

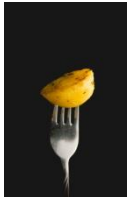






Curriculum Newsletter for Parents
Spring term 2020
Nazareth Rooms



From January until February half-term our topic is "Pirates"	
After half-term until the end of term at Easter our topic will be "Growing"	
Curriculum areas	As part of our topic work we will also be learning:
<p>Personal and Social skills</p> 	<ul style="list-style-type: none"> • The importance of kindness, respect and following our Nazareth Room rules. • Getting to know the adults and the other children in the Nazareth Rooms. • Getting to know the Nazareth Rooms and where things are • Developing an understanding of Nazareth Room daily routines including lunchtimes. • The importance of sharing and taking turns • Making independent choices
<p>Physical Development</p>  	<ul style="list-style-type: none"> • How to use classroom equipment safely. • Personal hygiene - eg the importance of washing hands before eating • To develop cutting skills - how to hold and use scissors. • To complete jigsaws. • To use a knife and fork to feed myself as independently as possible. • To hold a pencil correctly. • How to form letters correctly. • How to write my name. • About healthy food and how to keep healthy • Independently drink water and help myself to a snack • To tell an adult when I am feeling hungry or tired. • About parts of the body • Session on using sporting equipment safely. • 2 weekly P.E. lessons
<p>Communication - speaking and listening</p> 	<ul style="list-style-type: none"> • Reciting and singing a range of nursery rhymes and songs • About the pronouns "he" "she" and "they" • To use the simple past tense in conversation eg "I went/ I saw". • Following instructions e.g. to put away or to get an object • To take turns when talking with others. • To listen carefully to what others have to say • Answering who, what, why questions • Phonics (Letters and Sounds) - see below • Working on specific speech and language targets.
<p>Literacy - phonics and reading</p>  <p>Some of the stories we will be reading:</p> <p>"The Treasure of Pirate Frank"</p> <p>"Pirate Nights"</p> <p>"The Story Machine"</p> <p>"Oliver's Vegetables"</p>	<ul style="list-style-type: none"> • Phase 2 letter sounds (when the children are confident with these we introduce the sounds from Phases 3 and 4). • How to blend letter sounds together to read short words. • How to segment letter sounds - saying the sounds we can hear in 3 letter words. This helps build confidence with spelling short words such as "cat" and "can." • To read cvc words eg can, but, cat, did • To identify rhyming words eg man and can • To match and read high frequency words eg "the, my, saw, went" • Listening to stories and answering questions about them. • To sequence stories into a beginning, middle and end. • To understand the difference between fiction (stories) and non-fiction (information books). • To read with an adult.

<p><i>"Dig, Dig, Dig"</i></p> <p>Literacy - Spelling, grammar and writing</p>	<ul style="list-style-type: none"> To read our writing back to an adult. <p>We continue to focus on the use of capital letters and full stops in simple sentences and will also be learning about:</p> <ul style="list-style-type: none"> How to write capital letters Using capital letters for names Using capital letters for days of the week Using capital letters for months of the year Plurals - adding -s and -es eg books, boxes To use the simple past tense when writing eg "I went/ I saw".
<p>Mathematics</p> 	<p><u>We continue to work on the following:</u></p> <ul style="list-style-type: none"> To sing number songs (eg 5 currant buns in the baker's shop) To recognise numbers 1-10 (and then 11 - 20 when confident to 10) To count sets of objects (to 10 and then to 20) To read, write and order numbers 1-10 (and then 11 - 20) <i>When children are confident with numbers to 20 we work on numbers to 30, 50,100 in that order.</i> Learning to add and subtract using cubes, number lines to 20 and a 100 square. Recognise and naming shapes. Ordering by size. <p><u>During the Spring term we will also be learning about:</u></p> <ul style="list-style-type: none"> Measuring Halving (shapes and numbers) Recognising and continuing patterns and number sequences eg 1,4,7,1,4,7
<p>R.E. and the world around us</p>	<ul style="list-style-type: none"> Daily class prayers The school chaplains visit the Nazareth Rooms to share Bible stories and talk about Feast Days eg Lent and Easter. Talking about ourselves and our families Celebrating birthdays Celebrating family events Learning about our school 'family' Visits to the local post office, library and local park Cooking
<p>Creative</p> 	<ul style="list-style-type: none"> Sessions in the Nazareth's Sensory Room Paint pictures of ourselves and other familiar things Singing/ dancing/ movement sessions Cutting, sticking and collage Exploring textures (sand, oats, pasta, shaving foam) Exploring musical instruments
<p>Other information</p> <p><u>Nazareth Room staff:</u></p>	<p>Reading books are changed on Mondays and Thursdays.</p> <p><i>Please send in your child's reading record, reading book and Home-school book every day.</i></p>

Miss Hazelton
(Teacher)
Our Teaching
Assistants are:
Miss Odia,
Mrs Marriner,
Miss Davis,
Miss Bombi

P.E is on Mondays and Fridays, the children also attend their class P.E. lesson.

Assemblies - whole school assembly is held on Fridays in the junior hall (2:45 - 3:10).

We will write a message into your child's home-school book inviting you to attend this assembly when your child has been chosen as the Nazareth Room's ***Worker of the Week***.