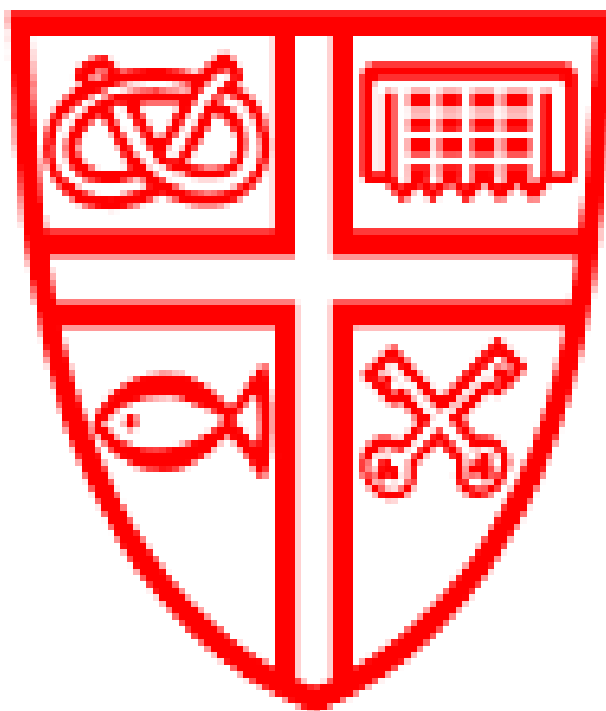


St Peters Primary School, Caverswall



Sports Funding Impact Report

2024/ 25

What is the PE and Sports Premium Funding?

Over the last few years the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 2: Engagement of all pupils in regular physical activity.

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5: Increased participation in competitive sport.

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas
<ul style="list-style-type: none">• Staff professional development has taken place which has enabled us to deliver high quality PE lessons within the curriculum. As part of this work the PE lead has completed the Level 5 PE Specialism Qualification and Level 6 Certificate in PE Subject Leadership as well as three leadership sessions each year. This has meant that the PE lead is also able to support the other teachers within the school. The two ECTs have completed the 3-day PE course. This has meant that the ECTs are confident in teaching PE in school. The HLTA has completed the Level 5 PE Specialism Qualification and is confident in delivering PE lessons. All staff have completed bespoke Gymnastics, Dance and Games training within school which included a twilight training session, observing lessons taught by a PE consultant and team teaching with the PE consultant.• Get Set 4 PE scheme of work and assessments for PE are now in place across the school in line with the new PE curriculum. These schemes and resources will continue to be used in future years.• Moki Bands have been purchased and are used by children from Year Two upwards to encourage and track increased levels of physical activity and fitness throughout the school day.• Through activities planned throughout the year including making posters, enrichment days & award ceremonies promote the profile of health and meeting recommended daily activity levels has been raised.• Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports.• Outdoor facilities have been developed and enhanced and pupils have a range of play equipment available for them to use which offers challenge and development.	<ul style="list-style-type: none">• Continue to develop the CPD needs of all staff teaching the PE curriculum.• Raise awareness of emotional wellbeing for both staff and pupils.• Aim to achieve the YST Quality mark.• Enrichment of the curriculum with alternative sporting activities such as dance and skipping.• Active learning in other subjects has been developed and pupils and parents have accessed a number of after school session to promote active learning at home.

Our Long-Term Vision for Physical Education

At St Peters we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education and we value the importance of a varied curriculum experience. Our aim is for all children to have a lifelong love of being active when they leave St Peters with key skills such as independence, resilience, self-belief, positivity and respect.

PE Curriculum will look like...

- at least two hours of quality PE lessons per week
- confident, capable and enthusiastic teachers and TA's who will deliver engaging, inclusive lessons
- a wide range of sports, skills and experiences
- intra school sporting events throughout the year, sports day and enrichment days
- lessons that cater to all ages, abilities and needs

Health of pupils / school community

- all parents and staff aware of the recommendations regarding physical health and take responsibility for this
- plenty of opportunities for active 30 minutes within school day
- signposting parents in ways they can help their child/children to achieve the active 30 minutes at home
- encouraging children to make healthy choices in their food and being active through teaching
- achieve healthy schools award

Extra-Curricular provision will look like...

