

Pupil premium strategy statement (Primary)

School overview

Metric	Data
School name	St. Peter's CE (A) Primary School
Pupils in school	155 (including 18 nursery)
Proportion of disadvantaged pupils	16
Pupil premium allocation this academic year	£26, 070
Academic year or years covered by statement	2025-26
Publish date	November 2025
Review date	September 2026
Statement authorised by	Sarah George
Pupil premium lead	Rachel Bagshaw
Governor lead	Sue Simcock

Disadvantaged pupil progress scores for 2025

Measure	Score
Reading	No progress scores as classed as new school.
Writing	
Maths	

Disadvantaged pupil performance overview for 2025

Measure	Score
Meeting expected standard at KS2	No data for disadvantaged pupils.
Achieving high standard at KS2	No data for disadvantaged pupils.

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Disadvantaged pupils maintain at least the standard of attainment they achieved at the end of the previous year or previous key stage. Those who have 'fallen behind' make accelerated progress and 'catchup' or exceed prior attainment standards.

Priority 2	Pupils have a breadth of experiences that enable them to contextualize their learning.
Barriers to learning these priorities address	Parents are fully informed about their child's learning. Disadvantaged pupils are fully engaged in their homework and are supported well by the parents.
Projected spending	£26,070

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 26
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 26
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0)	July 26
Phonics	Achieve national average expected standard in PSC	July 26
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)	July 26

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Teaching academic support for current academic year

Measure	Activity
Priority 1	Every child receives quality first teaching which is good in every classroom every day with maths being taught to individual year groups across the school and R/Y1/Y2 Phonics and reading taught in individual year groups too.
Priority 2	To provide curriculum enrichment wow activities.
Barriers to learning these priorities address	To make parents more informed to support their child's learning at home.
Projected spending	£21,470

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish small group interventions for disadvantaged pupils falling behind age-related expectations
Priority 2	Small group pre teaching to build up knowledge and life experiences.
Barriers to learning these priorities address	Encouraging wider reading in and out of school.
Projected spending	£3,600

Wider strategies for current academic year

Measure	Activity
Priority 1	Trips out of school
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils.
Projected spending	£1000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development.	Use of INSET days and staff training.
Targeted support	Ensuring enough time for intervention teaching assistant to support small groups.	Timetable sessions. Record all sessions. TA training.
Wider strategies	Engaging the families facing most challenges.	Produce journals for communication between home and school. Parent workshops.

Review: last year's aims and outcomes

Aim	Outcome
To improve overall quality of teaching.	All children will receive good quality teaching.
To ensure PP pupils maintain progress or catch up when progress has less than expected.	All PP pupils will maintain progress or catch up when expected progress has not been made.
To provide curriculum enrichment wow activities and school trips.	All children experience WOW enrichment days.
To make parents more informed to support their child's learning at home.	Parents are informed about and engage in their child's learning.