

# Equality Information and Objectives Review 2026

**Objective 1** - To continue to close attainment gaps for children in receipt of pupil premium.

- Why we have chosen this objective:
  - The children in receipt of pupil premium are subjected to a number of factors that impact their academic ability. We want to acknowledge and work to support them through these barriers.
- To achieve this objective we plan to:
  - Review curriculum provision
  - Analyse data
  - Engage with parents
  - Provide a core offer to support the pupils inc. offering after school clubs where available.
  - Implementing a keep up not catch up strategy.
- Progress we are making towards this objective:
  - Looking at the data from Autumn 1 the picture is that on the whole children stayed working at the same level rather than moving up or moving down across all three subject areas; maths, reading, writing.
  - The curriculum provision has been reviewed for effectiveness of coverage and teaching. Changes are being made to the Geography we teach to ensure a wider set of content and skills is covered in KS2. The expectations for SEND and disadvantaged have high expectations for what they can achieve. The areas that historically PP children do not do well on is reading and having a wide range of experiences. Lesson observations show that phonics is being taught with fidelity. PP children are being offered opportunities at after school clubs beyond the experiences in class.
  - A parent relationship document is being written currently with real consideration of how to work even more with parents to support children academically and for their wellbeing.

**Objective 2** - To educate pupils in relation to their understanding of prejudice and inequality in all its forms.

- Why we have chosen this objective:
  - Children have limited exposure at St Peter's to children of different colour, religion and background. As a result of this we need to provide the opportunities to learn about different cultures, religions, preferences so to celebrate diversity.
- To achieve this objective we plan to:
  - Interweave throughout the curriculum
  - Hold special themed days, events
  - Include in assemblies
  - Link with members of our community
- Progress we are making towards this objective:
  - At the end of February, we held a diversity day based on celebrating children's differences, what makes them special and unique. This has been built into a rolling programme of special days.
  - The school follow Christianity matters as specified by the Church of England for aided schools (Is this still correct?) Religions covered are Judaism, Christianity, Islam

- Our mental health day in January 2026 focused on belonging which also encouraged children to understand that despite our difference we belong together as a school.
- Assemblies in Autumn 1 were focused on the British values.

**Objective 3** - Promote self-efficacy, ambition and opportunity for all children.

- Why we have chosen this objective:
  - With our nurturing philosophy we need to channel this ensuring children of all abilities belief in their own self worth promoting ambitions for themselves.
- To achieve this objective we plan to:
  - Follow growth mindset principles
  - Establish a culture of healthy and happy minds
  - Challenge children through feedback to push themselves further
  - Continue to celebrate successes from all areas
  - Provide opportunities where children can use their talents.
  - Push for pride in work.
- Progress we are making towards this objective:
  - With our myhappyminds programme in place children recognise their own worth. Character strengths have been taught and are up in the classrooms. These are also included in the KS2 journals. In both journals is an overview of the programme to communicate it to parents.
  - The school achieved silver accreditation for myhappyminds this year and is beginning to build a portfolio of evidence towards the gold standard.
  - Books scrutinies show that feedback that staff give challenges the children to make more changes than just punctuation and spellings.
  - Children say why they are proud of their work at the end of an extensive piece of writing.
  - Celebration assemblies are ongoing as normal where we show gratitude for the work this week as well as awards from outside of school.

**Objective 4** - To ensure enrichment and out of school activities are made accessible to all pupils, including those with disabilities and special educational needs, to eliminate discrimination and ensure the best possible educational outcomes,

- Why we have chosen this objective:
  - We want our SEND pupils to be able to access and enjoy a whole range of experiences.
- To achieve this objective we plan to:
  - Ensuring consideration is given to equality when arranging school visits and school-based activities;
  - Addressing any barriers to pupils' engagement in school visits and school-based activities through the planning and risk assessment processes.
- Progress we are making towards this objective:
  - KS1 recently have been able to take everyone from their class to Peak Wildlife who wanted to attend. We did this despite individuals needs supported by parents and volunteers.
  - KS2 staff have pre teaching experiences to ensure that we can remove barriers.

**Objective 5** - To embed the importance of good attendance within the culture of the whole school community to secure equality of opportunity for pupil engagement, attainment and progress.

- Why we have chosen this objective:
  - Attendance especially for lower 20 and PP has been falling.
- To achieve this objective we plan to:

- Follow a rigorous attendance policy
  - Build relationships with parents
  - Support barriers to attending school.
- Progress we are making towards this objective:
  - Letter have gone out each half term to parents whose child have fallen into the amber / red categories.
  - Relationship work ongoing as above with parents.