



Pupil Premium Grant 2020-2021

At St Peter's we have a shared philosophy of equality of opportunity and experience for all. We prepare our pupils to be lifelong learners, critical and collaborative thinkers and global citizens, who meet the challenges of life with confidence, optimism and enthusiasm. We strive to ensure that our children are given every opportunity to realise their full potential regardless of background. Our key objective is to use the Pupil Premium Grant to narrow the gap between pupil groups and eliminate any barriers to learning.

What is Pupil Premium Funding?

Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children, who are vulnerable to possible underachievement. These include children who receive free school meals; those looked after by the local authority and the children of armed service personnel. It is provided in order to narrow the attainment gap between those from disadvantaged and more affluent backgrounds.

We use data analysis to identify where gaps need to be narrowed and have a clear aim for what is to be achieved from an intervention. The impact of this is then analysed to make sure it is effective and to see how it could be improved.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as socially disadvantaged. Pupil Premium funding is allocated on a needs basis, linked to analysis of outcomes for pupils. Limited funding and resources may mean that not all children who receive free school meals will be in receipt of pupil premium intervention at any one time. All schools have to report the amount of Pupil Premium money they have received and the impact it is having on their pupils.

For some of our disadvantaged pupils, the barriers to learning have been identified as:

- low aspirations
- poor diet
- poverty, both material poverty and poverty of aspirations
- social, emotional, mental health difficulties
- low parental aspirations
- lack of access to cultural opportunities
- lack of access to extra-curricular activities
- lack of access to sports provision

How are barriers to learning for pupils removed?

For some pupils, the barriers to learning have been removed in the following ways:

- low aspirations – raising aspirations through working, PE specialists, authors, poets,
- poor diet – healthy eating clubs, , healthy choices at lunchtimes, break times and breakfast club, referrals to food banks where necessary,
- low parental aspirations – phonics workshops, reading workshops and maths workshops for parents,
- lack of access to cultural opportunities – support for funding cultural trips and visits,
- lack of access to extra-curricular activities – support for funding after school clubs,
- lack of access to sports provision – please see sport premium grant expenditure for details

Following the COVID 19 pandemic and lockdown in 2020, it is important that our children have access to high quality teaching and regular opportunities that support their physical and mental health and wellbeing. Mindfulness and well-being are embedded in our curriculum for each year group post lockdown 2020-21.

Key Priorities for the school Year 2020-2021

- To raise attainment for our disadvantaged pupils in Speech and Language, Phonics, Reading and Numeracy. Additional support will be given by support staff and a qualified teacher to those pupils identified.
- To enable accelerated progress this year.
- To provide life experiences for our disadvantaged pupils.

In 2020-2021, number of pupils and pupil premium grant (PPG) received	(Figures from May 2020 census)
Total number of pupils on roll	402
Total number of pupils eligible for PPG	75
Total amount of PPG received	£99,000

Money will be used as follows	Cost	Objective	Intended Outcomes
To provide daily extra curricula clubs, where priority is given to Pupil Premium children.	£3200	To ensure all pupils have access to all areas of the curriculum.	Equality of access to a wider enriched curriculum for pupils.
To provide children with the opportunity to ride a bike safely.	£765	To ensure all pupils have access to all areas of the curriculum.	Children will have learnt a new skill.
To provide children with the opportunity to learn a new sport, Judo.	£1440	To ensure all pupils have access to all areas of the curriculum.	Equality of access to a wider enriched curriculum for pupils.
To provide Rocksteady weekly music lessons where priority is given to Pupil Premium children.	£350	To stimulate mind, body and soul.	Pupils will have the ability to play an instrument
Targeted Support: Intervention groups outside of the classroom such as Booster Groups and additional adult support to improve children's reading skills and ensure that they secure the 'Expected' standard.	£2920	To narrow the gap in Reading, Writing and Maths attainment at the end of KS1 and KS2.	Accelerated progress in reading, writing and maths.
A Speech and language therapist has been employed for the school. She visits once a month.	£3,278	To support children who have speech and language needs.	Children with speech and language will meet their targets on their Speech and Language programme.
The school has bought into the Achievement for All programme.	£3735	To ensure vulnerable groups of pupil make expected or better progress.	Staff will be trained to support those families in need.
The school is delivering the 1st class at number targeted support programme 3 times per week.	£1200	To support pupils in Years 3 and 4 with Maths skills to narrow the gap.	Accelerated progress in Maths.
To provide Maths parent workshops, where priority is given to Pupil Premium families.	£850 for resources	To ensure pupil premium parents have a good understanding of how they can support their children at home.	Parents will be clearer about how they can support their children at home with Maths.

To provide a school breakfast club for pupils, where priority is given to Pupil Premium families.	£4300 To cover staff costing and resources	To ensure all pupils start the day with a healthy breakfast.	The attendance and punctuality of pupil premium pupils will improve.
The school is delivering the Project X Code targeted support programme.	£3500	To support pupils in Years 2 – 5 with Reading skills to narrow the gap.	Accelerated progress in Reading
Identify pupils who would benefit from attending gifted and talented courses in the local area	£800	To maximise opportunities for gifted and talented pupils.	Accelerated progress of gifted and talented pupils.
Additional teaching support (DHT) deployed to challenge and support pupils in Year 6.	£19,990	To support targeted groups in Year 6 to increase rates of progress in Reading, Writing and Maths.	Accelerated progress of targeted children.
To deliver Rainbows sessions to identified children	Free with resources	To provide support for children who have experienced loss or separation.	The emotional well-being of vulnerable children is well supported.
Raise aspirations and increase experiences (healthy life experiences)	£4870	To subsidise the Y6 Residential trip to Wales	To improve life experiences and opportunities
Enriching the curriculum with subject based workshops including themed curriculum days for history, drama, RE and Science	£6000	To enrich the curriculum with meaningful and purposeful learning opportunities	To improve life experiences and opportunities
Supporting training and continuous development to improve the quality of all teaching	£8000	To improve the quality of teaching to improve life chances of disadvantaged children	To accelerate the progress and attainment of disadvantaged children.
Early years intervention by the deployment of extra adult support	£ 24,000	Small group interventions to improve life chances	To accelerate the progress and attainment of disadvantaged children.
Reading comprehension strategies to promote higher standard of literacy, for resources	£2900	To improve standards of literacy.	Accelerate progress and attainment.
An attendance officer has been employed by the school. She visits every half term.	£1,125	To improve attendance and punctuality.	The attendance and punctuality of pupil premium pupils will improve. Children will be in school more, which equates to more learning time.