



# St Peter's (A) Primary School

## Sports Premium Funding 2023-24

### Vision for Sports at St Peter's:

At St. Peter's we aim to instil a passion for PE and sports to ensure that every child has the opportunity to be the best they can in their PE lessons, sport and active playtimes. Through physical education and sport, we aim to teach our pupils new skills and show them how to improve in a safe and stimulating environment. By providing a wide variety of sporting opportunities both in school and off site, our pupils will become healthy and active young people ready for the next stage of their lives. We strive to give children the opportunity to compete internally and with other schools to instil values of determination, respect, encouragement, body language and communication.

### Five Key Indicators for Securing Improvement

1	Engagement of all pupils in regular physical activity.
2	Profile of PE and sport is raised across the school as a tool for whole-school improvement.
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4	Broader experience of a range of sports and activities offered to all pupils.
5	Increased participation in competitive sport.

<b>Carry Forward</b>	<b>£15,400</b>	<b>2023-24 Funding</b>	<b>£17,250</b>	<b>Total</b>	<b>£32,650</b>
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Action	Rational	Expected Impact	Monitoring	Cost
1. Improve confidence and knowledge of PE lead to effectively manage subject. -PE network meetings: 26th September, 25th January, 17th April. -PE conference 12th June 2024 -3 x Leadership 1-1 sessions: Friday 22nd September, Wednesday 13th March, Monday 24th June. KEY INDICATORS 2 AND 3	RB is continuing to develop her knowledge and confidence as a PE subject lead role. The training will ensure that in her leadership role she will have a clear understanding of the expectations of the job and rise to the challenge.	PE leader feels confident to lead and manage subject area. Clear vision and action plan in place to move forward with improvements. This will result in better opportunities for pupils within school to make good progress in lessons and have access to a range of opportunities that will inspire and engage them.	Lesson observations, planning documents, pupil voice, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming tracker and end of KS2 results.	£3950
2. Whole school dance training. Staff to become more confident and able to plan and deliver high quality PE lessons in all areas of	Staff confidence link questionnaire showed that dance was an area staff didn't feel as confident to teach.	Staff to become more confident and able to plan and deliver high quality PE lessons in all areas of the PE	Lesson observations.	INCLUDED WITH ACTION 1 COST

the PE curriculum and able to assess progress made. KEY INDICATORS 2 AND 3		curriculum and able to assess progress made.		
3. Top up Lunchtime Staff Training Lunchtime support package. KEY INDICATORS 1, 4 AND 5	Develop lunchtimes so that pupils are more physically active and engaged. Purchase to organise PE and lunchtime equipment outdoors. Purchase any additional resources needed. Re-evaluate training pupils as leaders to lead and run activities and encourage and support other pupils.	Pupils are more physically active and engaged at lunchtimes. Pupils as playground leaders lead and run activities and encourage and support other pupils at lunchtimes.	Lunchtime observations, pupil voice discussions.	INCLUDED WITH ACTION 1 COST
4. Cyber coach SLA KEY INDICATORS 1 AND 4	Ongoing SLA to an internet based programme that provides dance and other activities online. Activities are specific to different age ranges and are therefore appropriate for the whole school. Log on information was shared across the whole school community during lockdown. Programme also used in school during wet play times as well as supporting dancing provision.	Children have access to age specific sports provision throughout lock down. There is provision is available to promote active lifestyle during break times and in wrap around provision	Staff discussions	£297
5. Three day PE course for ECTs- 12th Oct, 22nd Nov & 23rd Feb KEY INDICATORS 2 AND 3	CC and JM are new ECTs. The training will ensure that they feel confident to plan, teach and assess quality PE lessons.	CC and JM feel confident to plan, teach and assess quality PE lessons. This will result in better opportunities for pupils within school to make good progress in lessons and have access to a range of opportunities that will inspire and engage them.	Course certificate and portfolio of supporting evidence.	INCLUDED WITH ACTION 1 COST
6. Moki School Pack (104 Moki Band Small, 16 Moki Band Large, 4 Moki Reader) Moki Class Pack (26 Moki Band Small, 4 Moki Band Large, 1 Moki Reader)	Bands required to launch Active 60 minutes and track amount of physical activity the children are doing daily.	The children will be more physically active.	Moki data	£3660
7. Standon Bowers KEY INDICATORS 1 AND 4	To ensure that all pupils can access this enrichment to the curriculum the	Children learn a range of life skills and trial activities which they would not normally be able to.	Pupil feedback	£2700

	school is pledging £100 per child to support parents in providing this trip.			
8. To provide a swimming pool on the school grounds for 2 weeks to improve the pupils swimming. KEY INDICAORS 1, 2 AND 4	The percentage of pupils achieving the swimming standard is below the national average.	Improved number of disadvantaged meeting the 25m criteria by the end of Y6.	Percentage successful at achieving government swimming criteria.	£5,150
9. Competitive cluster sporting events throughout the school year for Y2 upwards. KEY INDICATOR 5	Children understand that sports can be competitive and that practice and resilience is needed to play competitively.	Children play against a range of children and thereby improve their skills.	Number of matches played.	£500
10. Part of the school grounds revamped into a FS/KS1 multi skills area. KEY INDICATORS 1 AND 4	With the limited size of the play area at the school this will enable a wider part of the grounds to be accessed encouraging active break and lunchtimes as well as provide exercise that is different from the usual playground games of running, skipping, catching and ball skills.	More children being able to be more active throughout the day. Children using a wider range of movement throughout the day Children who do not enjoy traditional playground games or have physical SEND needs will be able to access this at their level providing alternative provision.	Frequency of use Pupils discussion of impact on increased level of activity.	£14,393
11. Exploring blocks for EYFS KEY INDICATOR 1	Children utilise the blocks in a variety of ways - problem solving, travelling etc this gives them opportunities to improve physical development.	Physical activities enriched.	Data	£2000
			Total	<b>£32,650</b>