

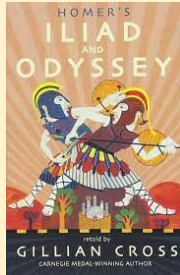


Year 4 Spring 2 Curriculum Newsletter



**Complete
Mathematics**

Maths- We will be finishing off our fractions unit and then move onto translations, reflections, angles and shapes. This half term will be a huge push on **times tables practise**, please support your child by practising at home too.



English

In English this term we will continue reading Iliad and the Odyssey. We will write a narrative recount, a letter to Penelope and finish off with a report about Ancient Greece.

History

The rise and fall of Ancient Rome

We will explore the leaders of the Roman Republic, moving onto the Great Roman Empire. Finally exploring why Rome fell and became less powerful.



Geography

Northern Ireland

This term we will be focusing on Northern Ireland and its counties whilst also learning about the unionists and nationalists. We will also look at physical features and tourism.





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RE

Islam



This half term we will explore Islam and why Muslims believe that submission is an important part of their religion.

SCIENCE

Sound

This half term we will be looking at sound, how it is made, how our ears can hear it and even look at some jet planes that can go even faster than the speed of sound!



ART

We will be learning about the monuments of Ancient Rome. This half term we will work towards creating our own Pantheon



PE-

Hockey

PE will continue to take place on a Tuesday. Please ensure children come into school in their PE kits for the day. Shin pads will be needed this half term.



DT

We will be designing and sewing our very own cushion.



Forest School - Welly Wednesday

Children participate in hands-on experiences in the natural environment. It can help to increase confidence and independence as they problem-solve and learn to manage risks.

Homework: Weekly maths and spellings will be sent on a Friday. We would also like children to practise their times tables through TTRS and the times tables check links are on class dojo stories. We hope you manage to read as often as possible. Please make sure children are reading at home.