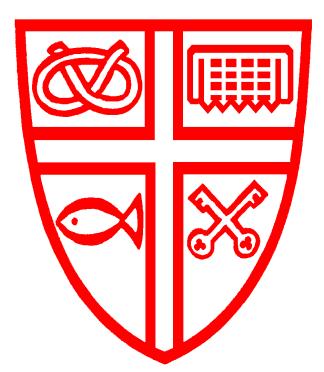
# St Peter's CofE (A) Primary School

Love Christ Love Learning Love One Another



# Homework Policy June 2017-20

We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At St Peter's we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

#### Why give homework?

- It can inform parents about work going on in class;
- It gives an opportunity to consolidate learning of the week.
- It can further stimulate enthusiasm for learning;
- It takes advantage of the home environment and resources and the chance for some one to one adult time;
- It can be a great source for gathering topic information to share with all the children;
- It is a great opportunity to rehearse key skills such as times tables, doubling facts, addition sums, spellings, handwriting and other key facts;
- It helps to foster good habits of organization and self discipline in preparation for the demands of Secondary School.

#### Homework at our school:

Whilst we support all of the above key principles, St Peter's is not a school at which homework dominates home and school life. We accept that not every activity will capture children and parents' imagination and that weekends can sometimes be busy. We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning. We do not specify amounts of time that must be spent on a task, preferring individual children and families to set their own routines, this may include completing homework at weekends to fit those routines although we do not expect homework to be completed then.

Our staff hope that you can support us in getting the balance right. We want to work together with you to do help your child be the best they can possibly be and reach their full potential. Work will be suited to their needs and abilities as best we can. If you have any concerns about the homework set, or, you feel that the homework is just right, please do come in and see your child's teacher at the door in the morning.

#### Expectations:

	English	Maths	Other
Foundation Stage	<ul><li>Phonic practice</li><li>Reading</li></ul>	•	<ul> <li>Weekly task - English, Maths, topic related.</li> </ul>
Key Stage One	<ul> <li>Weekly spellings / phonics.</li> <li>Reading</li> </ul>	<ul> <li>Activity sheet based on class learning.</li> <li>Half termly fluency focus.</li> </ul>	<ul> <li>Ad hoc tasks to support learning such as research / prep for topic.</li> </ul>
Key Stage Two	<ul> <li>Weekly Spellings</li> <li>Reading</li> <li>Activity - broadly based on comprehension / grammar activities.</li> </ul>	<ul> <li>Activity sheet based on class learning.</li> <li>Half termly fluency focus.</li> </ul>	<ul> <li>Yearly home topic based around a theme.</li> <li>Ad hoc tasks to support learning such as research / prep for topic.</li> </ul>

- Spellings will be given out on Monday and tested on Friday.
- Homework activity sheets will be given out in KS2 on Friday to be returned by the following Thursday. In KS1 they will be given out on a Monday and is due in on Friday extensions over the weekend will be given if parents speak with staff.
- Homework will be sent home in a folder.

### **Rewards and Sanctions:**

St Peter's wants to recognise and reward children who meet our expectations for homework and home reading. Griffin points are awarded for children bringing work in on time, completing reading at home, going over and above with both reading and homework. Griffin points are recorded in the learning journal and are part of our whole school behaviour for learning scheme. We do however understand that life does not run smoothly. One day's leeway will be given regarding the deadline for handing in work, with less Griffin points awarded. We would appreciate a short note in the journal from parents to let us know that this has been the case and when the work will be completed by. Unfinished or missing work will need to be completed during lunchtimes if not brought in the following day. If a child does not complete their homework on more than three occasions concerns will be discussed with parents.

It is worth noting that when children deliberately do not attempt to do homework (and this does not include when family emergencies occur), children will be required to remain inside during their own time to complete their work. Allowing one child to opt out of doing homework whilst everyone else is expected to complete it causes bad feeling amongst a class. We therefore make it very clear that we expect everyone to be treated equally and all children are required to complete homework.

Policy Approved by Foundation Committee

Chair ..... Date.....

Headteacher..... Date.....