

Pupil Premium Grant 2019-2020

Funding allocated £23,760

| Project | Cost | Objective | Outcome |
|---|---------|---|--|
| Standon Bowers and School Trip Funding | £750 | To enable all pupils from disadvantaged background to attend all educational visits. | The Standon Bowers trip didn't happen because of Covid 19. All PP pupils had educational visits subsidised. |
| Learning journals | £830 | To engage parents with their child's learning. To improve children's learning behaviours to develop them into lifelong learners. | Parents continue to be fully informed and there is more engagement in their child's learning. The behaviour for learning of DL has improved throughout the school and Griffin learning is embedded in all classes which has been seen in learning walks. They are engaged in their learning and are independently solving problems by using their journals. This has resulted in a significant reduction in yellow and red cards for DL. |
| Challenging more able pupil premium pupils. | £7394 | To provide new resources and provide small TA group work to master and deepen learning through application of knowledge. | Initial and final intervention group data shows more able DL have made progress during intervention sessions. The more able pupils DL have moved onto the problem solving and reasoning tasks much sooner than other pupils as seen in the pre topic tests. |
| Use of TAs booster sessions from Y1 to Y6 | £14,786 | To enable all pupils from Y1 to Y6 to have access to quality Maths and English Booster Support. | From the initial and final data from each intervention group progress can be seen from the DL in all interventions. The interventions are clearly recorded with assessment data in TA's intervention files. DL learners have made progress in their interventions and closed some gaps in their learning. |