

Home Learning Tasks – Year 4

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English tasks:

1. **Watch the clip below but only up to 18 seconds.** A boy is camping in the woods (alone for some reason) when a vicious creature creeps up behind him.
<https://www.literacyshed.com/marshmallows.html>
2. Describe this monster creeping up on the boy, using **Show not tell writing**. Leave the reader guessing what it is. Just how the clip uses music to build tension and doesn't show the whole monster. It just gives clues. <https://self-publishingschool.com/show-dont-tell-writing/>
3. Can you use imagery to make the monster sound vicious? Perhaps use similes and metaphors. <https://www.youtube.com/watch?v=qJnjxJVtRHY>
4. Write a prediction about what you think will happen next.
5. Watch the next section of the film - up to 1m5secs. Is this what they thought would happen? Can they alter their descriptions to make it sound like a friendly monster?
6. The monster becomes scary again once the Marshmallows run out. He chases the boy... will he escape?

Maths Tasks – Problem solving

- **Times Table Rock Stars**
- **Mathletics: Missing numbers 2**
- **Mathletics: Find the missing number 1**
- **Mathletics: Pyramid Puzzles 2**
- **Mathletics: I am thinking of a Number!**
- **Mathletics: Bar Model**

More challenges:

- 1 star: '1, 2, 3 Magic Square' <https://nrich.maths.org/1819>
- 2 stars: 'Multiples Grid' <https://nrich.maths.org/5429>
- 2 stars: 'Make 100' <https://nrich.maths.org/1013>

RE: Oscar Romero – a recent martyr showing us what God is like

Open 'Oscar Romero Information' and read through the information.

- **Watch: <https://www.youtube.com/watch?v=aZ2j9W780Mo>**

Key Questions

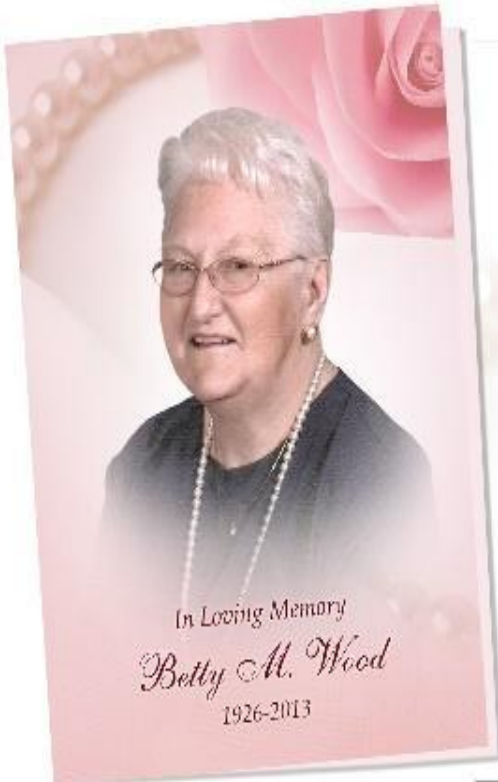
What made Oscar Romero extraordinary?

Why do we call Oscar Romero a martyr?

Why does CAFOD look to Oscar Romero as an example?

How does Romero's story help to show us what God is like?

Task: Design a memorial for Oscar Romero. You may wish to include a quote from Oscar Romero, or a poem to sum up his life. See some examples of memorials below.



Fill Not Your Hearts

Fill not your hearts with pain and sorrow, but remember me in every tomorrow. Remember the joy, the laughter, the smiles, I've only gone to rest a little while. Although my leaving causes pain and grief, my going has eased my heart and given me relief. So dry your eyes and remember me, not as I am now, but as I used to be. Because, I will remember you all and look on with a smile. Understand, in your hearts, I've only gone to rest a little while. As long as I have the love of each of you, I can live in the hearts of all of you.

