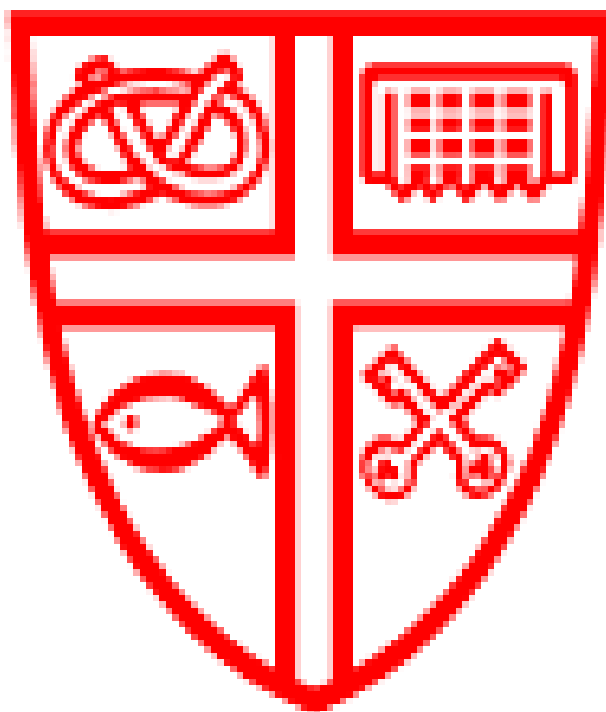


St Peters Primary School, Caverswall



Sports Funding Impact Report

2023/ 24

What is the PE and Sports Premium Funding?

Over the last few years the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas
<ul style="list-style-type: none"> • Staff professional development has taken place which has enabled us to deliver high quality PE lessons within the curriculum. As part of this work the PE lead has completed the Level 5 PE Specialism Qualification as well as three leadership sessions each year. This has meant that the PE lead is also able to support the other teachers within the school. The two ECTs have completed the 3-day PE course. This has meant that the ECTs are confident in teaching PE in school. All staff have completed bespoke Gymnastics and Dance training within school which included a twilight training session, observing lessons taught by a PE consultant and team teaching with the PE consultant. • Get Set 4 PE scheme of work and assessments for PE are now in place across the school in line with the new PE curriculum. These schemes and resources will continue to be used in future years. • Moki Bands have been purchased and are used by children from Year Two upwards to encourage and track increased levels of physical activity and fitness throughout the school day. • Through activities planned throughout the year including making posters, enrichment days & award ceremonies promote the profile of health and meeting recommended daily activity levels has been raised. • Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports. • Outdoor facilities have been developed and enhanced and pupils have a range of play equipment available for them to use which offers challenge and development. 	<ul style="list-style-type: none"> • Continue to develop the CPD needs of all staff teaching the PE curriculum. • Raise awareness of emotional wellbeing for both staff and pupils. • Aim to achieve the YST Quality mark. • Enrichment of the curriculum with alternative sporting activities such as cheerleading and skipping. • Active learning in other subjects has been developed and pupils and parents have accessed a number of after school session to promote active learning at home.

PE & Sports Funding Impact Report – St School 2022/23

Amount of grant received: £16000 + £10 per pupil

Area of Focus	Amount Spent	Impact	Sustainability
<p>PE Curriculum and the quality of teaching and learning in PE</p> <p>To increase staff confidence and ability to teach PE as per identified needs on audit.</p> <p>Embed Get Set for PE scheme as a resource for teachers.</p> <p>Improve confidence and knowledge of PE lead to effectively manage subject.</p> <p>To monitor swimming provision and the number of pupils meeting NC expectations.</p> <p>Links to: Key Indicator 3 Key Indicator 2</p>	<p>In depth PE support package: £3950.00</p> <p>£1747.20 teacher release time</p> <p>£1750 4 day dance support</p> <p>£3500.00 Hire of swimming pool, coach and lifeguard</p>	<p>PE leader feels confident to lead and manage subject area. Clear vision and action plan in place to move forward with improvements. This will result in better opportunities for pupils within school to make good progress in lessons and have access to a range of opportunities that will inspire and engage them.</p> <p>Staff confidence and ability to teach high quality PE continues to increase and they feel confident following new curriculum scheme and using planning and assessment system. Pupils as a result benefit from lessons that they enjoy more, show perseverance in and in which they ultimately make better progress.</p> <p>There is an increased number of pupils meeting NC swimming expectations and pupils have shown determination in achieving these skills. School has a more effective swimming provision going forward.</p>	<p>Staff knowledge and confidence is built upon to continue to teach high quality lessons. Quality of PE curriculum and wider opportunities is recognised and rewarded. Resources purchased are used to support pupils knowledge and understanding. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p>
<p>Health & Wellbeing</p> <p>To achieve the School Games Mark</p> <p>Embed and enhance use of outdoor learning and forest school activities across the school.</p> <p>Improve pupils emotional health and well-being and link to whole school improvements.</p> <p>Improve pupils physical activity levels through structured lunchtimes and active learning within lessons.</p> <p>Support pupils to develop key life skills that they can use in other lessons.</p> <p>Key Indicator 1</p>	<p>£2900.00</p> <p>Moki School Pack (104 Moki Band Small, 16 Moki Band Large, 4 Moki Reader)</p> <p>Moki Class Pack (26 Moki Band Small, 4 Moki Band Large, 1 Moki Reader)</p>	<p>Pupils developing and applying games skills through their participation in active lunch and play times including trust, respect, teamwork and communication.</p> <p>Increased number of pupils active at play and lunch times. Moki Bands tracking increased physical activity levels.</p> <p>School achieving school games mark award. Parental engagement improved and parents being more physically active with their children at home.</p>	<p>Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>

<p>Key Indicator 4</p> <p>Key Indicator 5</p>			
<p>Competition and Community</p> <p>To increase the awareness and engagement of parents in health and sports activities.</p> <p>Continue to offer a range of competitive opportunities for all pupils.</p> <p>To increase links with community clubs and organisations.</p> <p>Key Indicator 4:</p> <p>Key Indicator 5</p>	<p>£1600 for 4 enrichment</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p> <p>School achieving school games mark award. Parental engagement improved and parents being more physically active with their children at home.</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>

Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	55%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – additional pool time for new year groups.