

St. Peter's Church of England Junior School

PE and Sports Premium funding 2022 - 2023

The Department for Education believe that all young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambition for a world-class education system.

Background

In April 2013, the Government announced new funding of £150 million for PE and sport. This funding should be used to improve the quality and breadth of PE and sport provision. The funding is for the period 1st September 2022 to 31st August 2023.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The vision for the Primary PE and Sport Premium is:

All pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Action Plan and Budget Tracking for Academic year 2022/2023

Capture your annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023	Total fund allocated: £ 18260 Actual spend: £18272	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
School focus with clarity on intended impact on pupils :	Actions achieved:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
● All children to be engaged in PE and sport activities, and recognise their importance. ● To develop daily sporting activities, led by staff and Playground Pal during lunchtimes. Examples of these are: badminton, table tennis hockey, tennis, football, cricket and rounders. ● School ethos to continue to encourage more active travel to and from school e.g. walking and cycling. ● To develop the school’s sporting prowess so that all pupils can be involved in a progressive curriculum and have the opportunity to participate in a range of	● Annual PE equipment safety checks (indoor and outdoor) and any remedial work as needed. ● Equipment has been sorted and clearly separated from PE and playground usage so that PE equipment is not lost or damaged. ● PE/Games equipment ordered for the new academic year. ● Playground Pals to support with break time and lunchtime activities. ● Progressive curriculum covering - rugby, gymnastics, netball, hockey, athletics, cricket and	£ 350 £200 Playground Pal training £550	● Children enjoy physical activities at lunchtimes, with a range of activities on offer and specialist staff on hand to deliver sessions. ● Playground equipment is safe, and of a wide variety. ● Greater involvement of more pupils in physical activity.	● Equipment is checked annually so that it is safe to use. ● Replacement equipment ordered, if needed, for new academic year. ● New activities or equipment introduced for playtimes and lunchtimes in discussion with the school council.

sports taught at a good level.	swimming. Sessions designed and led through the GetSet4PE subscription scheme of work, which follows a progressive curriculum.	£ 7622 salary		
--------------------------------	--	---------------	--	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions achieved:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
- Regular opportunities to celebrate achievements in PE and sport e.g. celebration assemblies and newsletters. - To support staff to develop sports events and competitions. - Children are chosen and are proud to participate in sports festivals at other venues. - Provide more opportunities for children to participate in sporting events, particularly those that wouldn't usually get involved (eg. pupil premium chn). - Provide regular release time for PE lead to monitor,	- Achievements celebrated in celebration assemblies. - Achievements celebrated in school. - Taking part in PE/sporting events through Wisbech School Partnerships (WSPs). - Staff planned and developed sporting events in and out of school. - Encouraged children who would not usually participate.	£ 100 medals and certificates Release time £ 350	- Pupils share their sporting achievements in whole school celebration assemblies. - Swimming certificates given for children in each year group after completing their 8 week session. - Children have participated in sporting events with other schools eg: WSPs athletic tournament (July 22). - Parents have knowledge of, and are engaged in sports festivals that their children participate in, that take place across the	- Continue to promote the celebration of sport/PE in school. - Continue and increase participation in festivals and tournament in the local area with other local schools.

evaluate and develop PE provision across the school. ● To provide opportunities for children to develop skills so they can play a variety of sports and develop a love of sport and/or physical activity.			school year. ● School clubs have allowed opportunities of sports to pupils such as dodgeball, sports during lunchtimes and afterschool cricket.	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Approx Actual spend:	Proposed Evidence and impact:	Sustainability and suggested next steps:
- To improve activities in PE and sport amongst pupils so every child takes part and builds resilience. - Qualified staff to lead/plan sessions to teach PE and sport across the school. Teachers and teaching assistants team-teach alongside. - To continue lunchtime PE and sport activities led by staff during lunchtimes. Examples of these are: badminton, table tennis, hockey, tennis and football. - Use a scheme of work that clearly shows progression of skills and knowledge in main areas of: PE/Games/Gymnastics and Dance. This will also support teachers/PE coach in delivering effective and engaging lessons.	- Developed and encouraged teamwork, resilience, participation and enjoyment in all pupils of PE/Games through discussions in PE. - Training of staff member to focus on lunchtime sports provision and delivery of the PE curriculum across the school. 'Get Set 4 PE' scheme of work subscribed for 3 years to support staff in delivering effective and engaging lessons.	£ 400 coaching courses £ 250	- Children actively participated in PE and sport activities. - Children participated in different PE and sport lunchtime activities led by staff members. - Staff member gained confidence in delivery of PE through the GetSet4PE curriculum. - PE lead completed drop-ins across the year to assess engagement, resilience and enjoyment of all children. - From observations, PE teaching has raised due to use of GetSet4PE due to clear progressive curriculum and clear lesson plans and videos to follow.	To continue and develop positive PE and sport lunchtime activities throughout the year, led by members of staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Approx Actual spend:	Proposed Evidence and impact:	Sustainability and suggested next steps:
- To continue to embed the teaching of sporting activities across the school and enhance the PE curriculum. - Pupils offered a range of sports and activities through the Get Set 4 PE Scheme of work and different break time activities.	- Buy new sports equipment so children can participate in a range of PE and sport activities. 'Get Set 4 PE' scheme of work used.	Included in above Swimming £8200	- This year we have covered: tag rugby, football, gymnastics, netball, hockey, athletics, swimming and cricket through PE lessons. 'Get Set 4 PE' scheme of work used and activities completed. Scheme was used across the school to ensure progression year on year.	- Break time and lunchtime activities/equipment revisited and discuss if new resources and/or equipment is needed to be purchased for next academic year. - To subscribe and continue to use the Get Set 4 PE online curriculum in 2023/2024.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Approx Actual spend:	Proposed Evidence and impact:	Sustainability and suggested next steps:
Engage with other schools in local PE festivals and tournaments.	- Attendance at tournaments/sporting activities. - Coach transport to and from events.	£ 250	- Children participate in competitive activities with children from other schools (WSPs). - Experience being in another educational setting to inspire aspirations for the future through different sporting events.	To continue and increase competitive sports in school and out of school.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 cohort are able to swim competently, confidently and proficiently over a distance of at least 25 metres at the end of the academic year (2022/2023)?	82 %
What percentage of your Year 6 cohort could use a range of strokes effectively (for example: front crawl, backstroke and breaststroke) at the end of the academic year (2022/2023)?	82%
What percentage of your Year 6 cohort could perform safe self-rescue in different water-based situations at the end of the academic year (2022/2023)?	90%
Schools can use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	2 children