

Curriculum Newsletter for Parents
Autumn term 2020
Nazareth Rooms







Children's learning in Nazareth Rooms will be tailored to meet their specific needs.

Children will all follow the same theme; however, provision will be different or adapted. There will be regular opportunities for retrieval as we firmly believe that if the children and us can see that their fluency and mastery is improving then we can truly see the impact we are having.

The learning noted below covers the broad spectrum of abilities in Nazareth Rooms.

From September until October half-term our topic is "Rhymes"

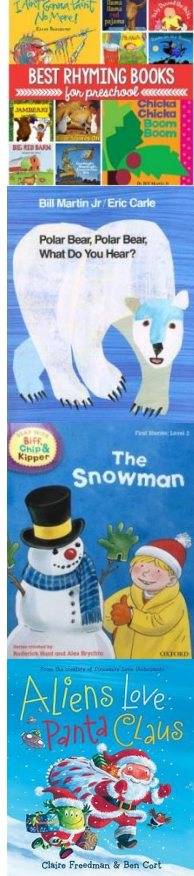
After half-term until the end of term at Christmas our topic will be "Winter"

Curriculum areas	As part of our themed work children will learn:
<p>Personal and Social skills</p> 	<ul style="list-style-type: none"> • The importance of kindness, respect and following our Nazareth Room rules. • Getting to know the adults and the other children in the Nazareth Rooms. • Getting to know the Nazareth Rooms and where things are • Developing an understanding of Nazareth Room daily routines including lunchtimes. • The importance of sharing and taking turns • How to make independent choices • How to form good relationships and the importance of including others in play i.e. sharing. • How to best communicate with peers. • How to adjust their behaviour to different situations and adapt to a new routine.
<p>Physical Development</p>  	<ul style="list-style-type: none"> • How to use classroom equipment safely. • Personal hygiene - eg the importance of washing hands frequently and before eating • To develop cutting skills - how to hold and use scissors. • To complete jigsaws. • To use a knife and fork to feed myself as independently as possible. • To hold a pencil correctly. • How to form letters correctly. • How to write my name. • About healthy food and how to keep healthy • Independently drink water and help myself to a snack • To tell an adult when I am feeling hungry or tired. • About parts of the body
<p>Communication - speaking and listening</p> 	<ul style="list-style-type: none"> • Reciting and singing a range of rhymes and songs • Following instructions e.g. to put away or to get an object • To take turns when talking with others. • To listen carefully to what others have to say • Answering who, what, why questions • Phonics (Letters and Sounds) - see below • Working on specific speech and language targets.

Literacy - phonics and reading



Some of the stories we will be reading:



Literacy - Spelling, grammar and writing

- Phase 2 letter sounds (when the children are confident with these we introduce the sounds from Phases 3 and 4).
- How to **blend** letter sounds together to read short words.
- How to **segment** letter sounds - saying the sounds we can hear in 3 letter words. This helps build confidence with spelling short words such as "cat" and "can".
- To read cvc words eg can, but, cat, did
- To identify rhyming words eg man and can
- To match and read high frequency words eg "the, my, saw, went"
- To learn, recite and perform a range of rhymes.
- To pre-empt sounds or actions in familiar poems
- To recite rhymes and sing songs.
- To enjoy sharing books with an adult.
- To remember learned responses over increasing periods of time and anticipate known events [for example, pre-empting sounds or actions in familiar poems
- To observe the results of their own actions with interest [for example, listening to their own vocalisations)
- To enjoy rhyming and rhythmic activities
- To participate in shared activities with less support.
- To sustain concentration for increasing periods
- To listen to and join in with stories and poems, one-to-one and also in small groups
- To fill in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...'.
- To show interest in illustrations and print in books.
- To know that print carries meaning and, in English, is read from left to right and top to bottom.
- To re write poems in own style
- To write a character description

- To know that words are ordered from left to right
- To use a capital letter for the start of their own name.
- To expect written text to make sense and to check for sense if it does not.
- To focus reading their own work aloud.
- To read aloud with confidence.
- To know how to use capital letters for names and I.
- To write simple sentences.
- To pause at full stops.
- To spot the mistake and correct - read sentences with wrong verbs - I caught a ball.
- To know proper nouns need capitals.
- **On- going throughout the year-** To write in clear sentences using capital letters and full stops accurately.
- To spot the speech marks in texts.

Mathematics

Number Shape Space Measures (Children working at EYFS level)

- Number activities and counting: rhymes, songs, number games
- Familiar rhymes stories songs and games.
- Representing numbers using fingers.
- Counting objects by saying one number for each item.
- Rote counting up to 3, 5, 10,20 (and beyond)
- Counting objects, claps, steps, jumps etc.



- To recognise numbers 1-5 (10,20 and beyond)
- To select the correct numeral.
- To understand each numeral represents a constant number or amount e.g. put correct number of objects into a container marked with the numeral.
- To make sets of numbers.
- Matching one to one correspondence e.g. straws to cartons, cups to saucers.
- Time: days of the week. months of the year, o'clock
- To sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- To copy simple patterns or sequences e.g. drum beat, simple pattern of repeated movement, patterns.
- To respond to how many?
- To compare 2 sets of objects and says whether they have the same number.
- To understand the concept of 'more' e.g. more counters are required and 'less' e.g. which bottle has less water in it.
- Ordinal numbers.
- Labelling sets of objects with the correct numeral.
- Matching pattern on a dice to correct numeral
- To count on from a number.
- In practical situations add one to a number of objects e.g. add one pencil to the pot.
- Labelling sets of objects with correct numeral.
- To begin to identify and represent numbers using objects and pictorial representations including the number line
- Place numbers in order
- To explore position of objects e.g. placing objects in and out of containers, inside and outside hoop, fit as many objects as possible into a box.
- Ordering events in the day e.g. meal times bed times
- Classification using criteria e.g. sorting coins by size,, colour or shape; sorting boots, sorting all the red shoes etc
- Odd one out.

Children working at National Curriculum level:

- Number and Place Value
- Geometry: Properties of shapes
- Measurement: Length, Weight, Capacity
- Place Value: Addition and Subtraction
- Geometry: Position and Direction
- Fractions

**R.E.
and the world
around us**

- Daily class prayers
- The school chaplains visit the Nazareth Rooms to share Bible stories and talk about significant events.
- Talking about ourselves and our families
- Celebrating birthdays
- Celebrating family events
- Learning about our school 'family'
- Visits to the local post office, library and local park
- Cooking

Creative

- Sessions in the Nazareth's **Sensory Room**



- Paint pictures of ourselves and other familiar things
- *Singing/ dancing/ movement sessions (*only if safe to do so)
- Cutting, sticking and collage
- Exploring textures (sand, oats, pasta, shaving foam)
- Exploring musical instruments

Other information

Please send in your child's reading record, reading book and Home-School book every day.

Nazareth Room staff:

We may need to write a message in your child's Home-School book so please check this every night.

Mrs Gray
ARP Manager-
(Monday, Wednesday,
Friday)

Homework: We ask that you read with your child every night and record in your child's reading record.

Miss Green
Class Teacher-
(Monday, Tuesday ,
Wednesday,
Thursday, Friday)

Thank you
The ARP Team

Our Teaching
Assistants are:
Miss Davis,
Miss Bombi
Mrs Summerville-
James