



St Peter's (A) Primary School

Sports Premium Funding 2022-23

Vision for Sports at St Peter's:

At St. Peter's we aim to instil a passion for PE and sports to ensure that every child has the opportunity to be the best they can in their PE lessons, sport and active playtimes. Through physical education and sport, we aim to teach our pupils new skills and show them how to improve in a safe and stimulating environment. By providing a wide variety of sporting opportunities both in school and off site, our pupils will become healthy and active young people ready for the next stage of their lives. We strive to give children the opportunity to compete internally and with other schools to instil values of determination, respect, encouragement, body language and communication.

Five Key Indicators for Securing Improvement

1	Engagement of all pupils in regular physical activity.
2	Profile of PE and sport is raised across the school as a tool for whole-school improvement.
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4	Broader experience of a range of sports and activities offered to all pupils.
5	Increased participation in competitive sport.

Carry Forward	£40,000	2022-23 Funding	£17,340	Total	£57,340
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Action	Rational	Expected Impact	Monitoring	Cost
1. New PE lead in place this year to access training and support with accelerate learning services via package of support including: PE Network Meetings Autumn Term: Friday 7th October 2022 - St Stephens, Fradley Spring Term: Wednesday 1st March 2023 -- Westwood First School, Leek Summer Term: Monday 24th April 2023 - St Peters, Hixon Stafford Or Virtual dates: 3rd Nov 22, 7th March & 24th May 23 PE Conference - 14th June 23	RB is new to the PE subject lead role. The training will ensure that in her leadership role she will have a clear understanding of the expectations of the job and rise to the challenge.	PE leader feels confident to lead and manage subject area. Clear vision and action plan in place to move forward with improvements. This will result in better opportunities for pupils within school to make good progress in lessons and have access to a range of opportunities that will inspire and engage them.	Lesson observations, planning documents, pupil voice, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming tracker and end of KS2 results.	£3730 PAID

1-1	action planning sessions KEY INDICATORS 2 AND 3				
2.	Level 5 Qualification in PE specialism for PE lead: 17th Oct, 6th Dec 22 & 8th Feb, 12th May 23 - St Peters, Hixon KEY INDICATORS 2 AND 3	RB is new to the PE subject lead role. The training will ensure that in her leadership role she will have a clear understanding of the expectations of the job and rise to the challenge.	PE leader feels confident to lead and manage subject area. Clear vision and action plan in place to move forward with improvements. This will result in better opportunities for pupils within school to make good progress in lessons and have access to a range of opportunities that will inspire and engage them.	Course certificate and portfolio of supporting evidence.	INCLUDED WITH ACTION 1 COST
3.	Whole school gymnastics training. Staff to become more confident and able to plan and deliver high quality PE lessons in all areas of the PE curriculum and able to assess progress made. KEY INDICATORS 2 AND 3	Staff confidence link questionnaire showed that gymnastics was an area staff didn't feel as confident to teach.	Staff to become more confident and able to plan and deliver high quality PE lessons in all areas of the PE curriculum and able to assess progress made.	Lesson observations.	INCLUDED WITH ACTION 1 COST
4.	Lunchtime Staff Training Lunchtime support package: Including audit, resources and 2 days in school training for staff and pupils. KEY INDICATORS 1, 4 AND 5	Develop lunchtimes so that pupils are more physically active and engaged. Purchase to organise PE and lunchtime equipment outdoors. Purchase any additional resources needed. Train pupils as leaders to lead and run activities and encourage and support other pupils	Pupils are more physically active and engaged at lunchtimes. Pupils as playground leaders lead and run activities and encourage and support other pupils at lunchtimes.	Lunchtime observations, pupil voice discussions.	INCLUDED WITH ACTION 1 COST
5.	Cyber coach SLA KEY INDICATORS 1 AND 4	Ongoing SLA to an internet based programme that provides dance and other activities online. Activities are specific to different age ranges and are therefore appropriate for the whole school. Log on information was shared across the whole school community during lockdown. Programme also used in school during wet play times as well as supporting dancing provision.	Children have access to age specific sports provision throughout lock down. There is provision is available to promote active lifestyle during break times and in wrap around provision	Staff discussions	£297 PAID

6. Standon Bowers KEY INDICATORS 1 AND 4	To ensure that all pupils can access this enrichment to the curriculum the school is pledging £100 per child to support parents in providing this trip.	Children learn a range of life skills and trial activities which they would not normally be able to.	Pupil feedback	£2400 PAID £2700
7. To provide a swimming pool on the school grounds for 2 weeks to improve the pupils swimming. KEY INDICATORS 1, 2 AND 4	The percentage of pupils achieving the swimming standard is below the national average.	Improved number of disadvantaged meeting the 25m criteria by the end of Y6.	Percentage successful at achieving government swimming criteria.	£5,150
8. Purchase Get Set for PE 3 year investment package. KEY INDICATORS 1, 2, 3 AND 4	PE planning provided for staff so they are confident in delivering PE.	Staff confidence in delivering PE lessons has increased.	Lessons observations. Improvement in staff confidence lines.	£1650 PAID
9. Competitive cluster sporting events throughout the school year for Y2 upwards. KEY INDICATOR 5	Children understand that sports can be competitive and that practice and resilience is needed to play competitively.	Children play against a range of children and thereby improve their skills.	Number of matches played.	£500
10. To provide vouchers for swimming lessons at the local high school for disadvantaged pupils or access to school afterschool sports clubs KEY INDICATORS 1 AND 4	Analysis of children taking part in swimming lessons showed that those who fall into the pupil premium category were less capable swimmers (Improved number of disadvantaged meeting the 25m criteria by the end of Y6.	Use of vouchers Percentage successful at achieving government swimming criteria.	£1000 £10 x 10 lessons x 10 pupils
11. To install an obstacle course / gym equipment in the school grounds which the children can use as part of their play times as well as part of their 10mins active break in KS2 KEY INDICATORS 1 AND 2	With the limited size of the play area at the school this will enable a wider part of the grounds to be accessed encouraging active break and lunchtimes as well as provide exercise that is different from the usual playground games of running, skipping, catching and ball skills.	More children being able to be more active throughout the day. Children using a wider range of movement throughout the day Children who do not enjoy traditional playground games or have physical SEND needs will be able to access this at their level providing alternative provision.	Frequency of use Pupils discussion of impact on increased level of activity.	£26,635
12. Part of the school grounds revamped into a KS1 multi skills area. KEY INDICATORS 1 AND 4	Space on the school grounds is taken up by an unused fenced off school pond and unused green house. This area could be returfed with multi skills goals to provide an area where the KS1 children can practise their sports skills.	By allowing a specific zone for KS1 children with have the opportunity to practise skills they have been taught in lesson becoming more proficient and encouraging more activity.	Frequency of use Increase in pupils achieving age related expectations or higher in PE in KS1	£4,104
13. Exploring blocks for EYFS KEY INDICATOR 1	Children utilise the blocks in a variety of ways - problem solving, travelling	Physical activities enriched.	Data	£2000

	etc this gives them opportunities to improve physical development.			
14. Set of 16 ipads KEY INDICATORS 1 AND 2	A significant part of the PE curriculum revolves around children completing activities that require reviewing what they do - seeing it in action and then improving the performance. This is best and easily done through filming the dance or gymnastic sequence on an ipad, Then watching it back before redoing.	Children will hone their practise and raise standard through this process.	Assessment data of the children on dance and gymnastic units.	£4, 235 PAID
			Total	£54,398