

## Home Learning Tasks – Year 4

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### **English tasks:**

*Do you know who lives below wishing wells? In this short animation, we find out that beneath each well lives a small creature. A mythical granter of wishes.*

<https://www.literacyshed.com/wishgranter.html>

- *Retell the story from various points of view.*
  - *The Wishgranter*
  - *The Money wisher*
  - *Either of the love wishers*
- *Write diary entries for the various characters*
- *Discuss what you would wish for and why.*
- *Write an explanation about how wishes are granted.*
- *Create thought bubbles for the people making the wishes.*
- *Write dialogue for the two characters at the end.*
- *Explain what is needed in a Wishgranter's toolbox.*
- *Create a persuasive film review and trailer.*

### **Maths Tasks – Problem solving**

- **Times Table Rock Stars**
- **Mathletics: Fit the Conditions**
- **Mathletics: Fraction Fruit Sets**
- **Mathletics: Fraction Length Models**
- **Mathletics: Fraction Word Problems**
- **Mathletics: Test**

### **More challenges:**

- 1 star: 'Multiply Multiples 3' <https://nrich.maths.org/10478>
- 1 star: 'Round the Three Dice' <https://nrich.maths.org/10436>

### **RE: An ordinary person showing us what God is like.**

- *Read Nitu's story (PDF)*
- *Read Colossians 3:10–11*

*Paul was always writing letters to the friends he had made all over the world. In one letter to the Christians in Colossae he said:*



*“You are created by God, to be like God.  
You are God’s people, his saints. He loves you. You are all different.  
You come from different places,  
speak in different ways, have different customs.  
But the important thing is that you are God’s children.  
So love one another, help one another, be at peace with one another.  
And let the love of Jesus fill your hearts and minds.”  
(based on Colossians 3:10–11)*

*Or, in another letter to the Christians in Corinth, Paul talked about the different gifts that people are given by God (1 Corinthians 12:4–30, adapted).*

*There are many different gifts. There are all sorts of things to be done for others. God gives each of us different gifts. Some are wise; some can explain things well; some can make people better; some can make people happy. It’s like your body. Different parts have a different job to do. Each part is different and important. Your body needs all the parts to work well together. You need a head to think, eyes to see, hands to hold, feet to walk, ears to hear. If your whole body was just an eye, how would you hear anything? If your whole body was just an ear, how would you smell anything? Each part is put there by God for a special purpose. Just as each gift is given to us by God for us to use, we need one another so that everything that needs to be done is done.*

### **Key Questions**

*What impressed you most about Nitu?*

*How does she show what God is like?*

*What do you think keeps her cheerful?*

*Paul says we are all different. How might people be different from one another?*

*Why is it good to be different?*

*What is the important message in Paul’s letter?*

*What does Paul consider to be important? Would you agree with him?*

*How can you live your daily life really well?*

**Task:** *Write a letter to a younger child in school, telling them what you have been learning about saints and, in particular, how they can live their lives to show what God is like and why it would be good to do so.*

**History: Charles I of England** (19 November 1600 – 30 January 1649), was the king of England, Scotland, and Ireland from 27 March 1625 until his execution in 1649. He was a son of James I of England.

Research some facts about the reign of Charles I. Why do you think he was executed (killed)?

Look at the PDF file 'Charles card sort'. Which cards are **for** Charles' execution and which are **against** his death. Create a poster titled **Guilty!** or **Not Guilty!** giving reasons for your decision.

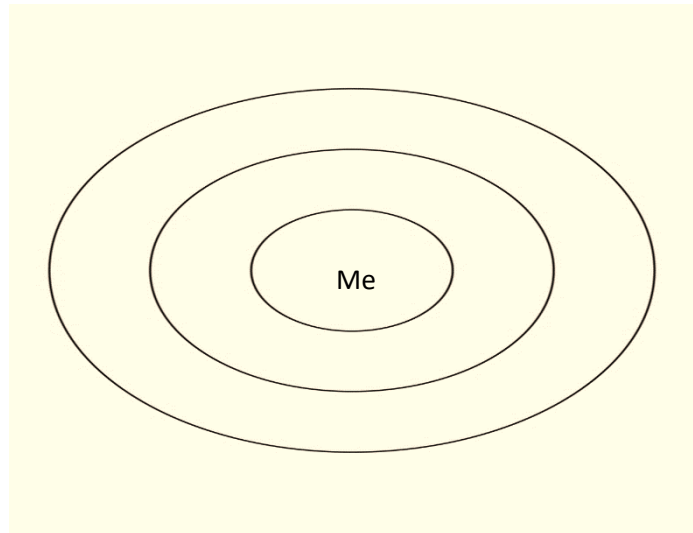
**Science:** *Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.*

- *Research living things typically found in the Shetland Isles and the Channel Isles.*
- *Suggest which things are found in which place and to offer explanations for their choices. You can use reference books or IT resources to check your decisions if necessary.*
- *Compare and contrast the living things found in the Shetland Isles and the Channel Isles with those found in the local area.*
- *Think about the reasons for any significant differences, e.g. difference in habitats, weather conditions, etc.*

**PSHE:**

- *To identify the most significant people to be in my life so far*
- *To understand how it feels to have people in my life that are special to me*
- *Think about someone who is special to you; choose someone in your family, a special friend, someone you see a lot who is special to you or someone that maybe you don't see anymore - whoever is special to you.*
- *This should be a thoughtful, reflective activity to visualise and think about the people who are the most special to in your life.*
- *Repeat 3-4 more times thinking of a new person each time.*

*Add the people to show how close they are to you using the diagram (the most important people to you would be in the inner circles, the least important would be on the outer circles).*



**Music:** Complete 'Lean on Me – Step 6' on Charanga Yumu in the 'Assignments' tab. This is a song written and recorded by Bill Withers.

**Art:** Create your own architectural drawing. Research a royal residence (home) such as Kensington Palace, and then draw it with as much detail as you can. You may find a ruler useful! You may also choose to draw the outside of your house or a local building.

**French:** Work your way through the PDF 'French animals worksheets'. Write the answers on the worksheets, in your home learning book or on a piece of paper. Use an online French dictionary to help you.

<https://www.french-games.net>

**PE:** Yoga (Cosmic Kids), Just Dance, Kidz Bop, The Body Coach TV (YouTube): 9am.

**ICT:** Purple Mash Task

### **Suggested websites**

PurpleMash

Mathletics

Twinkl -[www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and enter the code **UKTWINKLHELPS**.

YouTube: Cosmic Kids, Just Dance, Kidz Bop, The Body Coach TV (YouTube): 9am.

BBC Bitesize

Horrible Histories

Charanga

<https://www.french-games.net>