



# St Peter's (A) Primary School

## Sports Premium Funding 2021-22

### Vision for Sports at St Peter's:

At St Peter's, we aim for all children to have experienced a wide range of sporting, gymnastic and athletic activities following the requirements of the National Curriculum. We also aim to develop the fitness of the children at St Peter's through PE lessons, playtime activities and get moving sessions, which take place 3 times a week in the afternoons for the KS2 classes. Reasonable adjustments are made to help children with physical needs and requirements in accordance with our SEND policy. Intervention takes place to support the development of gross and fine motor skills for any children who have physical development is delayed. Enrichment activities are planned half termly to allow the children to experience a wide range of sports and activities to promote healthy life-styles and encourage participation. Competitive sporting events with local schools are regularly held to ensure children in a wide number of sports can fully appreciate competition in an area in which they excel. Extra-curricular sporting activities take place continuously throughout the year, offering opportunities for all children at the school to participate in a wide range of sporting and physical environments. Inter and intra school competitions take place to allow the children opportunity to compete against others in competitive situations.

### Five Key Indicators for Securing Improvement

1	Engagement of all pupils in regular physical activity.
2	Profile of PE and sport is raised across the school as a tool for whole-school improvement.
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4	Broader experience of a range of sports and activities offered to all pupils.
5	Increased participation in competitive sport.

Carry Forward	£19,000	2021-22 Funding	£17,417	Total	£36,317
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Action	Rational	Expected Impact	Monitoring	Cost
1. To install an obstacle course / gym equipment in the school grounds which the children can use as part of their play times as well as part of their 10mins active break in KS2	With the limited size of the play area at the school this will enable a wider part of the grounds to be accessed encouraging active break and lunchtimes as well as provide exercise that is different from the usual playground games of running, skipping, catching and ball skills (1)(2)	More children being able to be more active throughout the day. Children using a wider range of movement throughout the day Children who do not enjoy traditional playground games or have physical SEND needs will be able to access this at their level providing alternative provision.	Frequency of use Pupils discussion of impact on increased level of activity.	£10,000

2. To provide vouchers for swimming lessons at the local high school for disadvantaged pupils or access to school afterschool sports clubs	Analysis of children taking part in swimming lessons showed that those who fall into the pupil premium category were less capable swimmers (1)(4)	Improved number of disadvantaged meeting the 25m criteria by the end of Y6.	Use of vouchers Percentage successful at achieving government swimming criteria.	£1000 £10 x 10 lessons x 10 pupils
3. Audit the provision of the school PE curriculum to identify areas of strength and those of development.	There has been a number of changes in school staff in the last four years including a new PE lead and three new teachers all with different skills sets. Resources have changed as have needs of the school (COVID) (3)	An audit of the provision will ensure that the PE and Sports funding is spent in areas that are required to ensure the schools vision for PE is attained.	Audit documentation produced.	£950
4. Subject Leadership training for new PE lead. • <b>This happened however the teacher has since left the school.</b>	HJ is an NQT who is preparing to take on the role of PE subject lead in the following year. The training will ensure that in her first leadership role she will have a clear understanding of the expectations of the job and rise to the challenge. (3)	A subject leader in post who has a clear understanding of the role and with it high expectations of staff teaching PE, a high profile of PE and healthy lifestyle exists in the school.	Course certificates.	£950
5. Specific training for staff	Once an audit has been undertaken will be aware of areas of development in teachers practise. To ensure the highest quality lessons training will be put into place dependent on need. (3)	Staff feeling confident teaching all elements of the National Curriculum across the age groups.	Audit before and after training.	£5000
6. Integrate a faux grass track around the school grounds with timer.	This would allow children to access a large space for exercising whatever the weather throughout the year. It would also create a clear designated area that the children follow as part of their fit break.(1)	More children being more active each playtime. Children encouraged to improve time completing track and therefore improving fitness.	Pupil discussion on use Observation of frequency of use.	£10000
7. Part of the school grounds revamped into a KS1 multi skills area	Space on the school grounds is taken up by an unused fenced off school pond and unused green house. This area could be returfed with multi skills goals to provide an area where the KS1 children can practise their sports skills. (1) (4)	By allowing a specific zone for KS1 children with have the opportunity to practise skills they have been taught in lesson becoming more proficient and encouraging more activity.	Frequency of use Increase in pupils achieving age related expectations or higher in PE in KS1	£6000

<p>8. Free sports clubs for children following the return to school after lockdown.</p> <ul style="list-style-type: none"> <li>• <b>These proved to be very successful in reintegrating the children, improving fitness.</b></li> </ul>	<p>Children have had limited opportunities to play with other children, work as a team or experience a range of sporting activities. So using the funding to counteract this by providing clubs free of charge firstly to those at home then those in school. Opportunity for a club for a bubble each night with KS1 allowing 16 children in a group and KS2 allowing 20. Children to remain in bubbles in school (1) (4)</p>	<p>Children expend energy and improve mental wellbeing through team sports. Children become more active again and reintegrate quicker with the rest of their class.</p>	<p>Uptake Pupil discussion Analysis of journal smiley faces.</p>	<p>£2000 10 weeks x 4 sessions</p>
<p>9. Cyber coach SLA</p>	<p>Ongoing SLA to an internet based programme that provides dance and other activities online. Activities are specific to different age ranges and are therefore appropriate for the whole school. Log on information was shared across the whole school community during lockdown. Programme also used in school during wet play times as well as supporting dancing provision. (1) (4)</p>	<p>Children have access to age specific sports provision throughout lock down. There is provision available to promote active lifestyle during break times and in wrap around provision</p>	<p>Staff discussions</p>	<p>£297</p>
<p>10. Set of 8 ipads</p>	<p>A significant part of the PE curriculum revolves around children completing activities that require reviewing what they do - seeing it in action and then improving the performance. This is best and easily done through filming the dance or gymnastic sequence on an ipad, Then watching it back before redoing.(1) (2)</p>	<p>Children will hone their practise and raise standard through this process.</p>	<p>Assessment data of the children on dance and gymnastic units.</p>	<p>£2400</p>
<p>11. Standon Bowers</p>	<p>To ensure that all pupils can access this enrichment to the curriculum the school is pledging £100 per child to support parents in providing this trip(4)</p>	<p>Children learn a range of life skills and trial activities which they would not normally be able to.</p>	<p>Pupil feedback</p>	<p>£2400</p>

12. Competitive cluster sporting events throughout the school year for Y2 upwards	Children understand that sports can be competitive and that practice and resilience is needed to play competitively. (5)	Children play against a range of children and thereby improve their skills.	Number of matches played.	£500
13. Exploring blocks for EYFS	Children utilise the blocks in a variety of ways - problem solving, travelling etc this gives them opportunities to improve physical development.	Physical activities enriched.	Data	£2000
14. Trikes	(4)			
15.			total	£31,200
16.			remaining	£5, 117

Puzzlewood play forest £6,695

Bowfell climber £4295

Trim trail - stop watch