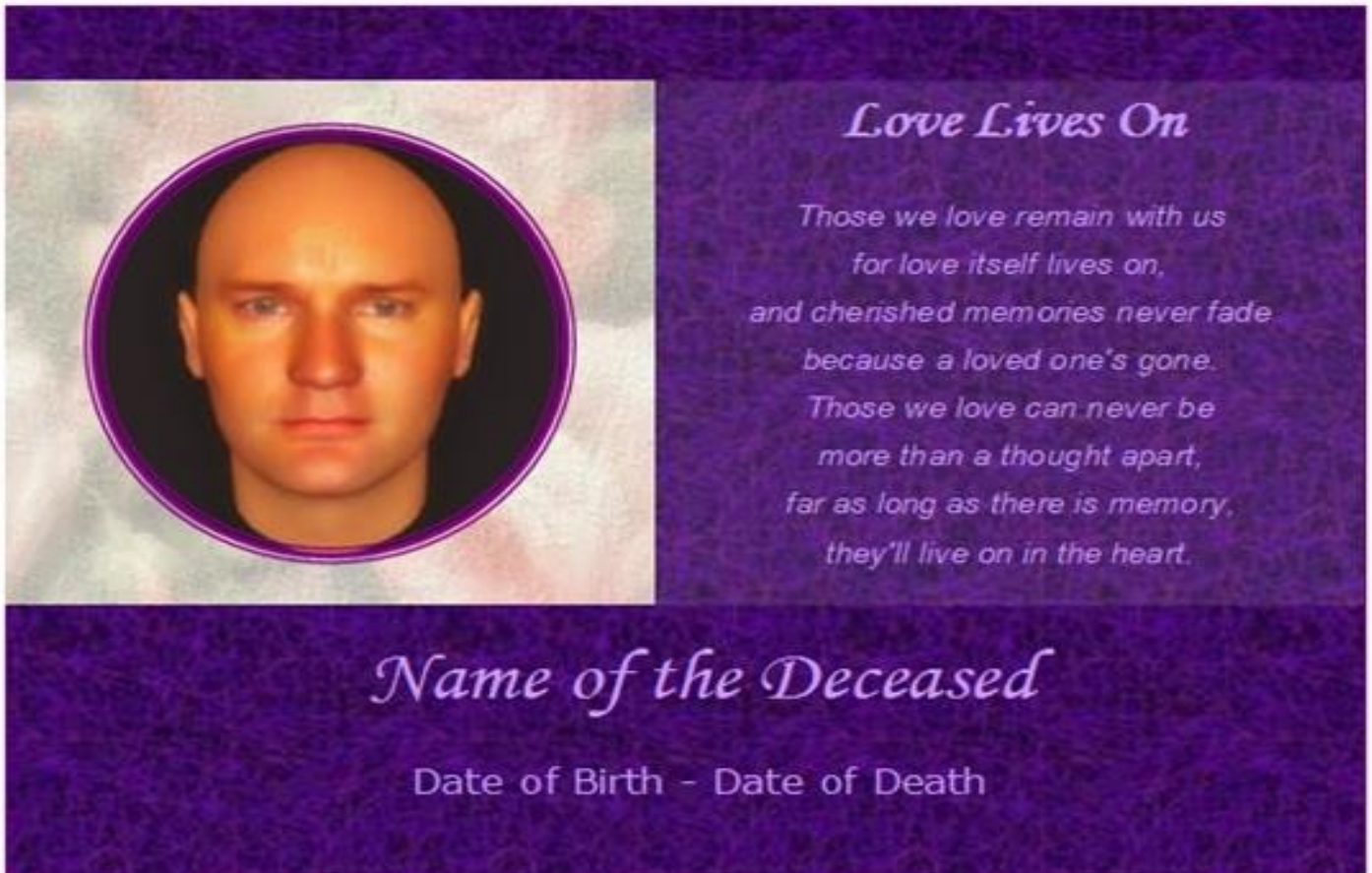
*In Loving Memory
Betty M. Wood*

*Date of Birth
October 14, 1926
Bloomington, Indiana*

*Date of Death
March 12, 2013
Valparaiso, Indiana*

*Funeral Service
Friday, March 15, 2013 at 1 pm
Rev. Jonathon Gosser, Officiating*

*Entombment
Calumet Park Mausoleum
Merrillville, Indiana*



Love Lives On

*Those we love remain with us
for love itself lives on,
and cherished memories never fade
because a loved one's gone.
Those we love can never be
more than a thought apart,
far as long as there is memory,
they'll live on in the heart.*

Name of the Deceased

Date of Birth - Date of Death

History: Elizabeth I died without having children. Instead, she chose her cousin, James VI of Scotland to be her heir. He was already a King so knew what was required. Most importantly he was also Protestant (Christian but not Catholic. The Head of the Church was the king or queen instead of the pope). Elizabeth wanted someone to continue her faith. She also hoped that by uniting Scotland and England under one King, it would stop more wars between the two countries happening. He became known as King James I of England and he ruled between 1603–1625.

