



St. Peter's CE Primary School

Music Development Plan 2026-2027

Music at St. Peter's CE Primary School

At St. Peter's school, we encourage creativity and expression through delivering exciting and stimulating music lessons. Music is embedded throughout the school by the delivery of assemblies, which expose pupils to a range of classical music and songs. At St. Peter's, we want pupils to grow in their appreciation of music and our cultural capital assemblies encourage pupils to be analytical thinkers about a range of musical styles and periods. Pupils are also provided with the opportunity to learn a musical instrument through peripatetic teachers coming into school and the delivery of exiting music lessons by a music specialist, which include recorder lessons.

At St. Peter's, we want pupils to be given the opportunity to compose, perform and appraise a range of musical styles from different periods of history and cultures. Pupils follow the Music Express programme, which fully incorporates the national curriculum for music. Pupils have one music lesson each week alongside opportunities to perform in school productions, sing in assemblies and be part of the school choir. Musical skills and knowledge is progressive throughout the school and follows a music progression map.

Teaching of music is made exciting by the use of hooks, school 'Big Sing' for the infants, the opportunity to see live performances and providing pupils with the opportunity to explore a range of musical instruments. To make learning more stimulating, pupils often work together to compose and perform in front of each other and music lessons are well differentiated to suit all abilities.

Music work is valued through performances for parents and the whole school. Termly school cluster music concerts have been organised and these provide pupils with the opportunity to perform a range of musical pieces with other schools in front of an audience.

Musical knowledge plays an important part of music units and knowledge is assessed through questioning in and outside of lessons.

By the end of year 6, pupils will have had a broad experience of music and be able to discuss a range of musical styles from a variety of cultures analytically. Pupils will have had the opportunity to play a range of musical instruments, participate in group compositions and perform for a range of audiences. Pupils will have progressed in their ability to play musical instruments with increasing skill and accuracy.

Our music curriculum is delivered by a specialist music teacher who teaches weekly lessons from Reception to Year 6. Through carefully planned progression, pupils develop their musical knowledge and practical skills throughout their primary education.

Curriculum Music

Weekly Music Provision

All pupils from Reception to Year 6 receive a weekly music lesson taught by a specialist music teacher.

Lessons develop the key strands of:

- Singing
- Listening and appraising
- Performing
- Composing
- Musicianship and musical knowledge

The curriculum follows the National Curriculum and enables children to explore music from a wide range of traditions, cultures, genres and historical periods.

Instrumental Progression

Children experience a progressive journey of instrumental learning:

Year Group	Instrument Focus
Reception	Shakers and untuned percussion
Year 1 & Year 2	Chime bars
Year 3 & Year 4	Ukulele
Year 4 & Year 5	Recorder
Year 6	Piano

Through this progression, pupils develop increasing confidence, technical skill, musical understanding and performance ability.

Singing Culture

Singing forms a central part of musical life at St. Peter's.

Pupils regularly sing through:

- Daily and weekly assemblies
- School celebrations and worship
- Class music lessons
- School performances and productions
- The school choir

Throughout the week, children also listen to a range of music in classrooms and assemblies, supporting their understanding of musical genres, composers and traditions.

Performance Opportunities

We believe performance is an essential part of musical development.

Pupils participate in a variety of performances throughout the year including:

School Concerts and Productions

- Nursery and Reception performances - Nativity Concert
- Key Stage 1 concerts and productions - Christmas Concert
- Key Stage 2 concerts and productions - Summer Concert
- Celebration events for parents and families

Community Performances

We work closely with our local primary and secondary school cluster to deliver termly music concerts. These out-of-school-hours events provide opportunities for children to:

- Perform alongside pupils from other schools
- Develop confidence as musicians
- Experience performing for larger audiences
- Celebrate music within the wider community

These opportunities support the school's vision of enabling pupils to perform for a range of audiences and work collaboratively with other young musicians.

Additional Music Opportunities

School Choir

The school choir provides opportunities for pupils to:

- Develop vocal skills
- Perform at school and community events
- Build confidence and teamwork
- Represent the school through music

Peripatetic Music Tuition

Parents may choose to access additional instrumental tuition for their children through specialist music teachers.

Current tuition opportunities include:

- Guitar
- Flute
- Clarinet

Lessons may be offered individually or in small groups.

Inclusion

At St. Peter's, music is for everyone.

Teaching is adapted to meet the needs of all learners through:

- Differentiated activities
- Practical and collaborative learning
- Accessible instruments and resources
- Opportunities for success at all ability levels
- Supportive performance experiences

All children are encouraged to participate fully and develop confidence in their musical abilities.

Musical Knowledge and Assessment

Pupils develop both practical musical skills and musical knowledge.

Assessment takes place through:

- Observation of performance
- Listening activities
- Teacher questioning
- Composition tasks
- Ongoing assessment during lessons

Children learn appropriate musical vocabulary and are encouraged to discuss and evaluate music thoughtfully and confidently.

End Points

By the end of Year 6, pupils will:

- Appreciate and enjoy a broad range of musical genres and traditions.
- Understand key musical vocabulary and concepts.
- Sing with increasing confidence and control.
- Perform on a range of instruments.
- Compose and create their own musical pieces.
- Listen, appraise and respond to music thoughtfully.
- Perform confidently for a variety of audiences.
- Demonstrate progression in instrumental skills, accuracy and musical understanding

Music Development Priorities 2026-2027

Priority 1: Increase Instrumental Participation

Objective: Encourage more pupils to learn a musical instrument beyond curriculum lessons.

Actions:

- Promote peripatetic lessons to parents.
- Showcase instrumental opportunities during assemblies.
- Invite current instrumentalists to perform to peers.
- Celebrate musical achievements regularly.

Success Criteria:

- Increased uptake of guitar, flute and clarinet lessons.
- More pupils participating in instrumental music.

Priority 2: Raise the Profile of Music Across the School

Objective: Provide more opportunities for pupils to share their musical experiences and achievements.

Actions:

- Introduce regular pupil performances in assemblies.
- Create a "Musician of the Month" celebration.
- Establish opportunities for class performances throughout the year.
- Share musical achievements through newsletters and the school website.

Success Criteria:

- Increased visibility of music across school.
- More pupils performing regularly.
- Greater pupil confidence in sharing musical work.

Priority 3: Strengthen Whole-School Musical Community

Objective: Extend opportunities for pupils to perform and collaborate with others.

Actions:

- Continue participation in cluster school concerts.
- Develop additional collaborative performance opportunities.
- Increase opportunities for choir performances.
- Encourage pupils learning instruments to perform at school events.

Success Criteria:

- More pupils participating in community music events.
- Increased audience opportunities for performances.
- Stronger links with partner schools and the local community.

For further information about music at St. Peter's CE Primary School, please contact the school office.