



St Peter's (A) Primary School

Sports Premium Funding 2024-25

Vision for Sports at St Peter's:

At St. Peter's we aim to instil a passion for PE and sports to ensure that every child has the opportunity to be the best they can in their PE lessons, sport and active playtimes. Through physical education and sport, we aim to teach our pupils new skills and show them how to improve in a safe and stimulating environment. By providing a wide variety of sporting opportunities both in school and off site, our pupils will become healthy and active young people ready for the next stage of their lives. We strive to give children the opportunity to compete internally and with other schools to instil values of determination, respect, encouragement, body language and communication.

Five Key Indicators for Securing Improvement

1	Engagement of all pupils in regular physical activity.
2	Profile of PE and sport is raised across the school as a tool for whole-school improvement.
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4	Broader experience of a range of sports and activities offered to all pupils.
5	Increased participation in competitive sport.

2024-25 Funding

£33,915

Action	Rational	Expected Impact	Monitoring	Cost
1. Improve confidence and knowledge of PE lead to effectively manage subject. -PE network meetings: 26 th Sept, 22 nd Jan and 29 th April (or virtual PE Networks: 16 th Oct, 28 th Jan and 22 nd May) -PE conference 18 th June 2025 -3 x Leadership 1-1 sessions: 27 th September 2024, 21 st January 2025 and 25 th June 2025 KEY INDICATORS 2 AND 3	RB is continuing to develop her knowledge and confidence as a PE subject lead role. The training will ensure that in her leadership role she will have a clear understanding of the expectations of the job and rise to the challenge.	PE leader feels confident to lead and manage subject area. Clear vision and action plan in place to move forward with improvements. This will result in better opportunities for pupils within school to make good progress in lessons and have access to a range of opportunities that will inspire and engage them.	Lesson observations, planning documents, pupil voice, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming tracker and end of KS2 results.	£3995.00 (Package cost) £1747.20 (Supply cover cost)
2. Whole school games training. Staff to become more confident and able to plan and deliver high	Staff confidence link questionnaire showed that games was an area	Staff to become more confident and able to plan and deliver high quality PE lessons in all areas of the PE	Lesson observations.	£1750

quality PE lessons in all areas of the PE curriculum and able to assess progress made. KEY INDICATORS 2 AND 3	staff didn't feel as confident to teach.	curriculum and able to assess progress made.		
3. Playground leader training KEY INDICATORS 1, 4 AND 5	Develop lunchtimes so that pupils are more physically active and engaged. Purchase set up of PE and lunchtime equipment outdoors. Purchase any additional resources needed. Re-evaluate training pupils as leaders to lead and run activities and encourage and support other pupils.	Pupils are more physically active and engaged at lunchtimes. Pupils as playground leaders lead and run activities and encourage and support other pupils at lunchtimes.	Lunchtime observations, pupil voice discussions.	INCLUDED WITH ACTION 1 COST
4. Level 5 PE course for HLTA- 16 th January, 28 th February, 2 nd April and 20 th May 2025 KEY INDICATORS 2 AND 3	LM is HLTA covering KS2 PE during PPA rotation. The training will ensure that she feels confident to plan, teach and assess quality PE lessons.	LM feel confident to plan, teach and assess quality PE lessons. This will result in better opportunities for pupils within school to make good progress in lessons and have access to a range of opportunities that will inspire and engage them.	Course certificate and portfolio of supporting evidence.	INCLUDED WITH ACTION 1 COST
5. Enrichment day package KEY INDICATORS 1, 2 AND 4	Broader experience of a range of sports and activities offered to all pupils. Fitness Circuit Day - 6th September (OAA/ Forest school/ nature enrichment day - 7th November Skipping and hula hoop enrichment day - 11th February Circus Skills Day - 10th April	Children experience a range of activities. Children physical activities level increase.	Pupil voice.	£1750
6. Forest School Leader training. KEY INDICATORS 1, 2 AND 4	SC HLTA in EYFS on Wednesday. Introduce outdoor learning and forest school.	SC confident to lead forest school sessions.	Increased outdoor learning for the EYFS.	£2950 MIGHT TAKE OUT
7. Moki Band Set up for new class. KEY INDICATORS 1, 2 AND 5	Bands required to launch Active 60 minutes in new class and track amount of physical activity the children are doing daily.	The children will be more physically active.	Moki data	£250.80

8. To provide a swimming pool on the school grounds for 2 weeks to improve the pupils swimming. KEY INDICATORS 1, 2 AND 4	The percentage of pupils achieving the swimming standard is below the national average.	Improved number of disadvantaged meeting the 25m criteria by the end of Y6.	Percentage successful at achieving government swimming criteria.	£4100.00
9. Competitive cluster sporting events throughout the school year for Y2 upwards. KEY INDICATOR 5	Children understand that sports can be competitive and that practice and resilience is needed to play competitively.	Children play against a range of children and thereby improve their skills.	Number of matches played. Increased number of pupils including SEND pupils involved in competitive sports.	-£750 cluster competitions -£125 Y2 Multiskills -£30 Sports Games inclusion competition
10. Part of the school grounds revamped into a FS/KS1 multi skills area. KEY INDICATORS 1 AND 4 Premierplaysolutions.co.uk	With the limited size of the play area at the school this will enable a wider part of the grounds to be accessed encouraging active break and lunchtimes as well as provide exercise that is different from the usual playground games of running, skipping, catching and ball skills.	More children being able to be more active throughout the day. Children using a wider range of movement throughout the day Children who do not enjoy traditional playground games or have physical SEND needs will be able to access this at their level providing alternative provision.	Frequency of use playground equipment/provision. Pupils discussion of impact on increased level of activity.	£6790.00 £149.89 SPOTS/FROGS
11. Support for Y5/6 cohort developing team building during football sessions at playtime KEY INDICATOR 1	Cohort of Y5/6 pupils struggling with team sports. High frequency of challenging behaviour at lunchtime.	Significant decrease in challenge behaviour at lunchtimes. Pupils resilient and able to confidently partake in team sports at lunchtime.	Decrease in challenge behaviour (monitor through behaviour codes). Increased participate in lunchtime activities.	£7859.11
12. Embed the Happy Minds initiative in school. KEY INDICATOR 1	Numbers of children with anxiety or mental health issues is increasing. Number of emotional outbursts in individual pupils is affecting class learning.	Number of pupils with anxiety and mental health issues decreases. Pupils have developed the ability to regulate their emotions independently.	Happy Minds data evaluation and impact reports.	£ 12 per pupil x 139 =£1668
			Total	£33,915