

St. Peter's Church of England Junior School

PE and Sports Premium funding 2021 - 2022

The Department for Education believe that all young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambition for a world-class education system.

Background

In April 2013, the Government announced new funding of £150 million for PE and sport. This funding should be used to improve the quality and breadth of PE and sport provision. The funding is for the period 1st September 2021 to 31st August 2022.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The vision for the Primary PE and Sport Premium is:

All pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Proposed Action Plan and Budget Tracking for Academic year 2020/2021

Capture your annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022	Total fund allocated: £18420 Actual spend:	Date Updated: 24th June 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
School focus with clarity on intended impact on pupils :	Actions achieved:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
● All children to be engaged in PE and sport activities, and recognise their importance. ● To develop daily sporting activities, led by staff and Playground Pal during lunchtimes. Examples of these are: badminton, table tennis, hockey, tennis, football, cricket and rounders. ● School ethos to continue to encourage more active travel to and from school e.g. walking and cycling. ● To develop the school's sporting prowess so that all pupils can be involved in progressive curriculum and have the opportunity to	● Annual PE equipment safety checks (indoor and outdoor) and any remedial work as needed. ● Equipment has been sorted and clearly separated from PE and playground usage so that PE equipment is not lost or damaged. ● Rugby kit replaced and updated, with correct rugby ball sizes for year 3/4 and year 5/6 ● 2 full sets of rugby tags and belts ● Bags to sort all the balls in ● Introduced the role of	£120 for rugby balls £60 for rugby tags £1000 for PE equipment check completed by external company £50 on 4x Vortex	● Children enjoy physical activities at lunchtimes, with a range of activities on offer and specialist staff on hand to deliver sessions. ● Playground equipment is safe, and of a wide variety. ● Greater involvement of more pupils in physical activity. ● Pupil voice felt that PE provision was good, but they wished to see different activities during wet weather, other than dodgeball.	● Equipment is checked annually so that it is safe to use. ● Daily 'movement breaks' to be introduced and be embedded across the school. ● Research and fund improved athletics facilities - sand pit, grass track and high jump

participate in a range of sports taught at a good level.	Playground Pals to support with lunchtime activities. - Progressive curriculum covering - rugby, gymnastics, netball, hockey, athletics, cricket and swimming - Sessions designed and led through GetSet4PE, which follows a progressive curriculum		Dodgeball afterschool club every term.	
--	---	--	--	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions achieved:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
- Regular opportunities to celebrate achievements in PE and sport e.g. celebration assemblies and newsletters. - To support staff to develop sports events and competitions. - Children are chosen and are proud to participate in sports festivals at other venues. - Provide more opportunities for children to participate in sporting events, particularly those that wouldn't usually get involved (eg. pupil premium chn)	- Achievements celebrated in celebration assemblies. - Achievements celebrated at festivals and parents invited to attend. - Organised an athletics meet at St Peters through WIPS - Staff planned and developed sporting events and competitions with half termly year group festivals. - Encouraged children who would not usually participate. They were also invited to Wisbech Grammar	£37.20 - white paint for painting track	- We have seen wide array of pupils share their sporting achievements from a huge variety of sports - Swimming certificates handed out for those who completed their 25m independently - Children have competed in half termly competitions in their year for netball and hockey giving every child the opportunity to compete for fun	- Continue to promote the celebration and raise the profile of sport/PE in school. - Continue to participate in festivals in the local area. - Hold more sporting events for cluster schools at our own school.

