




*Curriculum Newsletter for Parents*  
*September 2020*



*Reception*

<i>Prime Areas</i>	<i>What are we going to learn</i>
<p>1 <i>Personal and Social Development</i></p>	<ul style="list-style-type: none"> <li>• Getting to know the adults and friends in my new class</li> <li>• Getting to know my class and where things are</li> <li>• Developing routines of the day including lunchtimes</li> <li>• Sharing and taking turns</li> <li>• Making good friend checklists</li> <li>• Making self-portraits.</li> <li>• Making independent choices</li> <li>• The golden rules of our class</li> </ul>
<p>2 <i>Physical Development</i></p>	<ul style="list-style-type: none"> <li>• Exploring the outdoor space by playing ball games, completing</li> <li>• obstacle courses, riding the bikes</li> <li>• Develop my cutting skills- how to hold scissors, cutting playdough,</li> <li>• Chopping fruit etc.</li> <li>• Using our knife and fork independently.</li> <li>• Holding my pencil correctly</li> <li>• Forming my letters correctly.</li> <li>• Writing my name</li> <li>• Talk about healthy food and how to keep healthy</li> <li>• Independently drink water and help myself to a snack</li> <li>• Learning parts of the body</li> <li>• Session on using sporting equipment safely</li> <li>• To tell the adult when I am tired, hungry or want to play</li> <li>• How to use equipment safely in my class</li> </ul> 
<p>3 <i>Communication and Language</i></p>	<ul style="list-style-type: none"> <li>• Reciting and singing a range of nursery rhymes</li> <li>• To follow instructions e.g. to put away or to get an object</li> <li>• Retell our Learning Stories of the term</li> <li>• Acting out stories</li> <li>• Listen to what my friends have to say</li> <li>• Sharing my weekend news or any other exciting event with the rest</li> <li>• of my class</li> <li>• Confidently answer who, what, why questions</li> <li>• Learning Phase 2 phonics (Letters and Sounds)</li> <li>• Learning to read cvc words</li> <li>• Making up my own stories in the Role Play Area</li> </ul>

<b>Specific Areas</b>	
<p style="text-align: center;"><b>1</b> <i>Literacy</i></p>	<ul style="list-style-type: none"> <li>• Learning Phase Two Letters and Sounds</li> <li>• High frequency word games</li> <li>• Shopping lists, menus, friend lists</li> <li>• Making / sequencing stories</li> <li>• Daily Storytime</li> <li>• Reading with an adult</li> <li>• Writing about our families</li> <li>• Children's interests writing activities. (Myself, families, Christmas)</li> <li>• Guided handwriting sessions</li> </ul> 
<p style="text-align: center;"><b>2</b> <i>Mathematics</i></p>	<ul style="list-style-type: none"> <li>• Learning to recognise numbers 1-10 and beyond</li> <li>• Learning to write numbers 1-10</li> <li>• Learning to count 1-20</li> <li>• Learning to order numbers 1-10</li> <li>• Learning numeracy songs and rhymes. (10 Green Bottles, 10 Little Monkeys etc.).</li> <li>• Learning to add 1 more and one less from a given number.</li> <li>• Recognise and naming shapes.</li> <li>• Ordering by size.</li> </ul> 
<p style="text-align: center;"><b>3</b> <i>Cornerstones Topic/ Understanding the world</i></p>	<p style="text-align: center;"><b><u>Our Topics:</u></b> <b>Do you want to be friends?</b> <b>Can I switch it on?</b></p> <ul style="list-style-type: none"> <li>• Learning to talk about our families</li> <li>• Celebrating our own and our family's birthdays</li> <li>• Celebrating family events</li> <li>• Learning about our school 'family'</li> <li>• Community walk to post office</li> <li>• Visit St. Peter's Church</li> <li>• Describing differences between cultures, countries, music, artists</li> <li>• Exploring dance and music from around the world (Based upon the multicultural diversity of the class)</li> <li>• Experimenting with light, shadows and reflections</li> <li>• Cooking/Sorting food. (healthy and unhealthy)</li> <li>• Exploring textures (Sand, oats, shaving foam, etc.)</li> <li>• Exploring Autumn changes</li> <li>• Learning about Christmas and special rituals and objects in Judaism</li> </ul>

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*Expressive Arts  
and Design*

- Learning to draw/paint pictures of ourselves and our families
- Singing/ dancing/ movement sessions
- Cutting and sticking
- Exploring textures and mixing textures
- Exploring musical instruments
- Self-portraits/Clay sculptures
- Learning about different composers
- Learning nursery rhymes
- Exploring dance and music from around the world (Based upon the multicultural diversity of the class)
- Describing differences between cultures, countries, music, artists

