# St. Peter's Primary School



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## Welcome to a new school year - Sept. 2025

Dear parents and carers,

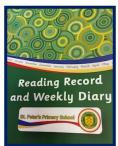
As I enter my 30<sup>th</sup> year working within education, I feel extremely honoured and privileged to be able to develop this fantastic school onto the next stage of its journey, and to build upon the success the school has already achieved. Last academic year was a great one, with a wonderful Ofsted Report in May 2025 and super SATs results from our Y6 pupils. St. Peter's is a wonderful place to be!

May I extend a warm welcome to any families who are new to St. Peter's and welcome our new Nursery and Reception pupils to our school.



The start of a new school year is an important time for teachers and children to establish classroom routines and to set expectations of working well together. Children have been very busy getting on with lots of new learning experiences. The school already has a wonderfully purposeful atmosphere with all children settling back into the school routine quickly. The pupils all look so smart in their St. Peter's School uniform – thank you. There are various ways to keep in touch with the busy goings-on of our school. These include: St. Peter's Bromyard Parent & Carer Group on Facebook (posts here every day); the class Seesaw page and the School Website.

I would like to thank you personally for your continued commitment and support towards the staff and pupils of St. Peter's. Working in partnership is vital in order for children to find school a positive and rewarding experience. Hopefully, your child has received their 'Reading Record and Weekly Diary'. Please encourage your child to read or practice their phonics every day and record this in their Reading Record. This is a new book for Home/School liaison which includes a lovely weekly activity for families to do at home. Reading with your child every day is the best early support you can provide in terms of those early Literacy skills. Thank you.



Each child has also been given a new water bottle. These must be washed daily please and returned to school each morning. Please use the school bottle provided. Try to establish good routines to ensure that the children remember to bring their equipment needed. It really makes a difference to the start of a child's day when they arrive at school organised and ready for the day ahead. Thank you.

You can be assured that as Head of School, I will strive to create the best education for your child/children whilst they are members of our school community and will help to develop further links across the Three Counties Academy Trust. I will continue to make sure that St. Peter's is always well represented within our local community, taking part and supporting as many local events as we can. St. Peter's is a wonderful school and we must continue to fly the flag and show it! Please come and speak to me if you feel there is something we can get involved with locally. I look forward to seeing you in the coming weeks.

Yours sincerely, Mrs H. Yarnold, Head of School











### Welcome new members of staff

Please can I welcome two new teachers to the St. Peter's team – Miss Chambers who will be teaching in Y6, and welcome also to Miss Ryding who will be teaching Year 4 alongside Miss Jinks. We know that you will bring new talents, experiences and ideas to the St. Peter's team.





#### **Congratulations**

A huge congratulations to Mrs Makins and Mrs Bufton who both had beautiful baby boys. They are currently enjoying precious time with their family during their maternity leave. Both teachers will return later in the school year.

### Introducing the team

**<u>Admin</u>**: Mrs G. Unwin (the most crucial member of the team without whom the whole world would fall apart!)

Cleaner in charge: Mrs J. Woodhouse Cleaning team: Mrs A. Francis, Miss N. Francis, Mrs A. Mcleod

**Senior Leadership Team**: Mr M. Farmer (Executive Head Teacher)

Mrs H. Yarnold (Head of School)
Mrs S. Nash (Deputy Head Teacher)

Mr. L. Hollywell (Acting Assistant Head Teacher)

Nursery: Mrs Z. Johns (Teacher); Mrs H. Ranford (Nursery Lead Practitioner)

Miss A. Beale (Teaching Assistant); Mrs C. James (Teaching Assistant); Miss S. Davies (Teaching Assistant)
Mrs S. Smith (Teaching Assistant and Thrive Lead Practitioner)

**Reception**: Mrs S. Finlow (Teacher); Mrs S. Nash (Teacher and Deputy Head)

Mrs C. Hodgetts (Teaching Assistant); Mrs A. Hawkins (Teaching Assistant)

Year 1: Miss L. Gullis (Teacher)

Mrs H. Mills (Teaching Assistant); Miss Z. Nash (Teaching Assistant)

Year 2: Mr L. Hollywell (Teacher and Acting Assistant Head)

Mrs L. Jones (Teaching Assistant); Miss Z Jay (Teaching Assistant)

Year 3: Miss E. Boddice (Teacher)

Mrs J. Rocca (Teaching Assistant); Mrs A. Hawkins (Teaching Assistant)

Year 4: Miss L. Ryding (Teacher); Miss R Jinks (Teacher)

Mrs E. Parry (Teaching Assistant)

Year 5: Mrs S. Smith (Teacher)

Mrs S. O'Rourke (Teaching Assistant)

Year 6: Miss E. Chambers (Teacher)

Mrs K. Miles (Higher Level Teaching Assistant)

<u>PPA cover</u> (Teachers' planning, preparation and assessment time): Miss R. Jinks (Teacher, PE and Forest School Lead Practitioner; Miss Z. Nash; Mrs K Miles)

Interventions Teacher: Mrs E. Smith (up to October half term when her maternity leave will commence)

<u>After-school Club leader</u>: Miss L. Thomas Thrive Lead Practitioner: Mrs S. Smith

ELSA Practitioner (Emotional Literacy Support Assistant): Miss S. Davies and Miss Z Nash

Family Support Worker and ELSA (Emotional Literacy Support Assistant): Mrs J. Drew

