home if lack of time at lunch
Level 3	Stealing Bullying Fighting Verbal abuse to adults Racist language / racial abuse Spitting at someone else Extortion Biting Deliberate kicking / punching etc Homophobic / ableism words	<u>SLT and Parents involved</u> Stage 1 – Inform HT/DHT Teacher (lunch 2 days – in class with teacher after lunch). Stage 2 – HT/DHT discussion Stage 3 – internal exclusion – will currently need to be taken with TA Stage 4 – fixed term exclusion Stage 5 – permanent exclusion Privileges taken away / not representing school for events	Class teacher investigates incident.  Records on CPOMS.  Class Teacher to inform parents verbally on the day.