



Newsletter: 20 September 2024

News:

Year 3: Congratulation to Simphiwe pictured with his 'Player of the Match' trophy from a football tournament at the weekend.

This week the children in Year 3 have enjoyed a music lesson where we used Glockenspiels to explore improvisation to a piece of music. **Miss E Boddice**



Awards:

	Pupil of the Week	Book Worm
Nursery	Jacob	Samuil
Reception	Elias	Philippa
Year 1	Livia	Liam
Year 2	Jackson	Afia
Year 3	Bethany	Phoebe M
Year 4	Connor	Liliana
Year 5	Matilda	Toby
Year 6	Bethany	Abigail

Free School Meals

If you have had a change in circumstances, you are able to apply for free school meals at any time during the year by visiting the Herefordshire Council website

<https://www.herefordshire.gov.uk/schools-education/free-school-meals>

Attendance:

We have had a strong start this term with attendance, thank you.

Attendance this week is 94.9%

A reminder that if your child is well enough to attend school, please send them as it is vital they attend school as regularly as possible. If your child has been off school with a sickness bug, they need to be 48 hours clear before they return. **Absences must be reported daily either via message through the MCAS app, emailing gunwin@st-peters.hereford.sch.uk or calling the school on 01885 483237.**

As per the letter sent out recently there has been a change to the national guidance regarding term time holidays. We are unable to authorise any term time holidays now unless there are exceptional circumstances. This is a decision taken by Herefordshire Council and is beyond our control. Thank you for your understanding.

Highest Class attendance this week goes to: **YEAR 5**



Year 6

Thursday

Please come to school dressed in your Forest School clothes, with your outdoor boots/wellies in a carrier bag.

Starting on Thursday 12th September for 6 weeks.



When children come in to school dressed in their PE kit it allows for more time to be used for physical activity rather than time taken up changing.

Monday	Year 4 wear kit to school
Monday	Year 5 bring kit to school to change
Tuesday	Year 3 wear kit to school
Tuesday	Year 6 bring kit to school to change
Wednesday	Reception wear kit to school
Wednesday	Year 2 wear kit to school
Thursday	Year 1 wear kit to school

Breakfast Club and After School Provision

NEW PRICING STRUCTURE - ALL SESSIONS MUST BE PRE-BOOKED

Breakfast Club (7:45 AM - 8:30 AM): £3.50 per session per child

After-School Club (3:15 PM - 4:30pm PM): £5.00 per session additional hour to be charged at £2.00 per child

Dates for your diary

September

October

- 2nd Open Morning 9.00am – 10.30am
- 4th School Photographer – individual and sibling photos
- 7th-11th Swimming – year 4
- 14th-18th Swimming – year 4
- 18th Harvest Service in St. Peter's Church 1.45pm – 2.30pm - *letter to follow*
- 21st-25th Swimming – year 6
- 22nd Vision Screening Test – Reception – *letter to follow*

November

- 4th - 8th Swimming – year 6
- 12th-13th Parents' Evening
- 14th Flu Vaccinations
- 15th Children in Need

December

- 10th KS1 Nativity Performances 2pm and 6pm
- 12th Christmas Jumper Day
- 16th St Michael's Hospice Reindeer Run
- 20th Christmas Carol Service in St. Peter's Church 1.45pm-2.30pm



Gracie (Y5) Martha (YN) Poppy (Y6)
Jasper (YR) Freddie (YR)

St. Peter's Primary School
Three Counties Academy Trust

OPEN MORNING
Wednesday 2nd October
9.00am - 10.30am

Come and see why St Peter's is the right school for your child

Spaces available for September 2025

Our kind, caring pupils are at the centre of all we strive to achieve. Their resilience and love of learning is nurtured by our enthusiastic, committed staff who work tirelessly for our school. We offer a wide range of learning opportunities within and outside the classroom, where children are challenged, supported and cared for in an environment which enables them to feel safe and secure as they learn, develop and 'Grow Hearts and Minds'.

We look forward to welcoming you

Head of School: Mrs Heather Yamold
01885 483237
hyamold@st-peters.hereford.sch.uk
www.st-peters.hereford.sch.uk/

Cherry Tree Close
Bromyard
Herefordshire
HR7 4UY

Carpark reminder

The school carpark is for Blue Badge holders **ONLY**. We have several parents/carers who hold a Blue Badge and have been unable to use these designated spaces, particularly at home time. Please be respectful. Thank you



How can you help your child with READING AT HOME?

I Spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a...? How many ... can you see?

Ask Questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Make it Fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Be Seen

Make sure you are seen reading. Keep books magazines at easy reach.

Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

Create

Use reading to inspire drawings or new stories.

Go Online

Look online & in app stores for appropriate word & spelling games.

Make Space

Have a special place or a certain time when you read together.

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels... anything that is close to hand!



Reading Week at St Peter's



We love our reading areas around the school!



We have had a very busy week at St Peter's promoting the love of reading.

On Thursday 19th September, we were joined in school by Mr. Mark Stubbs, local author and TCAI Governor. All of the children have joined Mr. Stubbs in workshops, which have promoted both writing and illustration skills, to inspire our pupils to become better readers and writers.

We would like to extend our thanks to Mr. Stubbs for giving up the time to spend the whole day with us at St Peter's. We are sure the children will want to share some of their exciting work with you.

THIS AUTUMN

OPEN EVENING

Thursday 26th September
5.30pm till 8.00pm

For your convenience we offer individual family group tours during the school day throughout October.

To book a tour, please contact Mrs Lilley-Attwell on 01885 482 230 or email direct lilleyattwell@cat.school to secure a slot.

Transport assistance may be available.

Ofsted

Good Provider

Queen Elizabeth High School



Tel: 01885 482 230 Email: admin@cat.school Website: www.qehs.co

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive – yet respectful – questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lovell is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

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