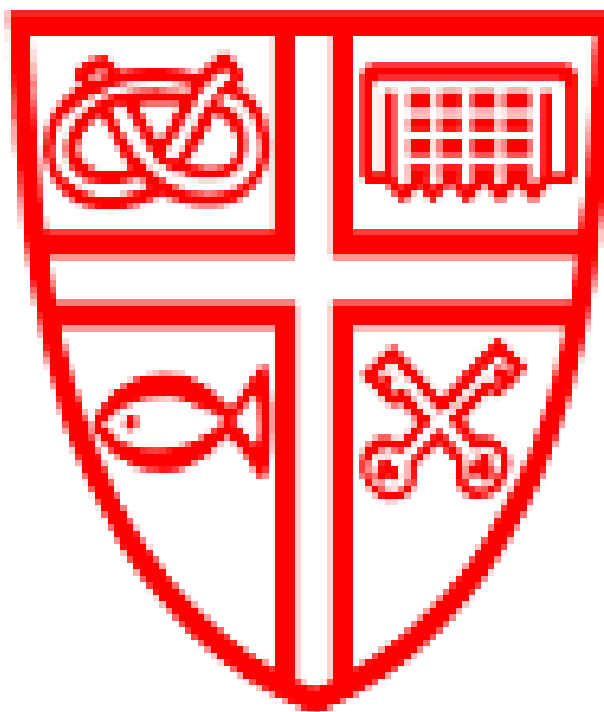


St Peters Primary School, Caverswall



Sports Funding Impact Report

2022/ 23

What is the PE and Sports Premium Funding?

Over the last few years the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas
<ul style="list-style-type: none">• Staff professional development has taken place which has enabled us to deliver high quality PE lessons within the curriculum. As part of this work the PE lead has completed the Level 5 certificate in PE specialism. This has meant that the PE lead is also able to support the other teachers within the school. All staff have completed bespoke Gymnastics training within school which included a twilight training session, observing lessons taught by a PE consultant and team teaching with the PE consultant.• Get Set 4 PE scheme of work and assessments for PE are now in place across the school in line with the new PE curriculum. These schemes and resources will continue to be used in future years.• Through activities planned throughout the year including launching the Active 60 initiative with whole school display in the hall, enrichment days & award ceremonies promote the profile of health and meeting recommended daily activity levels has been raised.• Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports.• Outdoor facilities have been developed and enhanced and pupils have a range of play equipment available for them to use which offers challenge and development.	<ul style="list-style-type: none">• Continue to develop the CPD needs of all staff teaching the PE curriculum.• Raise awareness of emotional wellbeing for both staff and pupils.• Aim to achieve the School Games Quality mark.• Enrichment of the curriculum with alternative sporting activities such as fitness and skipping.• Active learning in other subjects has been developed and pupils and parents have accessed a number of after school session to promote active learning at home.

PE & Sports Funding Impact Report – St School 2022/23

Amount of grant received: £16000 + £10 per pupil

Area of Focus	Amount Spent	Impact	Sustainability
<p>PE Curriculum and the quality of teaching and learning in PE</p> <p>To increase staff confidence and ability to teach PE as per identified needs on audit.</p> <p>Embed Get Set for PE scheme as a resource for teachers.</p> <p>Improve confidence and knowledge of PE lead to effectively manage subject.</p> <p>To monitor swimming provision and the number of pupils meeting NC expectations.</p> <p>Links to: Key Indicator 3 Key Indicator 2</p>	<p>-In depth PE support package: £3730.00</p> <p>-£1640 Get Set for PE resource cost</p> <p>-£4235 Staff iPads to deliver Get Set for PE and aid assessment.</p> <p>-£5150.00 Hire of swimming pool, coach and lifeguard</p> <p>-£1000 Swimming vouchers</p>	<p>PE leader is now confident to lead and manage subject area. There is a clear vision and action plan in place to move forward with improvements. This has resulted in better opportunities for pupils within school to make good progress in lessons and have access to a range of opportunities that will inspire and engage them.</p> <p>Staff confidence and ability to teach high quality PE has continued to increase and staff feel confident following new curriculum scheme and using planning and assessment system. Pupils as a result have benefitted from lessons that they enjoy more, show perseverance in and in which they ultimately make better progress. Staff iPads have enabled the staff deliver the new PE scheme, photo/video lessons for self and peer assessment plus enhanced assessment through scheme during lessons.</p> <p>There is an increased number of pupils meeting NC swimming expectations and pupils have shown determination in achieving these skills. School has a more effective swimming provision going forward.</p>	<p>Staff knowledge and confidence is built upon to continue to teach high quality lessons. Quality of PE curriculum and wider opportunities is recognised and rewarded. Resources purchased are used to support pupils knowledge and understanding. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p>
<p>Health & Wellbeing</p> <p>Improve pupils emotional health and well-being and link to whole school improvements.</p> <p>Improve pupils physical activity levels through structured lunchtimes and active learning opportunities within lessons.</p> <p>Support pupils to develop key life skills that they can use in other lessons.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>	<p>-Lunchtime supervisor and playground leader training Cost included in package above</p> <p>-£297 Cyber Coach resources for wet playtimes</p> <p>-£2700 Extended experience at Standon Bowers</p> <p>-Wellbeing and Wellness Enrichment Day</p> <p>-£26,635 Obstacle course/gym equipment</p> <p>-£4,104 Revamped multi skills area</p>	<p>Through active lunchtime opportunities developed this year pupils have increased their fitness levels and report that enjoy lunchtimes. They have improved their confidence and self-esteem through leadership opportunities on offer and behaviour and engagement in afternoon sessions has improved.</p> <p>Emotional health and wellbeing has been focussed on this year and pupils and staff have a number of strategies to help deal with situations that cause stress or anxiety. The profile of health and wellbeing in school is high and there are lots of resources available to support pupils understanding.</p> <p>Extended Standon Bowers residential moved to the beginning of the year to development children's resilience and self-esteem resulting in good relationships build up between the children.</p>	<p>Areas developed will continue to be used and developed in the future. Both staff and pupils will be able to use strategies for emotional health and well-being and life skills developed which will have a long term impact on their wellbeing and ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in suture year groups.</p>

<p>Competition and Community</p> <p>To increase the awareness and engagement of parents in health and sports activities.</p> <p>Continue to offer a range of competitive opportunities for all pupils.</p> <p>To increase links with community clubs and organisations.</p> <p>Key Indicator 4:</p> <p>Key Indicator 5</p>	<p>£500 Northwood resource costs.</p>	<p>Pupils are developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p> <p>Parental engagement improved and parents being more physically active with their children at home.</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>
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Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	38%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	38%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – additional pool time for new year groups.