● Provide regular release time for PE lead to monitor, evaluate and develop PE provision across the school. ● To provide opportunities for children to develop skills so they can play a variety of sports and develop a love of sport and/or physical activity	sports events		● Children have been to Wisbech Grammar School to participate in an athletics and cricket ● 50% of pupils representing SPJS at WGS athletics were PP. 25% of pupils representing SPJS and WIPS festival were PP. ___% of pupils representing SPJS at WGS cricket were PP ● Parents have knowledge of, and are engaged in sports festivals that their children participate in, that take place across the school year. ● After school clubs have allowed opportunities of non-curriculum sports to pupils - dodgeball, sports during lunchtimes, cricket booked for September ● Peterborough Football Club hosted a virtual assembly (COVID restrictions)	
--	----------------------	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Approx Actual spend:	Proposed Evidence and impact:	Sustainability and suggested next steps:
- To improve activities in PE and sport amongst pupils so every child takes part and builds resilience. - Qualified staff to lead/plan sessions to teach PE and sport across the school. Teachers and teaching assistants team-teach alongside. - To continue lunchtime PE and sport activities led by staff during lunchtimes. Examples of these are: badminton, table tennis, hockey, tennis, football, cricket and rounders. - Buy a scheme of work that clearly shows progression of skills and knowledge in main areas of: PE/Games/Gymnastics and Dance. This will also support teachers in delivering effective and engaging lessons.	- Developed and encouraged teamwork, resilience, participation and enjoyment in all pupils of PE/Games through discussions in PE, in-year matches and rewarding achievements in assembly - Staff member employed specifically to focus on lunchtime sports provision. 'Get Set 4 PE' scheme of work subscribed to for 3 year to support all teaching staff in delivering effective and engaging lessons.	£3345.12 £650.00	- Children all participated in PE and sport activities and built resilience. - Children participated in different PE and sport lunchtime activities led by staff members. - Teachers felt more confident to deliver PE through the GetSet4PE curriculum. More sport events added to calendar due to feedback from teachers. - PE lead completed drop ins/pupil voice across the year to assess engagement, resilience and enjoyment of all children. Changes to wet PE were implemented due to feedback from children. - From observations, PE teaching has raised due to use of GetSet4PE due to clear progressive	- To train up key staff in main sports so they fully qualified and confident to teach our key sports - To continue and develop positive PE and sport lunchtime activities throughout the year, led by members of staff. - To have a member off staff qualified to teach swimming so that more pupils can swim by the end of Year 6.

			curriculum and clear lesson plans and videos to follow.	
--	--	--	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Approx Actual spend:	Proposed Evidence and impact:	Sustainability and suggested next steps:
- To continue to embed the teaching of sporting activities across the school and enhance the PE curriculum. - To introduce pupils to a range of new sports and activities through the introduction of a new scheme of work. - Introduce house sports competitions (when Covid 19 restrictions allow). - Sports Ambassadors to develop 'challenge zones' at lunchtimes. (when Covid 19 restrictions allow)	- Buy new sports equipment so children can participate in a range of PE and sport activities. 'Get Set 4 PE' scheme of work to be introduced, which will introduce new activities and equipment to the children. - Sporting Ambassadors were no longer needed due to the success of Playground Pals. Any more playground ambassadors would have become confusing for the children and watered down the Playground Pals initiative.	£ See spend in Key Indicator 1	- This year we have covered: tag rugby, football, gymnastics, netball, hockey, athletics, swimming and cricket through PE lessons - Tidy and sorting of the PE cupboard meant there was plenty of under utilised equipment that has been bought out and used. 'Get Set 4 PE' scheme of work used and activities completed. Scheme was used for all but swimming from the sports listed in the first point.	Set of size 5 netballs to allow the correct size for year 5/6 next year

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Approx Actual spend:	Proposed Evidence and impact:	Sustainability and suggested next steps:
---	---------------------	----------------------	-------------------------------	--

● Renting coach to take children to sporting events. (when Covid 19 restrictions allow) ● To introduce more competitive house sport challenges. (when Covid 19 restrictions allow).	● Attendance at tournaments/sporting activities. ● Increased participation of children in competitive sports during house challenges eg. hockey, netball and athletics	Lease: £1,461 Ins: £260 Fuel: £50 Coach for rest of year: £1,610 Other transport £200	● Children participate in competitive activities with children from other schools - WGS & WIPS ● Experienced being in another educational setting to inspire aspirations for the future through an athletics workshop at WGS ● House challenges across the year increase participation and competition - netball & hockey and athletics ● Pupil voice gathered showed that the pupils loved representing SPJS in a range of sports and felt proud to compete.	● To continue competitive sports in school and out of school.
--	---	---	--	---

Meeting national curriculum requirements for swimming and water safety

What percentage of your Year 6 cohort are able to swim competently, confidently and proficiently over a distance of at least 25 metres at the end of the academic year (2020/2021)?	40%
What percentage of your Year 6 cohort could use a range of strokes effectively (for example: front crawl, backstroke and breaststroke) at the end of the academic year (2020/2021)?	27%

What percentage of your Year 6 cohort could perform safe self-rescue in different water-based situations at the end of the academic year (2020/2021)?	0
Schools can use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Detailed costings:	Midday Sports Lead:	£3345.12 per year including on-costs
	Supporting sports staff 2 x afternoons per week:	£2537.76 per year including on costs
	Minibus lease:	£1,461 for last 3 months
	Minibus insurance:	£260 for last 3 months
	Minibus fuel for sports fixtures:	£50 for last 3 months
	Get set 4 PE scheme of work:	£650 for 3 years
	Equipment checks and maintenance:	£1,000 for this year £600 for subsequent years
	Rewards / medals inc sports day	£200.00 approx per year

Pool rent	£4500
Tim (weekly staff training)	£4500
Total:	£18,503.88
Total allocation:	£18420.00