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|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Communication and Language** | *Nursery* | On-going development of skills as per curriculum guidance for the EYFS. |
| *Reception* | On-going development of skills as per curriculum guidance for the EYFS. |
| **Personal, Social and Emotional Development** | *Nursery* | On-going development of skills as per curriculum guidance for the EYFS. |
| *Reception* | On-going development of skills as per curriculum guidance for the EYFS. |
| How can we keep our teeth healthy?How can we talk about our feelings?How can we manage our own needs by dressing ourselves and using the toilet independently? |  | How can we keep our bodies healthy?How can we relax?Why do we need to wash our hands?How can we resolve problems with our friends? |
| **Physical Development** | *Nursery* | On-going development of skills as per curriculum guidance for the EYFS.e.g. increasing independence dressing, toileting independently, developing fine and gross motor skills, forest school. |
| Playground gamesConfidence building activities | Yoga: storiesDeveloping emotional and physical coping skills | Dance and movement | Balancing and travelling | ThrowingRollingCatching | Athletics |
| *Reception* | On-going development of skills as per curriculum guidance for the EYFS.e.g. increasing independence dressing, toileting independently, developing fine and gross motor skills, good posture, general school day skills, forest school. |
| Gymnastics: Gym in the jungleDevelop and refine movement skills | Dance: Dance till you drop Movement songs, creating co-ordination, agility and dance | Games: Best of ballsTo develop a range of fine and gross motor skills | Gymnastics: Jumping jacks and rock ‘n’ rollMovement skills – jumping, rolling and balancing | Games: The OlympicsAthletics – running, jumping, throwing skills | Dance: DinosaursMovement songs, creating co-ordination, agility and dance |
| **Literacy** | *Nursery* | On-going development of skills as per curriculum guidance for the EYFSe.g. mark making/early writing, rhymes, caring for books, discussing texts, initial sounds, writing names |
| Enjoying booksMeaning of printParts of booksStory sequencing | Mark making/early writingRecognising names | Extended discussions about storiesMark making/early writing | Writing some letters accuratelyWriting names | Writing some letters accuratelyWriting namesDevelop phonological awareness  | Develop phonological awarenessInitial sounds |
| *Reception* | Orally blending and segmentingHearing initial soundsWriting names | Writing initial sounds and CVC words | Linking words together | Recognising capital letters | Writing a short sentence | Using full stops |
| **Phonics** | *Nursery* | Environmental soundsIn the moment initial sounds and blending games | Following Read, Write, Inc. |
| *Reception* | Following Read, Write, Inc. |
| **Mathematics** | *Nursery* | On-going development of skills as per curriculum guidance for the EYFS |
| Numbers to 3Link numerals and amountsRecognise and name 2-D shapes | Subitising up to 3 objectsNumbers to 5One to one correspondenceMake comparisons  | Numbers past 5Repeating patternsPrepositionsMore than/fewer than |
| *Reception* | Match, sort and compareTalk about measure and patternIt’s me 1,2,3Circles and triangles1,2,3,4,5Shapes with 4 sides | Alive in 5Mass and capacityGrowing 6,7,8Length, height and timeBuilding 9 and 10Explore 3-D shapes | To 20 and beyondHow many now?Manipulate, compose and decomposeSharing and groupingVisualise build and mapMake connections |
| **Understanding the World** | *Nursery* | On-going development of skills as per curriculum guidance for the EYFS.e.g. Forest School, seasons |
| Introducing rules and routinesHands on explorationIntroducing Forest School(respect and care for the environment)Harvest | Bonfire NightRemembrance DayChildren in NeedChristmas | People who help usSensesDifferent materials  | MinibeastsScience Week (how things work)World Book DayEaster | Plant seeds and care for growing plantsLife cycles | Other countries and the differences to where we liveFamily history |
| *Reception* | Following rules and routinesSimilarities and differences between ourselves and othersForest SchoolHarvestRE:  | Bonfire NightRemembrance DayChildren in NeedDiwaliAdventChristmasRE: | Chinese New YearBig Schools BirdwatchArctic AnimalsToys from the pastRE: | World Book DayScience Week Comic ReliefEaster (lent)Parts of our bodiesRE:  | Life CyclesHow we growFamiliesRE: | Comparing life in the UK and AfricaAfrican plants and animalsDinosaursRE: |
| **Expressive Arts and Design** | *Nursery* | On-going development of skills as per curriculum guidance for the EYFS. |
| *Reception* | Self portraitsCollages of places and peopleNursery rhymes and action songsNativity rehearsal Music: Charanga(My stories) | Music: Charanga(Everyone) | Drawing and painting African fruitsModelling clay Salt dough snakes Appreciating and participating in African dancing and music Music: Charanga(Our World) |