- Pupils offered a range of opportunities to do further sport and activities out of school hours in clubs
- the opportunity to attend a range of external events and sporting fixtures throughout the year
- the opportunity to experience at least one residential in KS2
- after school clubs with trained coaches
- lunchtime opportunities to develop skills and play sport with sports leaders and staff

CPD

- PE lead to have attended all relevant training regarding requirements, updates and changes which affect school
- staff audit to check relevant CPD is in place
- PE lead to cascade training to all relevant staff following attendance of training
- termly staff meetings to discuss new developments and/or update CPD



OUTCOMES: All Pupils will leave Peter's will...

- have a love of sport
- be healthy and understand how to maintain good health
- have experienced and enjoyed a wide range of sporting activities
- be resilient, determined and motivated

Competition

- all children will have the chance to experience some level of competition within their PE lessons
- majority of KS2 children will have had the opportunity to represent the school at an external event, at least once during their time at St Peter's
- is celebrated through a display board, team photographs and announcements in assembly
- children who accomplish external achievements are encouraged to share their successes in school

PE & Sports Funding Impact Report – St School 2024/25

Amount of grant received: £17150

Area of Focus	Amount Spent	Impact	Sustainability
<p>PE Curriculum and the quality of teaching and learning in PE</p> <p>To increase staff confidence and ability to teach PE as per identified needs on audit.</p> <p>Embed Get Set for PE scheme as a resource for teachers.</p> <p>Improve confidence and knowledge of PE lead to effectively manage subject.</p> <p>To monitor swimming provision and the number of pupils meeting NC expectations.</p> <p>Links to: Key Indicator 3 Key Indicator 2</p>	<p>In depth PE support package: £3995.00</p> <p>£1747.20 teacher release time</p> <p>£1750 4-day games support CPD</p> <p>£4100.00 Hire of swimming pool, coach and lifeguard</p>	<p>PE leader feels confident to lead and manage subject area. Clear vision and action plan in place to move forward with improvements. This will result in better opportunities for pupils within school to make good progress in lessons and have access to a range of opportunities that will inspire and engage them.</p> <p>Staff confidence and ability to teach high quality PE continues to increase and they feel confident following new curriculum scheme and using planning and assessment system. Pupils as a result benefit from lessons that they enjoy more, show perseverance in and in which they ultimately make better progress.</p> <p>There is an increased number of pupils meeting NC swimming expectations and pupils have shown determination in achieving these skills. School has a more effective swimming provision going forward.</p>	<p>Staff knowledge and confidence is built upon to continue to teach high quality lessons. Quality of PE curriculum and wider opportunities is recognised and rewarded. Resources purchased are used to support pupils' knowledge and understanding. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p>
<p>Health & Wellbeing</p> <p>To achieve the School Games Mark</p> <p>Embed and enhance use of outdoor learning and forest school activities across the school.</p> <p>Improve pupils' emotional health and well-being and link to whole school improvements.</p> <p>Improve pupils' physical activity levels through structured lunchtimes and active learning within lessons.</p> <p>Support pupils to develop key life skills that they can use in other lessons.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>	<p>£250.80 Moki band upgrades</p> <p>£1668 My Happy Minds</p> <p>£834.11 Lunchtime training package</p> <p>£149.89 EYFS</p>	<p>Pupils developing and applying games skills through their participation in active lunch and play times including trust, respect, teamwork and communication.</p> <p>Increased number of pupils active at play and lunch times. Moki Bands tracking increased physical activity levels.</p> <p>School achieving school games mark award. Parental engagement improved and parents being more physically active with their children at home.</p>	<p>Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>

<p>Competition and Community</p> <p>To increase the awareness and engagement of parents in health and sports activities.</p> <p>Continue to offer a range of competitive opportunities for all pupils.</p> <p>To increase links with community clubs and organisations.</p> <p>Key Indicator 4:</p> <p>Key Indicator 5</p>	<p>£1750 for 4 enrichment</p> <p>£750 cluster competitions</p> <p>£30 School Games Competition</p> <p>£125 Y2 Multi skills day</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p> <p>School achieving school games mark award. Parental engagement improved and parents being more physically active with their children at home.</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>
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Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	63%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – additional pool time for new year groups.