

**Home Learning Tasks – Year 4**  
**Yearfour@st-peter.bardaglea.org.uk**

**English tasks:**

- <https://www.literacyshed.com/soar.html> Watch this story



- **Setting description** - use the image above and collect language that children can use to describe the scene. Discuss how use of language can paint a picture in a reader's mind, so it is important to choose words carefully.
- **Recount** - Write Mara's journal detailing her failed attempts and her feelings, children could portray her different feelings when she meets Lucas and when her flying machine finally flies.
- **Retell** - Tell the story from the point of view of Mara or Lucas.
- **Dialogue** - Write dialogue between the two characters at different points. When they first meet. Perhaps Lucas is offering encouragement.

**Maths Tasks – Statistics**

- **Times Table Rock Stars**
- **Mathletics: Bar Graphs 2**
- **Mathletics: Reading from a Bar Chart**
- **Mathletics: Reading from a Column Graph**
- **Mathletics: Venn Diagram 1**
- **Mathletics: Test**

**More challenges:**

- 1 star: 'Venn Diagrams' <https://nrich.maths.org/6290>
- 2 stars: 'Plants' <https://nrich.maths.org/36>

**RE: LO:** To understand that different saints show people what God is like.

- Christians, whether they are living on earth or in heaven, belong to what is called the Communion of Saints. Communion means to belong together and saints are those who follow God's way. They show us something about God. They may be kind, generous, loving, faithful, forgiving and caring. (See Church's Story 3, page 33.)

In the first letter of St John, where he is encouraging his readers to follow God's way, he offers some ideas about how we can all become a bit more like God, a saint:

*See what great love the Father has for us,  
that we should be called children of God!  
And that is what we are!*

*Dear friends, we are already children of God,  
we know that when Christ appears, we shall be like him,  
because we shall see him as he is.*

*Everyone who has this hope in Christ,  
will try to be loving and kind and keep away from anything that is wrong.  
1 John 3:1-3*

- We are all called to be saints and there are some people who are given a special title of saint because of the life they have led. These saints may have a special feast day during the year like St Andrew, St David, St Francis or St Margaret. On 1 November every year the Church celebrates the Feast of All Saints, which is all the holy women and men who have followed God's way.
- **Task:** research a saint: it might be the saint of our school, parish church, your name or the name of someone in your family. You could use the internet or books.

**History:** Research King John who was king of England from 1199 to 1216. What did people think about him? Do you think he was a good king or a bad king? Why do you think this?

You can look at the two PDF documents to help you decide: 'King John's problems' and 'What did people think about King John?'

**Science:** Open 'Classifying Living Things' PowerPoint (PDF) and read through the PowerPoint.

Complete the 'Classification Animal Facts' sheet. You may need to use the internet or a non-fiction book to help you find the answers (please see the support sheet if you do not have access to this).

**PSHE:** Please find 'Making Negative Thoughts into Positive Thoughts' and complete the table. Often, we think negatively about a situation or an event that has happened or is

about to happen. When we think negatively, we are likely to carry on thinking negatively, which helps to make the thought more powerful. When this happens, it is really difficult to find positive thoughts. This can lead to a one-sided view of a situation or event which is often not a true judgement.

**Music:** Complete 'Lean on Me – Step 3' on Charanga Yumu in the 'Assignments' tab. This is a song written and recorded by Bill Withers.

**Art:** Continue to practise sketching facial features, either from observation or by drawing the facial features of celebrities. Think about how you can make your drawings more realistic by shading certain areas. This website has some tips for any facial features you choose to practise sketching: <https://www.artistsnetwork.com/art-mediums/drawing/beginners-guide-draw-facial-features/>

**French:** Practise writing simple sentences in French about the prices of food. Use the word mat 'C'est combien – Ordering Food' to help you. You could then translate what you have written.

e.g. Un chocolat chaud c'est trois euros trente. / A hot chocolate is 3 euros 30.

**PE:** Yoga (Cosmic Kids), Just Dance, Kidz Bop, The Body Coach TV (YouTube): 9am.

**ICT:** Purple Mash Task

### **Suggested websites**

PurpleMash

Mathletics

Twinkl -[www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and enter the code **UKTWINKLHELPS**.

YouTube: Cosmic Kids, Just Dance, Kidz Bop, The Body Coach TV (YouTube): 9am.

BBC Bitesize

Horrible Histories

Charanga

<https://www.french-games.net>