Research King James I. Look at the 'King James sources' PDF to see what people thought about him. What made King James I a good king? What made him a bad king? Draw a table or use the 'Good or bad King James I worksheet'

Science: Open the PDF – Science – Classifying Vertebrates.

- Read through the information and make notes.
- Complete the sheet Science – Classifying – Activity sheet Vertebrates
- Complete the sheet Science – Classifying – Activity sheet 2 Asking questions.

PSHE

Changing feelings

Emotions and feelings change throughout the day and over time. Taking care of our mental health helps us to manage.

Feelings can grow or get stronger with time.

Some feelings seem to fade or pass over time.



Usually feelings that don't feel so good, don't last long.

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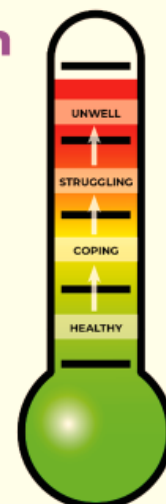
Thinking about mental health

Mental health can be thought of as a scale that can move up or down, a bit like a thermometer.

We can move along the scale at any time, between being healthy or unwell.

There are things we can do to help us stay healthy.

There are things that can be put in place if someone is not feeling so good, is struggling or unwell.

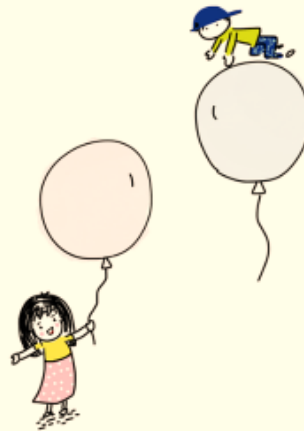


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Mental health – asking for help

Expressing and talking about feelings – especially those that don't feel so good, seem very strong, or go on for a long time – is an important part of mental health care. It is usual for people to need help with their feelings sometimes.



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Who can help?



If your emotions feel all mixed up or you often have feelings that make you feel bad, talk to a trusted adult – they can help you find the right support.

Friend

Teacher

Parent

Childline website www.childline.org.uk

No-one

Childline text / phone line 0800 1111

Someone else

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PSHE Task:

Let's think about our emotions this week.

*Create your own emotions wheel, using the emotions like the template:
Draw your own image to represent the emotion.*

See the example below

MY EMOTIONS WHEEL



Music: Complete 'Lean on Me – Step 5' on Charanga Yumu in the 'Assignments' tab. This is a song written and recorded by Bill Withers.

Art: Architects design buildings and make important decisions about how the building will look and how it will be constructed. Architects have to consider the structure of the building, the materials used to construct it and how the spaces inside the building will be organised. This is known as the design process.

Look at the PDF 'Architectural Design Cards'. Which designs do you like and dislike? Why? Choose one of the designs to research a little more about, e.g. where is the building located? Who was the architect? Why was it built? What is it used for?

French: Continue to practise writing simple sentences in French about the prices of food. Begin to do this from memory, but use the word mat 'C'est combien – Ordering Food' to remind you. You could then translate what you have written.

e.g. Un chocolat chaud c'est trois euros trente. / A hot chocolate is 3 euros 30.

Perhaps now you could begin to write a simple conversation between a waiter and a customer, including your knowledge of French greetings.

PE: Yoga (Cosmic Kids), Just Dance, Kidz Bop, The Body Coach TV (YouTube): 9am.

ICT: Purple Mash Task

Suggested websites

PurpleMash

Mathletics

*Twinkl -www.twinkl.co.uk/offer and enter the code **UKTWINKLHELPS**.*

YouTube: Cosmic Kids, Just Dance, Kidz Bop, The Body Coach TV (YouTube): 9am.

BBC Bitesize

Horrible Histories

Charanga

<https://www.french-games.net>