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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| YR | Unit 3 – (F4) Being special: where do we belong? | Unit 2 – (F2)Why do Christians perform the Nativity at Christmas? | Unit 1 - (F1) Why is the word ‘God’ so important to Christians? | Unit 4 - F3 Why do some Christians put a cross on Easter gardens? | Unit 5 - (F5) What places are special and why? | Unit 6 - (F6) Which stories are special and why? |
| Year 1 | Unit 11 – (1.10) What does it mean to belong to a faith community? | Unit 9 – (1.7) Who is Jewish and how do they live? (part 1) | Unit 10 – (1.1) What do Christians believe God is like? | Unit 9 – (1.7) Who is Jewish and how do they live? (part 2) | Unit 7 – (1.2) Who do Christians say made the world? | Unit 12 – (1.9) How should we care for the world and for others, and why does it matter? (C, J, NR) |
| Year 2 | Unit 15 - (1.6) Who is a Muslim and how do they live? (part 1) | Unit 8 - (1.3) Why does Christmas matter to Christians? | Unit 17 - (1.6) Who is a Muslim and how do they live? Part 2. | Unit 13 - (1.4) What is the ‘good news’ Christians believe Jesus brings? | Unit 16 - (1.5) Why does Easter matter to Christians? | Unit 18 - (1.8) What makes some places sacred to believers? (C,M) |
| Year 3 | Unit 23 – (L2.1) What do Christians learn from the Creation story? | Unit 22 – (L2.10) How do festivals and family life show what matters to Jewish people? | Unit 19 – (L2.2) What is it like for someone to follow God? | Unit 21 – (L2.9) How do festivals and worship show what matters to a Muslim? | Unit 25 – (L2.4) What kind of world did Jesus want? | Unit 24 – (L2.12) How and why do people try to make the world a better place? (C, M/J, NR) |
| Year 4 | Unit 27 - (L2.7) What do Hindus believe God is like? | Unit 20 - (L2.3) What is the ‘Trinity’ and why is it important for Christians? | Unit 29 - (L2.8) What does it mean to be Hindu in Britain today? | Unit 28 - (L2.5)) Why do Christians call the day Jesus died ‘Good Friday’? | New Unit - (L2.13) How do people from religious and non-religious communities celebrate key festivals? | Unit 30 - (L2.11 How and why do people mark the significant events of life? (C, H, NR) |
| Year 5 | Unit 32 – (U2.8) What does it mean to be a Muslim in Britain today? | Unit 38 – (U2.3) Why do Christians believe Jesus was the Messiah? | Unit 31 – (U2.1) What does it mean if Christians believe God is holy and loving? | Unit 33 –(U2.9) Why is the Torah so important to Jewish people? | Unit 36 – (U2.10) What matters most to Humanists and Christians? (C, M/J, NR) | New Unit – (U2.13c) What can be done to reduce racism? Can religion help? |
| Year 6 | Unit 39 – (U2.7) Why do Hindus want to be good? | Unit 37 – (U2.4) Christians and how to live: ‘What would Jesus do?’ | Unit 34 – (U2.2) Creation and science: conflicting or complementary? | Unit 41 – (U2.6) For Christians, what kind of king is Jesus? | New Unit 2.11 What does it mean to be a Humanist in Britain today? | New Unit - (U2.14) What do religious and non-religious worldviews teach about caring for the Earth? |